

# SCOPE + SEQUENCE

Gather Round HOMESCHOOL

#### LANGUAGE ARTS

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	☐ Design an invitation	□ Vocabulary (lance, damsel) □ Plan your writing project	☐ Vocabulary (damsel, captive) ☐ Plan your writing project	☐ Vocabulary (captive, amass) ☐ Plan your writing project	□ Vocabulary (amass, cleft) □ Plan your writing project □ Calligraphy	<ul><li>□ Vocabulary (cleft, primitive)</li><li>□ Plan your writing project</li><li>□ Calligraphy</li></ul>
LESSON 2	☐ Cutting practice	□ Vocabulary (petty, depose) □ Types of printed cartoons: editorial comic, gag panel, comic strip	□ Vocabulary (depose, aqueduct) □ Types of printed cartoons: editorial comic, gag panel, comic strip	□ Vocabulary (aqueduct, grandeur) □ Types of printed cartoons: editorial comic, gag panel, comic strip	□ Vocabulary (grandeur, redundant) □ Types of printed cartoons: editorial comic, gag panel, comic strip	□ Vocabulary (redundant, revolt) □ Types of printed cartoons: editorial comic, gag panel, comic strip
LESSON 3	☐ Medieval church roles matching activity	<ul><li>□ Vocabulary (ascend, sojourn)</li><li>□ Plan your own comic</li><li>□ Tracing calligraphy</li></ul>	□ Vocabulary (sojourn, testimony) □ Plan your own comic □ Copywork in calligraphy	□ Vocabulary (testimony, unequivocal)     □ Plan your own comic     □ Copywork in calligraphy	□ Vocabulary (unequivocal, heretic)     □ Plan your own comic     □ Copywork in calligraphy	□ Vocabulary (heretic, purgatory)     □ Plan your own comic     □ Copywork in calligraphy
LESSON 4	□ Parts of a castle matching activity	□ Vocabulary (fertile, deception) □ Write your comic □ Tracing	□ Vocabulary (deception, fortress) □ Write your comic □ Copywork	<ul><li>□ Vocabulary (fortress, intrigue)</li><li>□ Write your comic</li><li>□ Copywork</li></ul>	□ Vocabulary (intrigue, excommunicate) □ Write your comic □ Copywork	□ Vocabulary (excommunicate, iconoclasm) □ Write your comic □ Copywork
LESSON 5	☐ Cut and paste to define servant roles	☐ Vocabulary (vermin, heir) ☐ Types of advertisements: box ads, inserts, + classifieds	□ Vocabulary (heir, retrospect) □ Types of advertisements: box ads, inserts, + classifieds	☐ Vocabulary (retrospect, repertoire) ☐ Types of advertisements: box ads, inserts, + classifieds	□ Vocabulary (repertoire, disarray) □ Types of advertisements: box ads, inserts, + classifieds	<ul> <li>□ Vocabulary (disarray, venerable)</li> <li>□ Types of advertisements: box ads, inserts, + classifieds</li> </ul>
LESSON 6	<ul> <li>□ Knight's roles matching activity</li> <li>□ Cut and paste to review the Ten Commandments</li> </ul>	□ Vocabulary (foe, defeat) □ Plan your advertisement:type, what you will sell or seek, + logo or other graphics	□ Vocabulary (defeat, font) □ Plan your advertisement:type, what you will sell or seek, + logo or other graphics	□ Vocabulary (font, narrative) □ Plan your advertisement:type, what you will sell or seek, + logo or other graphics	□ Vocabulary (narrative, erode) □ Plan your advertisement:type, what you will sell or seek, + logo or other graphics	□ Vocabulary (erode, eclipse) □ Plan your advertisement:type, what you will sell or seek, + logo or other graphics
LESSON 7	☐ Tracing practice	□ Vocabulary (draft, comrade) □ Advertisement rough draft	□ Vocabulary (comrade, incite) □ Advertisement rough draft	☐ Vocabulary (incite, militia) ☐ Advertisement rough draft	□ Vocabulary (militia, stature) □ Advertisement rough draft	□ Vocabulary (stature, rift) □ Advertisement rough draft
LESSON 8		□ Vocabulary (marsh, fragment) □ Advertisement editing + final copy	□ Vocabulary (fragment, broker) □ Advertisement editing + final copy	☐ Vocabulary (broker, usurp) ☐ Advertisement editing + final copy ☐ Using editing marks	□ Vocabulary (usurp, emulate) □ Advertisement editing + final copy □ Using editing marks	□ Vocabulary (emulate, decorum) □ Advertisement editing + final copy □ Using editing marks

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	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 9	☐ Tools of seige warfare matching activity	□ Vocabulary (subdue, lukewarm)	□ Vocabulary (lukewarm, dutiful)	□ Vocabulary (dutiful, uprising)	□ Vocabulary (uprising, disgruntled)	□ Vocabulary (disgruntled, implore)
		☐ Breaking news story	☐ Breaking news story	☐ Breaking news story	☐ Breaking news story	☐ Breaking news story
LESSON 10	□ Narration	□ Vocabulary (pursuit, appease)	☐ Vocabulary (appease, attempt)	□ Vocabulary (attempt, billowing)	☐ Vocabulary (billowing, haphazardly)	□ Vocabulary (haphazardly, sentinel)
		☐ Brainstorm a breaking news story: who, what, when, where, why, + how	☐ Brainstorm a breaking news story: who, what, when, where, why, + how	☐ Brainstorm a breaking news story: who, what, when, where, why, + how	☐ Brainstorm a breaking news story: who, what, when, where, why, + how	☐ Brainstorm a breaking news story: who, what, when, where, why, + how
		□ Narration	□ Narration	□ Narration	□ Narration	□ Narration
				□ Synonym + antonym of humble	□ Synonyms + antonyms of humble	☐ Synonyms + antonyms of humble
LESSON 11	☐ Tracing practice ☐ Roman numeral matching	□ Vocabulary (ancestor, crude)	□ Vocabulary (crude, acquaint)	☐ Vocabulary (acquaint, entwine)	☐ Vocabulary (entwine, semblance)	□ Vocabulary (semblance, impasse)
	activity	☐ Write your breaking news story	☐ Write your breaking news story	☐ Write your breaking news story	☐ Write your breaking news story	☐ Write your breaking news story
LESSON 12	☐ Tracing practice	☐ Vocabulary (zeal, adorn)	☐ Vocabulary (adorn, fervor)	☐ Vocabulary (fervor, muster)	□ Vocabulary (muster,	□ Vocabulary (crescendo,
		☐ Breaking news story edits + final copy	☐ Breaking news story edits + final copy	☐ Breaking news story edits + final copy	crescendo)  □ Breaking news story edits + final copy	beholden)  Breaking news story edits + final copy
LESSON 13	☐ Tracing practice	☐ Vocabulary (anarchy, jilted)	☐ Vocabulary (anarchy,	☐ Vocabulary (anarchy,	□ Vocabulary (anarchy,	□ Vocabulary (anarchy,
	☐ Cut and paste to define	☐ What is a letter to the	faction)	customary)	stalemate)	inherently)
	anarchy	editor?	☐ What is a letter to the editor?	Letter to the editor: what it is, why is it written, + the different components	Letter to the editor: what it is, why is it written, + the different components	Letter to the editor: what it is, why is it written, + the different components
LESSON 14	☐ Tracing practice	□ Vocabulary (victory, illiterate)	□ Vocabulary (illiterate, concede)	☐ Vocabulary (concede, spontaneity)	□ Vocabulary (spontaneity, illustrious)	□ Vocabulary (illustrious, tutelage)
		☐ Brainstorm a letter to the editor	☐ Brainstorm a letter to the editor	☐ Brainstorm a letter to the editor	☐ Brainstorm a letter to the editor	☐ Brainstorm a letter to the editor
LESSON 15	☐ Symbolism	□ Vocabulary (fierce, harassed)	□ Vocabulary (harassed, persistent)	□ Vocabulary (persistent, obligation)	□ Vocabulary (obligation, impervious)	□ Vocabulary (impervious, cowardice)
		☐ Write your Letter to the Editor rough draft	☐ Write your Letter to the Editor rough draft	☐ Write your Letter to the Editor rough draft	☐ Write your Letter to the Editor rough draft	☐ Write your Letter to the Editor rough draft
		☐ Using symbolism	☐ Using symbolism	☐ Using symbolism	☐ Using symbolism	☐ Using symbolism
			Walkers and the second of the Control of the Contro		☐ Aesop's Fables	☐ Aesop's Fables

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	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 16		□ Vocabulary (mischief, goad)	☐ Vocabulary (goad, enforce)☐ Letter to the editor edits	□ Vocabulary (enforce, partiality)	□ Vocabulary (partiality, animosity)	□ Vocabulary (animosity, livid)
		☐ Letter to the editor edits + final copy	+ final copy	Letter to the editor edits + final copy	☐ Letter to the editor edits + final copy	Letter to the editor edits + final copy
		☐ Tracing practice				
LESSON 17		☐ Vocabulary (trade, reputation)	☐ Vocabulary (reputation, clergy)	□ Vocabulary (clergy, hearsay)	□ Vocabulary (hearsay, menial)	☐ Vocabulary (menial, evict) ☐ Edit and finalize your
		☐ Edit and finalize your project	☐ Edit and finalize your project	☐ Edit and finalize your project	☐ Edit and finalize your project	project
LESSON 18		☐ Vocabulary (regret, innovate)	☐ Vocabulary (innovate, treason)	□ Vocabulary (treason, consolidate)	☐ Vocabulary (consolidate, coronation)	☐ Vocabulary (coronation, vassal)
		☐ Present your final project	☐ Present your final project	☐ Present your final project	☐ Present your final project	☐ Present your final project
LESSON 19	☐ Chart the foods you eat	☐ Vocabulary (basin, plague) ☐ Reporting + charting	□ Vocabulary (plague, latrine)	□ Vocabulary (latrine, aromatic)	□ Vocabulary (aromatic, woefully)	□ Vocabulary (woefully, landslide)
		-11-2	☐ Reporting + charting	☐ Reporting + charting	☐ Reporting + charting	☐ Reporting + charting
LESSON 20		☐ Vocabulary (flank, tapestry)	□ Vocabulary (tapestry, alleviate)	□ Vocabulary (alleviate, exploitation)	☐ Vocabulary (exploitation, retaliate)	☐ Vocabulary (retaliate, mollify)
		☐ Freewrite	☐ Freewrite	☐ Freewrite	☐ Freewrite	☐ Freewrite
		☐ Narration	☐ Narration	☐ Narration	☐ Narration	□ Narration

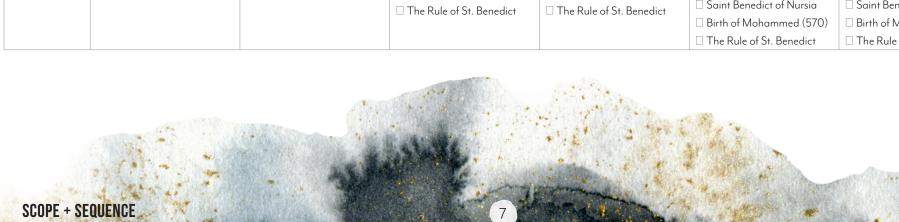
# SCIENCE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1						
LESSON 2	□ Roman aqueducts: what they are, how they were constructed, + how they work	Roman aqueducts: what they are, how they were constructed, + how they work	Roman aqueducts: what they are, how they were constructed, + how they work	□ Roman aqueducts: what they are, how they were constructed, + how they work	□ Roman aqueducts: what they are, how they were constructed, + how they work	☐ Roman aqueducts: what they are, how they were constructed, how they work, + water purification
	☐ Build your own aqueduct	☐ Build your own aqueduct	☐ Build your own aqueduct	☐ Build your own aqueduct		·
LESSON 3						
LESSON 4						
LESSON 5						
LESSON 6						
LESSON 7	☐ Our body's protective armor: skin, cell membrane, + teeth enamel	☐ Our body's protective armor: skin, cell membrane, + teeth enamel	☐ Our body's protective armor: skin, cell membrane, + teeth enamel	☐ Our body's protective armor: skin, cell membrane, + teeth enamel	☐ Our body's protective armor: skin, cell membrane, + teeth enamel	☐ Our body's protective armor: skin, cell membrane, + teeth enamel
LESSON 8		Living in a swamp: food, shelter, making tools, + dangers	Living in a swamp: food, shelter, making tools, + dangers	Living in a swamp: food, shelter, making tools, + dangers	Living in a swamp: physical conditions, getting materials, + making tools	Living in a swamp: physical conditions, getting materials, + making tools
LESSON 9	☐ Mangonel catapult: different parts, how it works, + how it was used	☐ Mangonel catapult: different parts, how it works, + how it was used	☐ Mangonel catapult: different parts, how it works, + how it was used	☐ Mangonel catapult: different parts, how it works, + how it was used	☐ Mangonel catapult: different parts, how it works, + how it was used	☐ Mangonel catapult: different parts, how it works, + how it was used
LESSON 10						
LESSON 11						
LESSON 12						
LESSON 13	☐ Trajectory: projectile, force, speed, + range	☐ Trajectory: projectile, force, speed, + range	☐ Trajectory: projectile, force, speed, + range	☐ Trajectory: projectile, force, speed, + range	☐ Trajectory: projectile, force, speed, + range	☐ Trajectory: projectile, force, speed, + range
	☐ Trajectory experiment	☐ Trajectory experiment	☐ Trajectory experiment	☐ Trajectory experiment	☐ Trajectory experiment	☐ Trajectory experiment
		☐ Making predictions	☐ Making predictions	☐ Making predictions	☐ Scientific method	☐ Scientific method
LESSON 14		☐ Pandemic vs. epidemic	☐ Pandemic vs. epidemic	☐ Pandemic vs. epidemic	☐ Pandemic vs. epidemic	
		☐ The body's immune system	☐ The body's immune system			
LESSON 15						

# SCIENCE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 16						
LESSON 17						
LESSON 18						
LESSON 19		□ Rabies □ Avian influenza □ Bovine tuberculosis	□ Rabies □ Avian influenza □ Bovine tuberculosis	<ul><li>□ Rabies</li><li>□ Avian influenza</li><li>□ Bovine tuberculosis</li></ul>	<ul> <li>□ The Black Plague + how it was able to spread</li> <li>□ Symptoms of the Black Plague</li> <li>□ Difference between bubonic + pneuomonic</li> <li>□ Quarantining</li> </ul>	<ul> <li>□ The Black Plague + how it was able to spread</li> <li>□ Symptoms of the Black Plague</li> <li>□ Difference between bubonic + pneuomonic</li> <li>□ Quarantining</li> </ul>
LESSON 20						

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	☐ Atilla the Hun	☐ Atilla the Hun	☐ Defining the Middle Ages			
	☐ Saint Patrick	☐ Saint Patrick	☐ Atilla the Hun			
		☐ How ages and eras are	☐ Saint Patrick	☐ Saint Patrick	☐ Saint Patrick	☐ Saint Patrick
		named	☐ How ages and eras are named	☐ How ages and eras are named	☐ How ages and eras are named	☐ How ages and eras are named
LESSON 2	☐ The Roman Empire	☐ The Roman Empire	☐ The Roman Empire	☐ The Roman Empire	☐ The Roman Empire	☐ The Roman Empire
	☐ Romulus Augustulus ☐ Justinian I	☐ Romulus Augustulus ☐ Justinian I	☐ The fall of the Roman Empire			
	☐ Byzantine Empire	☐ Byzantine Empire	🗆 Roman Emperor Diocletian	🗆 Roman Emperor Diocletian	🗆 Roman Emperor Diocletian	Roman Emperor Diocletian
	☐ Mayan Empire	☐ Mayan Empire	☐ The division of the Roman Empire in 285	☐ The division of the Roman Empire in 285	☐ The division of the Roman Empire in 285	☐ The division of the Roman Empire in 285
		☐ The Code of Justinian	☐ Romulus Augustulus	☐ Romulus Augustulus	☐ Romulus Augustulus	Romulus Augustulus
			☐ Justinian I	☐ Justinian I	☐ Justinian I	☐ Justinian I
			☐ Byzantine Empire	☐ Byzantine Empire	☐ Byzantine Empire	☐ Byzantine Empire
			☐ Mayan Empire	☐ Mayan Empire	□ Nika Riot of 532	□ Nika Riot of 532
			☐ The Code of Justinian	☐ The Code of Justinian	☐ Hagia Sophia	☐ Hagia Sophia
					☐ Mayan Empire	☐ Mayan Empire
					☐ The Code of Justinian	☐ The Code of Justinian
LESSON 3	☐ The beginning of the church (Acts 2)	☐ The beginning of the church (Acts 2)	☐ The beginning of the church (Acts 2)	☐ The beginning of the church (Acts 2)	☐ The beginning of the church (Acts 2)	☐ The beginning of the church (Acts 2)
	☐ Saint Benedict of Nursia	☐ Saint Benedict of Nursia	$\square$ The spread of the church	☐ The spread of the church	$\square$ The spread of the church	$\square$ The spread of the church
	☐ Birth of Mohammed (570)	☐ Birth of Mohammed (570)	☐ The Edict of Milan			
	☐ The Rule of St. Benedict	☐ The Rule of St. Benedict	☐ Emperor Theodosius I			
			☐ Saint Benedict of Nursia	☐ Saint Benedict of Nursia	☐ The birth of the Roman	☐ The birth of the Roman
			☐ Birth of Mohammed (570)	☐ Birth of Mohammed (570)	Catholic Church	Catholic Church
			☐ The Rule of St. Benedict	☐ The Rule of St. Benedict	☐ Saint Benedict of Nursia	☐ Saint Benedict of Nursia
					☐ Birth of Mohammed (570)	☐ Birth of Mohammed (570)
					☐ The Rule of St. Benedict	☐ The Rule of St. Benedict



HISTORY

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 4	☐ Leo III	☐ Leo III	☐ Theodosius II	☐ Theodosius II	☐ Theodosius II	☐ Theodosius II
	☐ Tang dynasty	☐ Tang dynasty	☐ Leo III	☐ Leo III	☐ Leo III	☐ Leo III
	Ottoman Empire invasion	Ottoman Empire invasion	☐ Tang dynasty	☐ Tang dynasty	Arab invasion of the	Arab invasion of the
	(1453)	(1453)	Ottoman Empire invasion	Ottoman Empire invasion	Byzantine Empire	Byzantine Empire
	☐ Parts of a medieval castle: talus, battlements, arrow	☐ Parts of a medieval castle: talus, battlements, arrow	(1453)	(1453)	☐ Iconoclasm + its role in the separation of Eastern and	☐ Iconoclasm + its role in the separation of Eastern and
	slits, watchtowers, turrets,	slits, watchtowers, turrets,	Parts of a medieval castle: talus, battlements, arrow	Parts of a medieval castle: talus, battlements, arrow	Western churches	Western churches
	machicolations, moat, drawbridge, gatehouse,	machicolations, moat, drawbridge, gatehouse,	slits, watchtowers, turrets,	slits, watchtowers, turrets,	☐ Tang dynasty	☐ Tang dynasty
	portcullis, murder holes, bailey, curtain wall, keep,	portcullis, murder holes, bailey, curtain wall, keep,	machicolations, moat, drawbridge, gatehouse, portcullis, murder holes,	machicolations, moat, drawbridge, gatehouse, portcullis, murder holes,	□ Ottoman Empire invasion (1453)	Ottoman Empire invasion (1453)
	sally port, Great Hall	sally port, Great Hall	bailey, curtain wall, keep, sally port, Great Hall	bailey, curtain wall, keep, sally port, Great Hall	Parts of a medieval castle: talus, battlements, arrow	☐ Parts of a medieval castle: talus, battlements, arrow
			□ Rise of the Islam faith after Muhammed's death	□ Rise of the Islam faith after Muhammed's death	slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall	slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall
					☐ Rise of the Islam faith after Muhammed's death	☐ Rise of the Islam faith after Muhammed's death
LESSON 5	☐ Pepin II	☐ Pepin II	☐ Pepin II	☐ Pepin II	☐ Pepin II	☐ Pepin II
	☐ Charles Martel	☐ Charles Martel	☐ Charles Martel	☐ Charles Martel	☐ Charles Martel	☐ Charles Martel
	☐ Japanese tea ceremony	☐ Japanese tea ceremony	☐ Battle of Tours	☐ Battle of Tours	☐ Battle of Tours	☐ Battle of Tours
			☐ Japanese tea ceremony	☐ Japanese tea ceremony	☐ The Venerable Bede	☐ The Venerable Bede
					☐ Historia Ecclesiastica	☐ Historia Ecclesiastica
					☐ Establishment of the identifier <i>AD</i>	☐ Establishment of the identifier <i>AD</i>
					☐ Japanese tea ceremony	☐ Japanese tea ceremony

HISTORY

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 6	☐ King Charlemagne: his childhood, his battles +	☐ King Charlemagne: his childhood, his battles +	☐ King Charlemagne: his childhood, his battles +	☐ King Charlemagne: his childhood, his battles +	☐ Empress Irene	☐ Empress Irene
	conquests, his influence	conquests, his influence	conquests, his influence	conquests, his influence	☐ Carolingian Dynasty	☐ Carolingian Dynasty
	in art  Roland, paladin of Charlemagne  in art  Roland, paladin of Charlemagne	Roland, paladin of	in art  Roland, paladin of Charlemagne	in art  Roland, paladin of Charlemagne	☐ King Charlemagne: his childhood, his battles + conquests, his influence in art	☐ King Charlemagne: his childhood, his battles + conquests, his influence in art
	☐ Invention of gunpowder in Asia	☐ Invention of gunpowder in Asia	☐ Invention of gunpowder in Asia	☐ Invention of gunpowder in Asia	□ Roland, paladin of Charlemagne	Roland, paladin of
	☐ How someone became a knight	☐ How someone became a knight	☐ How someone became a knight	☐ How someone became a knight	☐ Invention of gunpowder in Asia	☐ Invention of gunpowder in Asia
	☐ Knights: their dress + behavior	☐ Knights: their dress + behavior	☐ Knights: their dress + behavior	☐ Knights: their dress + behavior	☐ Knight's Code of Chivalry	☐ Knight's Code of Chivalry
	26.14.16.	254.16.	25.14.16.	25	☐ Knights: their dress + behavior	☐ Knights: their dress + behavior
LESSON 7	☐ Treaty of Verdun	☐ Treaty of Verdun	☐ Treaty of Verdun	☐ Treaty of Verdun	☐ Treaty of Verdun	☐ Treaty of Versailles
	☐ Louis, king of Aquitane	☐ Louis, king of Aquitane	☐ Louis, king of Aquitane	☐ Louis, king of Aquitane	☐ Louis, king of Aquitane	☐ Treaty of Verdun
		☐ First public hospital built in Baghdad, Iraq	☐ Louis, king of Aquitane			
	☐ Medieval armor + weapons	☐ Medieval armor + weapons	☐ Medieval armor + weapons	☐ Medieval armor + weapons	☐ Medieval armor + weapons	☐ First public hospital built in Baghdad, Iraq
			·			☐ Medieval armor + weapons
LESSON 8	☐ Alfred the Great	☐ Alfred the Great	☐ Alfred the Great	☐ Alfred the Great	☐ Alfred the Great	☐ Alfred the Great
	☐ Guthrum, king of the Danes	☐ Guthrum, king of the Danes	☐ Guthrum, king of the Danes	☐ Guthrum, king of the Danes	☐ Guthrum, king of the Danes	☐ Guthrum, king of the Danes
	☐ Battle of Edington	☐ Battle of Edington	☐ Battle of Edington	☐ Battle of Edington	☐ Battle of Edington	☐ Battle of Edington
	☐ First book printing in China	☐ First book printing in China	☐ Treaty of Wedmore	☐ Treaty of Wedmore	☐ Treaty of Wedmore	☐ Treaty of Wedmore
	(868)	(868)  Maroons in the Great	☐ First book printing in China (868)	☐ First book printing in China (868)	☐ First book printing in China (868)	☐ First book printing in China (868)
		Dismal Swamp   Medieval feasts	☐ Maroons in the Great Dismal Swamp	☐ Maroons in the Great Dismal Swamp	☐ Maroons in the Great Dismal Swamp	☐ Maroons in the Great Dismal Swamp
		☐ Comparing the meals of	☐ Medieval feasts	☐ Medieval feasts	☐ Medieval feasts	☐ The Dismal Swamp Canal
	noblemen to peasants  Rules of decorum for medieval feasts	'	☐ Comparing the meals of	☐ Comparing the meals of	☐ Comparing the meals of	Company
			noblemen to peasants	noblemen to peasants	noblemen to peasants	☐ Medieval feasts
		medieval reasis	☐ Rules of decorum for medieval feasts	Rules of decorum for medieval feasts	Rules of decorum for medieval feasts	☐ Comparing the meals of noblemen to peasants
						☐ Rules of decorum for medieval feasts

SCOPE + SEQUENCE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 9	☐ Otto the Great: his accomplishments, the	Otto the Great: his accomplishments, the	☐ The Fall of the Carolingian Dynasty	☐ The Fall of the Carolingian Dynasty	☐ The Fall of the Carolingian Dynasty	☐ The Fall of the Carolingian Dynasty
	uprising of townspeople and other nobles, Otto's	uprising of townspeople and other nobles, Otto's role in the church  Abu Bakr al-Razi  Castle warfare	☐ Charles the Fat	☐ Charles the Fat	☐ Charles the Fat	☐ Charles the Fat
	role in the church  Abu Bakr al-Razi  Castle warfare  Siege weapons: mangonel,		role in the church  Abu Bakr al-Razi  Castle warfare	☐ Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church	☐ Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church	☐ Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church
	trebuchet, battering ram,	☐ Siege weapons: mangonel, trebuchet, battering ram,	🗆 Abu Bakr al-Razi	🗆 Abu Bakr al-Razi	🗆 Abu Bakr al-Razi	☐ Abu Bakr al-Razi
	siege tower/belfroy, first	siege tower/belfroy, first	☐ Castle warfare	☐ Castle warfare	☐ Castle warfare	☐ Castle warfare
	☐ Final siege warfare battle (1494)	☐ Final siege warfare battle (1494)	☐ Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons	☐ Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons	Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons	☐ Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons
			☐ Final siege warfare battle (1494)	☐ Final siege warfare battle (1494)	☐ Final siege warfare battle (1494)	□ Final siege warfare battle (1494)
LESSON 10	☐ Hugh Capet	☐ Hugh Capet	☐ Hugh the Great	☐ Hugh the Great	☐ Hugh the Great	☐ Hugh the Great
	☐ Capetian dynasty	☐ Capetian dynasty	☐ Hugh Capet	☐ Hugh Capet	☐ Hugh Capet	☐ Hugh Capet
	☐ Foot-binding in China	☐ Foot-binding in China	☐ Capetian dynasty	☐ Capetian dynasty	☐ Capetian dynasty	☐ Capetian dynasty
	☐ Medieval clothing	☐ Medieval clothing	☐ Foot-binding in China	☐ Foot-binding in China	☐ Robert II	☐ Robert II
			☐ Medieval clothing: lower vs.	☐ Medieval clothing: lower vs.	☐ Foot-binding in China	☐ Foot-binding in China
			upper class	upper class	☐ Medieval clothing: lower vs. upper class	☐ Medieval clothing: lower vs. upper class
LESSON 11	☐ Nicene Creed	☐ Nicene Creed	☐ Nicene Creed	☐ Nicene Creed	☐ Nicene Creed	☐ Nicene Creed
	☐ William the Conqueror	☐ William the Conqueror	☐ William the Conqueror	☐ William the Conqueror	☐ William the Conqueror	☐ William the Conqueror
	☐ Tower of London☐ Domesday Book	☐ Tower of London ☐ Domesday Book	☐ The Battle of Hastings in 1066	☐ The Battle of Hastings in 1066	☐ The Battle of Hastings in 1066	☐ The Battle of Hastings in 1066
	☐ Development of Roman	Development of roman	☐ Tower of London	☐ Tower of London	☐ Tower of London	☐ Tower of London
	numerals	numerals	□ Domesday Book	□ Domesday Book	□ Domesday Book	□ Domesday Book
	☐ Medieval haut instruments: shawm, buisine, sackbut,	☐ Medieval haut instruments: shawm, buisine, sackbut,	☐ Development of roman numerals	☐ Development of roman numerals	☐ Development of roman numerals	☐ Development of roman numerals
	bagpipes, + drums	bagpipes, + drums	☐ Plainchant music	☐ Plainchant music	☐ Plainchant music	☐ Plainchant music
	☐ Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy ☐ Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy	☐ Medieval bas instruments:	☐ Gregorian chant	☐ Gregorian chant	☐ Gregorian chant	☐ Gregorian chant
		☐ Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums	☐ Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums	☐ Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums	☐ Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums	
			☐ Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy	☐ Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy	☐ Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy	☐ Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 12	☐ Byzantine Emperor Alexius I	☐ Byzantine Emperor Alexius I	☐ Byzantine Emperor Alexius I	☐ Byzantine Emperor Alexius I	☐ Byzantine Emperor Alexius I	☐ Byzantine Emperor Alexius I
	☐ Crusaders' journey to the Holy Land	□ Crusaders' journey to the Holy Land	□ Crusaders' journey to the Holy Land	□ Crusaders' journey to the Holy Land	□ Crusaders' journey to the Holy Land	□ Crusaders' journey to the Holy Land
	☐ Angkor Wat temple	☐ Angkor Wat temple	☐ Peter the Hermit			
			☐ Knights Templar, Knights Hospitaller, + Teutonic Knights			
			☐ Angkor Wat temple			
			☐ Medieval art	☐ Medieval art	☐ Medieval art	☐ Medieval art
LESSON 13	☐ Henry I	☐ Henry I	☐ Henry I	☐ Henry I	☐ Henry I	☐ Henry I
	☐ Henry's heirs to the throne: Matilda + Stephen	☐ Henry's heirs to the throne: Matilda + Stephen	☐ Henry's heirs to the throne: Matilda + Stephen	☐ Henry's heirs to the throne: Matilda + Stephen	☐ Henry's heirs to the throne: Matilda+ Stephen	☐ Henry's heirs to the throne: Matilda + Stephen
	☐ Henry II	☐ Henry II	☐ Henry II	☐ Henry II	☐ Henry II	☐ Henry II
	☐ Treaty of Winchester	☐ Treaty of Winchester	☐ Treaty of Winchester	☐ Treaty of Winchester	☐ Treaty of Winchester	☐ Treaty of Winchester
	☐ Bi Sheng and the first printing press	☐ Bi Sheng and the first printing press	☐ Bi Sheng and the first printing press	☐ Bi Sheng and the first printing press	☐ Bi Sheng and the first printing press	☐ Bi Sheng and the first printing press
	☐ First compasses created in China	☐ First compasses created in China	☐ First compasses created in China	☐ First compasses created in China	☐ First compasses created in China	☐ First compasses created in China
	☐ Medieval jails	☐ Medieval jails	☐ Medieval jails	☐ Medieval jails	☐ Medieval justice: blood feuds, wergild, + trial by ordeal	☐ Medieval justice: blood feuds, wergild, + trial by ordeal
					☐ Medieval jails	☐ Medieval jails
					☐ Anarchy + the French Revolution	
LESSON 14	☐ Education in the Middle Ages	☐ Education in the Middle Ages	☐ Education in the Middle Ages	☐ Education in the Middle Ages	☐ Education in the Middle Ages	☐ Education in the Middle Ages
	☐ Town criers	☐ Town criers	☐ Town criers	☐ Town criers	☐ Town criers	☐ Town criers
	☐ Saladin	☐ Saladin	☐ Saladin	☐ Saladin	☐ Saladin	☐ Saladin
	☐ Pope Gregory VII	☐ Pope Gregory VII	☐ Pope Gregory VII	☐ Pope Gregory VII	☐ Pope Gregory VII	☐ Pope Gregory VII
	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade
	☐ Frederick Barbarossa: his strategy, journey to the Holy Land, and his death	☐ Frederick Barbarossa: his strategy, journey to the Holy Land, and his death	☐ Frederick Barbarossa: his strategy, journey to the Holy Land, and his death	☐ Frederick Barbarossa: his strategy, journey to the Holy Land, and his death	☐ Frederick Barbarossa: his strategy, journey to the Holy Land, and his death	☐ Frederick Barbarossa: his strategy, journey to the Holy Land, and his death
	☐ Barbarossa's predecessor: Frederick of Swabia	☐ Barbarossa's predecessor: Frederick of Swabia	☐ Barbarossa's predecessor: Frederick of Swabia	☐ Barbarossa's predecessor: Frederick of Swabia	☐ Barbarossa's predecessor: Frederick of Swabia	☐ Barbarossa's predecessor: Frederick of Swabia
					□ North American smallpox outbreak of 1775	□ North American smallpox outbreak of 1775
					□ 1889 Russian flu	□ 1889 Russian flu
					☐ Birth of the University of Oxford + University of Paris	☐ Birth of the University of Oxford + University of Paris

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 15	□ Saladin	☐ Saladin	☐ Saladin	☐ Saladin	☐ Saladin	☐ Saladin
	☐ Richard the Lionheart: his	☐ Richard the Lionheart	☐ Richard the Lionheart	☐ Richard the Lionheart	☐ Richard the Lionheart	☐ Richard the Lionheart
	strategy, journey to the Holy Land	☐ The Battle of Arsuf	☐ The Battle of Arsuf	☐ The Battle of Arsuf	☐ The Battle of Arsuf	☐ The Battle of Arsuf
	☐ The Battle of Arsuf	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade	☐ The Third Crusade
	☐ The Third Crusade	☐ The Siege at Acre	☐ The Siege at Acre	☐ The Siege at Acre	☐ The Siege at Acre	☐ The Siege at Acre
	☐ Medieval literature	☐ The Battle at Jaffa	☐ The Battle at Jaffa	☐ The Battle at Jaffa	☐ The Battle at Jaffa	☐ The Battle at Jaffa
	Robin Hood	☐ Medieval literature	☐ Medieval literature	☐ Medieval literature	☐ The Treaty of Jaffa	☐ The Treaty of Jaffa
	- Robin Hood	☐ Robin Hood	☐ Robin Hood	☐ Robin Hood	☐ Medieval literature	☐ Medieval literature
					☐ Robin Hood	☐ Robin Hood
LESSON 16	☐ Genghis Khan ☐ Farming methods in the	☐ Genghis Khan ☐ Farming methods in the	☐ Richard the Lionheart's brother, King John			
	Middle Ages	Middle Ages	☐ Philip II	☐ Philip II	☐ Philip II	☐ Philip II
		☐ Formation of the United	☐ The Magna Carta			
		Nations	☐ The beginning of democracy in England			
			☐ Genghis Khan	☐ Genghis Khan	☐ Genghis Khan	☐ Genghis Khan
			☐ Farming methods in the Middle Ages			
			☐ Hunting + gathering in the Middle Ages	☐ Hunting + gathering in the Middle Ages	☐ Hunting + gathering in the Middle Ages	☐ Hunting + gathering in the Middle Ages
			☐ The Charter of the Forest			
			☐ "Crown land" in Canada and the UK	☐ "Crown land" in Canada and the UK	☐ "Crown land" in Canada and the UK	☐ "Crown land" in Canada and the UK
			☐ Formation of the United Nations			
LESSON 17	☐ Philip IV (Philip the Fair)	☐ Philip IV (Philip the Fair)	☐ Philip IV (Philip the Fair)	☐ Philip IV (Philip the Fair)	☐ Philip IV (Philip the Fair)	☐ Philip IV (Philip the Fair)
	☐ Pope Boniface VIII	☐ Pope Boniface VIII	☐ Pope Boniface VIII	☐ Pope Boniface VIII	☐ Pope Boniface VIII	☐ Pope Boniface VIII
	☐ Salvino D'Armate	☐ Salvino D'Armate	☐ King Edward	☐ King Edward	☐ King Edward	☐ King Edward
	☐ Invention of eyeglasses	☐ Invention of eyeglasses	☐ Edward II + Isabella			
	(1284)	(1284)	☐ Salvino D'Armate	☐ Salvino D'Armate	☐ Philip the Fair's eviction of	☐ Philip the Fair's eviction of
	☐ Medieval trades + guilds	☐ Medieval trades + guilds	☐ Invention of eyeglasses	☐ Invention of eyeglasses	Jews from France	Jews from France
	Apprentices, masters, and journeymen	☐ Apprentices, masters, and journeymen	(1284)	(1284)	☐ Knights Templar	☐ Knights Templar
	J/ -	J/ -	☐ Medieval trades + guilds	☐ Medieval trades + guilds	☐ Salvino D'Armate	☐ Salvino D'Armate
			Apprentices, masters, and journeymen	Apprentices, masters, and journeymen	☐ Invention of eyeglasses (1284)	☐ Invention of eyeglasses (1284)
					☐ Medieval trades + guilds	☐ Medieval trades + guilds
					☐ Apprentices, masters, and journeymen	☐ Apprentices, masters, and journeymen

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 18	☐ King Edward I + his influence over Scottish politics	☐ King Edward I + his influence over Scottish politics	☐ King Edward I + his influence over Scottish politics	☐ King Edward I + his influence over Scottish politics	☐ King Edward I + his influence over Scottish politics	☐ King Edward I + his influence over Scottish politics
	☐ John Balliol	☐ John Balliol	☐ John Balliol	☐ John Balliol	☐ John Balliol	☐ John Balliol
	☐ First guns, bombs, and cannons developed in China	☐ First guns, bombs, and cannons developed in China	☐ First guns, bombs, and cannons developed in China	☐ First guns, bombs, and cannons developed in China	☐ First guns, bombs, and cannons developed in China	☐ First guns, bombs, and cannons developed in China
	☐ Medieval artifacts	☐ Medieval artifacts	☐ Medieval artifacts	☐ Medieval artifacts	☐ Medieval artifacts	☐ Medieval artifacts
	☐ King Edward's Coronation Chair	☐ King Edward's Coronation Chair	☐ King Edward's Coronation Chair	☐ King Edward's Coronation Chair	☐ King Edward's Coronation Chair	☐ King Edward's Coronation Chair
	☐ The Stone of Destiny	☐ The Stone of Destiny	☐ The Stone of Destiny	☐ The Stone of Destiny	☐ The Stone of Destiny	☐ The Stone of Destiny
	☐ The Wallace Sword	☐ The Wallace Sword	☐ The Wallace Sword	☐ The Wallace Sword	☐ The Wallace Sword	☐ The Wallace Sword
	☐ Joyeuse	☐ Joyeuse	☐ Joyeuse	☐ Joyeuse	☐ Joyeuse	☐ Joyeuse
	☐ Crown of Princess Blanche	☐ Crown of Princess Blanche	☐ Crown of Princess Blanche	☐ Crown of Princess Blanche	☐ Crown of Princess Blanche	☐ Crown of Princess Blanche
	☐ Iron Crown of Lombardy	☐ Iron Crown of Lombardy	☐ Iron Crown of Lombardy	☐ Iron Crown of Lombardy	☐ Iron Crown of Lombardy	☐ Iron Crown of Lombardy
			☐ First Scottish War of Independence			
			☐ William Wallace	☐ William Wallace	☐ William Wallace	☐ William Wallace
			☐ Battle of Stirling Bridge (1297)	☐ Battle of Stirling Bridge (1297)	☐ Battle of Stirling Bridge (1297)	□ Battle of Stirling Bridge (1297)
					☐ Robert the Bruce	☐ Robert the Bruce
					☐ Battle of Bannockburn (1314)	☐ Battle of Bannockburn (1314)
					□ Scotland gains independence (1328)	□ Scotland gains independence (1328)
LESSON 19	☐ Hygiene in the Middle Ages	☐ Hygiene in the Middle Ages	☐ Hygiene in the Middle Ages	☐ Hygiene in the Middle Ages	☐ Hygiene in the Middle Ages	☐ Hygiene in the Middle Ages
	☐ The Black Plague: what it was, how it started, how it spread, + how it was treated	☐ The Black Plague: what it was, how it started, how it spread, + how it was treated	☐ The Black Plague: what it was, how it started, how it spread, + how it was treated	☐ The Black Plague: what it was, how it started, how it spread, + how it was treated	☐ The Black Plague: what it was, how it started, how it spread, + how it was treated	☐ The Black Plague: what it was, how it started, how it spread, + how it was treated
	☐ Marco Polo ☐ Polo's work. <i>Il milione</i>	☐ Marco Polo☐ Polo's work, <i>   milione</i>	☐ Measures taken to prevent the plague			
	i olos work, ii milione	Louis Pasteur	☐ Marco Polo	☐ Marco Polo	☐ Marco Polo	☐ Marco Polo
		Germ theory	☐ Polo's work, <i>Il milione</i>	☐ Polo's work, <i>Il milione</i>	☐ Polo's work, <i>Il milione</i>	☐ Polo's work, <i>Il milion</i> e
		- Seminicory	☐ Louis Pasteur	☐ Louis Pasteur	☐ Louis Pasteur	☐ Louis Pasteur
			☐ Germ theory	☐ Germ theory	☐ Germ theory	☐ Germ theory

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 20	☐ The fall of Constantinople (1453)	☐ The fall of Constantinople (1453)	☐ The marriage of Isabella + Edward II	☐ The marriage of Isabella + Edward II	☐ The marriage of Isabella + Edward II	☐ The marriage of Isabella + Edward II
	□ Ottoman invasion + the end of the Middle Ages	□ Ottoman invasion + the end of the Middle Ages	☐ Edward III's claim to the throne	☐ Edward III's claim to the throne	☐ Edward III's claim to the throne	☐ Edward III's claim to the throne
	☐ Incan civilization of Peru	☐ Incan civilization of Peru	☐ Hundred Years' War	☐ Hundred Years' War	☐ Hundred Years' War	☐ Hundred Years' War
		□ Machu Picchu	☐ Joan of Arc	☐ Joan of Arc	☐ Joan of Arc	☐ Joan of Arc
			☐ The Peasants' Revolt	☐ The Peasants' Revolt	☐ The Peasants' Revolt	☐ The Peasants' Revolt
			☐ The fall of Constantinople	☐ The fall of Constantinople	☐ King Richard II	☐ King Richard II
			(1453)  Ottoman invasion + the end of the Middle Ages	(1453)  Ottoman invasion + the end of the Middle Ages	☐ The fall of Constantinople (1453)	☐ The fall of Constantinople (1453)
			☐ Incan civilization of Peru	☐ Incan civilization of Peru	□ Ottoman invasion + the end of the Middle Ages	Ottoman invasion + the end of the Middle Ages
			□ Machu Picchu	□ Machu Picchu	☐ Impact of the Black Plague on the church	☐ Impact of the Black Plague on the church
					☐ John Wycliffe	☐ John Wycliffe
					☐ Jan Hus	☐ Jan Hus
					☐ Incan civilization of Peru	☐ Incan civilization of Peru
					□ Machu Picchu	□ Machu Picchu

#### GEOGRAPHY

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1					☐ Europe's changing boundary lines	☐ Europe's changing boundary lines
LESSON 2	☐ Rome, Italy	□ Rome, Italy	☐ Rome, Italy	□ Rome, Italy	☐ Rome, Italy	☐ Rome, Italy
	☐ Tikal, city of the Mayan	☐ Tikal, city of the Mayan	☐ Constantinople	☐ Constantinople	☐ Constantinople	☐ Constantinople
	Empire  ☐ Guatemala	Empire  Guatemala	☐ Tikal, city of the Mayan Empire	☐ Tikal, city of the Mayan Empire	☐ Tikal, city of the Mayan Empire	☐ Tikal, city of the Mayan Empire
			□ Guatemala	□ Guatemala	☐ Guatemala	□ Guatemala
LESSON 3	☐ The road to Damascus	☐ The road to Damascus	☐ The road to Damascus	☐ The road to Damascus	☐ The road to Damascus	☐ The road to Damascus
	☐ Saudi Arabia	☐ Saudi Arabia	☐ Saudi Arabia	☐ Saudi Arabia	☐ Saudi Arabia	☐ Saudi Arabia
LESSON 4	☐ Constantinople (Istanbul)	☐ Constantinople (Istanbul)	☐ Constantinople (Istanbul)	☐ Constantinople (Istanbul)	☐ Constantinople (Istanbul)	☐ Constantinople (Istanbul)
	☐ Black Sea	☐ Black Sea	☐ Black Sea	☐ Turkey	☐ Turkey	☐ Turkey
	☐ Sea of Marmara	☐ Sea of Marmara	☐ Sea of Marmara	☐ Bosporus Strait	☐ Bosporus Strait	☐ Bosporus Strait
	☐ Aegean Sea	☐ Aegean Sea	☐ Aegean Sea	☐ Black Sea	☐ Black Sea	☐ Black Sea
	☐ Mediterranean Sea	☐ Mediterranean Sea	☐ Mediterranean Sea	☐ Sea of Marmara	☐ Sea of Marmara	☐ Sea of Marmara
	□ Syria	□ Syria	☐ Difference between strait,	☐ Aegean Sea	☐ Aegean Sea	☐ Aegean Sea
			sea, + ocean	☐ Mediterranean Sea	☐ Mediterranean Sea +	☐ Mediterranean Sea
			□ Syria	☐ Difference between strait,	bordering countries	☐ + bordering countries
				sea, + ocean	☐ Difference between strait, sea, + ocean	☐ Difference between strait, sea, + ocean
					□ Syria	☐ Istanbul Canal
						□ Syria
LESSON 5	☐ Frankia region	☐ Frankia region	☐ Frankia region	☐ Frankia region	☐ Frankia region	☐ Frankia region
			☐ Aquitaine	☐ Aquitaine	☐ Aquitaine	☐ Aquitaine
LESSON 6	☐ Saxony	☐ Saxony	☐ Saxony	☐ Saxony	□ Ѕахопу	☐ Saxony
	☐ Frisia	□ Frisia	□ Frisia	□ Frisia	□ Frisia	□ Frisia
	□ Italy	□ Italy	□ Italy	□ Italy	□ Italy	□ Italy
	☐ Aquitaine	☐ Aquitaine	☐ Aquitaine	□ Aquitaine	☐ Aquitaine	☐ Aquitaine
	☐ Bavaria	□ Bavaria	□ Bavaria	□ Bavaria	□ Bavaria	☐ Bavaria
	☐ Spain	□ Spain	☐ Spain	□ Spain	□ Spain	☐ Spain
LESSON 7	☐ Baghdad, Iraq	☐ Baghdad, Iraq	☐ CBaghdad, Iraq	☐ Baghdad, Iraq	☐ Baghdad, Iraq	☐ Baghdad, Iraq

SCOPE + SEQUENCE G E O G R A P H Y

#### GEOGRAPHY

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 8	☐ The English Channel	☐ The English Channel	☐ The English Channel	☐ The English Channel	☐ The English Channel	☐ The English Channel
	□ Wessex	□ Wessex	□ Wessex	□ Wessex	□ Wessex	□ Wessex
	☐ Chippenham	☐ Chippenham	☐ Chippenham	☐ Chippenham	☐ Chippenham	☐ Chippenham
		□ Location of the Great Dismal Swamp	☐ Location of the Great Dismal Swamp	☐ Location of the Great Dismal Swamp	□ Location of the Great Dismal Swamp	☐ Location of the Great Dismal Swamp
			□ Virginia	+ surrounding states	+ surrounding states	+ surrounding states
			☐ North Carolina			
LESSON 9			☐ Paris, Frankia	☐ Paris, Frankia	☐ Paris, Frankia	☐ Paris, Frankia
					□ Germany	□ Germany
LESSON 10	☐ China	☐ China	□ China	☐ China	□ China	□ China
LESSON 11	☐ Kyiv, Ukraine	☐ Kyiv, Ukraine	☐ Kyiv, Ukraine	☐ Kyiv, Ukraine	☐ Kyiv, Ukraine	☐ Kyiv, Ukraine
	□ Normandy	□ Normandy	□ Normandy	□ Normandy	□ Normandy	□ Normandy
LESSON 12	□ Cambodia	□ Cambodia	☐ Cambodia	□ Cambodia	□ Cambodia	☐ Cambodia
LESSON 13	☐ Regensberg, Germany	□ Germany	□ Germany	□ Germany	☐ Germany	☐ Germany
	☐ Hungary		☐ Scotland	☐ Scotland	☐ Scotland	☐ Scotland
	☐ Constantinople					
	☐ Iconium					
	☐ Antioch					
	☐ The route of the Third Crusade					
LESSON 14	☐ Jerusalem	☐ Jerusalem	☐ Jerusalem	☐ Jerusalem	☐ Jerusalem	☐ Jerusalem
LESSON 15	☐ Palestine	☐ Palestine	☐ Palestine	☐ Palestine	☐ Palestine	☐ Palestine
	□ Route of Richard the Lionheart: Tyre, Acre, Arsuf, Jaffa, + Jerusalem					
LESSON 16	☐ Mongol Empire	☐ Mongol Empire	☐ Mongol Empire	☐ Mongol Empire	☐ Mongol Empire	☐ Mongol Empire
LESSON 17						

SCOPE + SEQUENCE

G E O G R A P H Y

#### GEOGRAPHY

LESSON 18	□ Norway	□ Norway	□ Norway	□ Norway	□ Norway	□ Norway
	☐ Westminster Abbey	☐ Westminster Abbey	☐ Westminster Abbey	☐ Westminster Abbey	☐ Westminster Abbey	☐ Westminster Abbey
	☐ Egypt	☐ Egypt	☐ Egypt	☐ Egypt	☐ Egypt	☐ Egypt
	☐ Spain	☐ Spain	☐ Spain	☐ Spain	☐ Spain	☐ Spain
	☐ National Wallace Monument in Stirling, Scotland	□ National Wallace Monument in Stirling, Scotland	□ National Wallace Monument in Stirling, Scotland	□ National Wallace Monument in Stirling, Scotland	□ National Wallace Monument in Stirling, Scotland	□ National Wallace Monument in Stirling, Scotland
		☐ United Kingdom: Scotland, England, Wales, + Northern Ireland				
LESSON 19	☐ Scandinavia	☐ Scandinavia	☐ Scandinavia	☐ Scandinavia	☐ Scandinavia	☐ Scandinavia
	☐ Silk Road in China	☐ Silk Road in China	☐ Silk Road in China	☐ Silk Road in China	☐ Silk Road in China	☐ Silk Road in China
LESSON 20	☐ Peru	☐ Peru	☐ Peru	☐ Peru	☐ Czech Republic	☐ Czech Republic
	☐ Mexico	□ Mexico	☐ Mexico	☐ Mexico	☐ Peru	☐ Peru
	□ Machu Picchu	□ Machu Picchu	□ Machu Picchu	□ Machu Picchu	☐ Mexico	☐ Mexico
					□ Machu Picchu	□ Machu Picchu

# SOCIAL STUDIES

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	☐ The feudal system of the Middle Ages	☐ The feudal system of the Middle Ages	☐ The feudal system of the Middle Ages	☐ The feudal system of the Middle Ages	☐ The feudal system of the Middle Ages	☐ The feudal system of the Middle Ages
		☐ Feudalism vs. manorialism	☐ Feudalism vs. manorialism	☐ Feudalism vs. manorialism	☐ Feudalism vs. manorialism	☐ Feudalism vs. manorialism
LESSON 2		☐ Code of your family	□ Code of your family	☐ Code of your family	□ Code of your family	□ Code of your family
LESSON 3	☐ The beginning/origin of Islam	☐ The beginning/origin of Islam	☐ Martyrdom of the early church	☐ Martyrdom of the early church	☐ Martyrdom of the early church	☐ Martyrdom of the early church
	☐ Roles + responsibilities in the church	☐ Roles + responsibilities in the church	☐ The beginning/origin of Islam	☐ The beginning/origin of Islam	☐ Control + corruption of the Catholic Church	☐ Control + corruption of the Catholic Church
			☐ Roles + responsibilities in the church	☐ Roles + responsibilities in the church	☐ Ordeals by water or fire for heretics	☐ Ordeals by water or fire for heretics
					☐ The beginning/origin of Islam	☐ The beginning/origin of Islam
					☐ Roles + responsibilities in the church	☐ Roles + responsibilities in the church
					☐ The role of the church now + in the Middle Ages	☐ The role of the church now + in the Middle Ages
LESSON 4		☐ Protection for your home scavenger hunt	☐ Protection for your home scavenger hunt	☐ How do you protect your home?	☐ How do you protect your home?	☐ How do you protect your home?
		☐ Make an emergency plan	☐ Make an emergency plan	☐ Make an emergency plan	☐ Make an emergency plan	☐ Make an emergency plan☐ Weapons as protection
LESSON 5	☐ Almoners	☐ Almoners	☐ The Berber people	☐ The Berber people	☐ The Berber people	☐ The Berber people
			☐ Almoners	☐ Almoners	☐ Almoners	☐ Almoners
LESSON 6					☐ Character studies: chivalry, obedience, courage, compassion, integrity, + generosity	☐ Character studies: chivalry, obedience, courage, compassion, integrity, + generosity
LESSON 7	☐ Treaties	☐ Treaties	☐ Treaties	☐ Treaties	☐ Treaties	☐ Treaties
		☐ Create your own peace treaty	☐ Create your own peace treaty	☐ Create your own peace treaty	☐ Create your own peace treaty	☐ Create your own peace treaty
LESSON 8	☐ Manners for the dinner table	☐ Manners for the dinner table	☐ Manners for the dinner table	☐ Manners for the dinner table	☐ Manners for the dinner table	☐ Manners for the dinner table
	□ Comparing medieval manners to today	☐ Comparing medieval manners to today	☐ Comparing medieval manners to today	☐ Comparing medieval manners to today	☐ Comparing medieval manners to today	☐ Comparing medieval manners to today
LESSON 9	☐ Otto the Great's dictatorship vs. other forms of government	☐ Otto the Great's dictatorship vs. other forms of government	□ Otto the Great's dictatorship vs. other forms of government	Otto the Great's dictatorship vs. other forms of government	□ Otto the Great's dictatorship vs. other forms of government	☐ Otto the Great's dictatorship vs. other forms of government
		☐ Perseverance	☐ Perseverance	☐ Perseverance	☐ Evaluating current events	☐ Evaluating current events
					☐ Perseverance	☐ Perseverance

SCOPE + SEQUENCE SOCIAL STUDIES

# SOCIAL STUDIES

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 10		☐ Peer pressure	☐ Peer pressure	☐ Peer pressure	☐ Peer pressure	☐ Peer pressure: positive ☐ + negative
LESSON 11		☐ Complete a census in your home	□ Complete a census in your home	☐ Complete a census in your home	□ Complete a census in your home	☐ Complete a census in your home
LESSON 12		☐ Create your own order of knights: name, rules, uniform, etc.	☐ Create your own order of knights: name, rules, uniform, etc.	☐ Create your own order of knights: name, rules, uniform, etc.	☐ Interrogation + false confessions	☐ Interrogation + false confessions
		☐ Living with honor	☐ Living with honor	☐ Living with honor		
LESSON 13		☐ Anarchy + the importance of leadership	☐ Anarchy + the importance of leadership	☐ Anarchy + the importance of leadership	☐ How travel impacts the spread of diseases	☐ How travel impacts the spread of diseases
		☐ Planning out your day	☐ Planning out your day	<ul><li>☐ How travel impacts the spread of diseases</li><li>☐ Planning out your day</li></ul>	☐ Making a plan + handling change and disappointment	☐ Making a plan + handling change and disappointment
				- Flamming our your day	☐ Planning out your day	☐ Planning out your day
LESSON 14			☐ Accessibility of education for nobles vs. peasants	☐ Accessibility of education for nobles vs. peasants	☐ Accessibility of education for nobles vs. peasants	☐ Accessibility of education for nobles vs. peasants
LESSON 15		☐ Using strategy to win a game or reach a goal	Using strategy to win a game or reach a goal	☐ Using strategy to win a game or reach a goal	☐ Using strategy to win a game or reach a goal	☐ Using strategy to win a game or reach a goal
LESSON 16		☐ Uniting for a common goal	☐ Uniting for a common goal	☐ Uniting for a common goal	☐ Uniting for a common goal	☐ Uniting for a common goal
		☐ The importance of rest in your schedule + plan a time of rest	☐ The importance of rest in your schedule + plan a time of rest	☐ The importance of rest in your schedule + plan a time of rest	☐ The importance of rest in your schedule + plan a time of rest	☐ The importance of rest in your schedule + plan a time of rest
LESSON 17		□ Purpose of a guild □ Create your own guild,	☐ Create your own guild, rules, + logo	☐ Create your own guild, rules, + logo	☐ Create your own guild, rules, requirements, + logo	☐ Compare + contrast guilds vs. labor unions
		rules,				☐ Create your own guild, rules,
		- 3 -				- + requirements
LESSON 18		☐ The Scottish Independence Referendum	☐ The Scottish Independence Referendum	☐ The Scottish Independence Referendum	☐ The Scottish Independence Referendum	☐ The Scottish Independence Referendum
LESSON 19		☐ US Animal and Plant Health Inspection Service (APHIS)	☐ US Animal and Plant Health Inspection Service (APHIS)	□ US Animal and Plant Health Inspection Service (APHIS)	US Animal and Plant Health Inspection Service (APHIS)	☐ US Animal and Plant Health Inspection Service (APHIS)
		☐ Stopping the spread of diseases among animals	☐ Stopping the spread of diseases among animals	☐ Stopping the spread of diseases among animals	☐ Stopping the spread of diseases among animals	☐ Stopping the spread of diseases among animals
LESSON 20	☐ Your mark in history	☐ Your mark in history	☐ Your mark in history	☐ Your mark in history	☐ Your mark in history	☐ Your mark in history
	☐ Create a time capsule	☐ Create a time capsule	☐ Create a time capsule	☐ Leaving a legacy	☐ Leaving a legacy	☐ Leaving a legacy
				☐ Create a time capsule	☐ Create a time capsule	☐ Create a time capsule

SCOPE + SEQUENCE

ART

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	□ Color society systems of the Middle Ages	☐ Design a Middle Ages invitation	□ Design a Middle Ages invitation	□ Design a Middle Ages invitation	☐ Design a Middle Ages invitation	□ Design a Middle Ages invitation
LESSON 2	invitation  ☐ Color a picture of Justinian the Great					
LESSON 3	□ Color a picture of St. Benedict	☐ Monastic writing	☐ Monastic writing	☐ Monastic writing	☐ Monastic writing	☐ Monastic writing
LESSON 4	□ Woodblock printing □ Color a medieval castle	☐ Woodblock printing	☐ Woodblock printing	☐ Woodblock printing	☐ Woodblock printing	☐ Woodblock printing
LESSON 5	□ Color a picture of Charles the Hammer	☐ Picture study ☐ Jesters at the Court of Empress Anna by Valery Jacobi	☐ Picture study ☐ Jesters at the Court of Empress Anna by Valery Jacobi	☐ Picture study ☐ Jesters at the Court of Empress Anna by Valery Jacobi	☐ Picture study ☐ Jesters at the Court of Empress Anna by Valery Jacobi	☐ Picture study ☐ Jesters at the Court of Empress Anna by Valery Jacobi
		☐ Identify the main focus, use of color, and other details of a painting	☐ Identify the main focus, use of color, and other details of a painting	☐ Identify the main focus, use of color, and other details of a painting	☐ Identify the main focus, use of color, and other details of a painting	☐ Identify the main focus, use of color, and other details of a painting
LESSON 6	□ Color a map of Charlemagne's conquests □ Color a coat of arms	<ul><li>□ Design a logo or graphics for a printed ad</li><li>□ Design your family's coat of arms</li></ul>	□ Epics □ Song of Roland □ Design a logo or graphics for a printed ad □ Design your family's coat of arms	<ul> <li>□ Epics</li> <li>□ Song of Roland</li> <li>□ Design a logo or graphics for a printed ad</li> <li>□ Design your family's coat of arms</li> </ul>	<ul> <li>□ Epics</li> <li>□ Song of Roland</li> <li>□ Design a logo or graphics for a printed ad</li> <li>□ Design your family's coat of arms</li> </ul>	□ Epics □ Song of Roland □ Design a logo or graphics for a printed ad □ Design your family's coat of arms
LESSON 7	☐ Color pictures of medieval weapons and armor		oi arms	oi arms	oi arms	oi arms
LESSON 8	□ Color a picture of Alfred the Great					
LESSON 9	□ Color a picture of Otto the Great					
LESSON 10	☐ Cutting skills (fine motor) ☐ Paper doll clothing	☐ Cutting skills (fine motor) ☐ Paper doll clothing				
LESSON 11	<ul><li>☐ The First Council of Nicaea painting</li><li>☐ Color pictures of medieval</li></ul>	<ul><li>☐ The First Council of Nicaea painting</li><li>☐ Draw pictures of medieval</li></ul>	☐ The First Council of Nicaea painting ☐ Draw pictures of medieval	☐ The First Council of Nicaea painting ☐ Draw pictures of medieval	☐ The First Council of Nicaea painting ☐ Draw pictures of medieval	☐ The First Council of Nicaea painting ☐ Draw pictures of medieval
	instruments	instruments	instruments	instruments	instruments	instruments

#### ART

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 12	☐ Create your own medieval	☐ Create your own medieval	☐ Gothic art	☐ Gothic art	□ Romanesque art	☐ Romanesque art
	art: mosaic, stained glass, or carving	art: mosaic, stained glass, or carving		☐ Create your own medieval art: mosaic, stained glass,	☐ Frescoes, mosaics, + architectural art	☐ Frescoes, mosaics, + architectural art
			or carving	or carving	☐ Gothic art	☐ Gothic art
					☐ Create your own medieval art: mosaic, stained glass, or carving	☐ Create your own medieval art: mosaic, stained glass, or carving
LESSON 13						
LESSON 14	☐ Color a picture of Frederick Barbarossa					
LESSON 15	☐ The Wizard of Oz					
	□ Caedmon's Hymn					
LESSON 16						
LESSON 17		☐ Create a guild logo				
LESSON 18	☐ <i>A Psalm of Lif</i> e by Henry Wadsworth Longfellow	☐ <i>A Psalm of Life</i> by Henry Wadsworth Longfellow	☐ <i>A Psalm of Life</i> by Henry Wadsworth Longfellow	☐ <i>A Psalm of Life</i> by Henry Wadsworth Longfellow	☐ <i>A Psalm of Life</i> by Henry Wadsworth Longfellow	☐ <i>A Psalm of Life</i> by Henry Wadsworth Longfellow
	☐ Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	☐ Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	☐ Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	☐ Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	☐ Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	☐ Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown
LESSON 19						
LESSON 20	□ Design your own mountain- carved city	☐ Design your own mountain- carved city				

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	☐ Luke 17:20–21					
	☐ The kingdom of God is available to us now	☐ The kingdom of God is available to us now	☐ The kingdom of God is available to us now	☐ The kingdom of God is available to us now	☐ The kingdom of God is available to us now	☐ The kingdom of God is available to us now
	☐ Psalm 103:19	☐ Earthly vs. heavenly kingdom				
		☐ Psalm 103:19				
						☐ John 18:36
						□ Daniel 2:44
LESSON 2	☐ Proverbs 16:18					
	☐ Nebuchadnezzar's Dream	□ Nebuchadnezzar's Dream				
	☐ Daniel 2:44	☐ Daniel 2	☐ Daniel 2	□ Daniel 2	□ Daniel 2	☐ Daniel 2
		□ Daniel 2:44	□ Daniel 2:44	☐ Daniel 2:44	□ Daniel 2:44	□ Daniel 2:44
LESSON 3	☐ Matthew 28:19–20					
	☐ Acts 2:1–4					
	☐ The day of Pentecost					
	☐ The bride of Christ, the church					
	☐ Matthew 24:24	☐ Matthew 24:24	☐ Matthew 24:24	☐ Matthew 24:24	☐ Peter was believed to be	☐ Peter was believed to be
	☐ Deuteronomy 4:2	☐ Deuteronomy 4:2	☐ Deuteronomy 4:2	☐ Deuteronomy 4:2	the head apostle (Matthew 16:18)	the head apostle (Matthew 16:18)
	☐ Revelation 22:18–19	☐ Revelation 22:18–19	☐ Revelation 22:18–19	Revelation 22:18–19	☐ Matthew 24:24	☐ Matthew 24:24
	☐ Ephesians 5:25–27	☐ Ephesians 5:25–27	☐ Ephesians 5:25–27	☐ Ephesians 5:25–27	☐ Deuteronomy 4:2	☐ Deuteronomy 4:2
	☐ The parable of the ten virgins	Revelation 22:18–19	Revelation 22:18–19			
	☐ Matthew 25:1–13	□ Matthew 25:1–13	□ Matthew 25:1–13	□ Matthew 25:1–13	☐ Ephesians 5:25–27	☐ Ephesians 5:25–27
	☐ Ephesians 1:13–14	☐ Ephesians 1:13–14	☐ Ephesians 1:13–14	☐ Ephesians 1:13–14	☐ The parable of the ten virgins	☐ The parable of the ten virgins
					□ Matthew 25:1–13	□ Matthew 25:1–13
					☐ Ephesians 1:13–14	☐ Ephesians 1:13–14

| Matthew 25:1–13 | Matthew 25:1–13 | Ephesians 1:13–14 | Ephesians 1:13–14 | SCOPE + SEQUENCE | L A N G U A G E

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 4	☐ The kingdom of God is here and now	☐ The kingdom of God is here and now	☐ The kingdom of God is here and now	☐ The kingdom of God is here and now	☐ The kingdom of God is here and now	☐ The kingdom of God is here and now
	□ Matthew 28:18	□ Matthew 28:18	□ Matthew 28:18	□ Matthew 28:18	☐ Matthew 28:18	□ Matthew 28:18
	☐ John 14:12					
	☐ Authority of earthly kings vs. King Jesus	☐ Authority of earthly kings vs. King Jesus	☐ Authority of earthly kings vs. King Jesus	☐ Authority of earthly kings vs. King Jesus	☐ Authority of earthly kings vs. King Jesus	☐ Authority of earthly kings vs. King Jesus
		□ Matthew 6:10	□ Matthew 6:10	□ Matthew 6:10	□ Matthew 6:10	□ Matthew 8:1–3
						☐ John 11:38–44
						☐ Luke 8:26–37
						☐ Psalm 34:4
						□ Psalm 147:3
						□ Matthew 9:2–6
						□ Matthew 6:10

LESSON 5	□ Ephesians 2:6	□ Ephesians 2:6	□ Ephesians 2:6	□ Ephesians 2:6	□ Ephesians 2:6	□ Ephesians 2:6
	☐ Walking through difficulties with peace and joy	☐ Walking through difficulties with peace and joy	☐ Walking through difficulties with peace and joy	☐ Walking through difficulties with peace and joy	☐ Walking through difficulties with peace and joy	☐ Walking through difficulties with peace and joy
	$\square$ Philippians 4:8	☐ Scripture memorization	☐ Scripture memorization	☐ Scripture memorization	☐ Scripture memorization	☐ Scripture memorization
	□ Psalm 46:10 □ Joshua 1:8	□ Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated.	□ Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated.	□ Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated.	□ Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated.	Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated.
		☐ Isaiah 41:10	□ Isaiah 41:10	□ Isaiah 41:10	□ Isaiah 41:10	☐ Meditating on God's word
		☐ Philippians 4:6–7	☐ Philippians 4:6–7	☐ Philippians 4:6–7	☐ Philippians 4:6–7	☐ Philippians 4:8
		□ Ephesians 4:32	□ Ephesians 4:32	□ Ephesians 4:32	□ Ephesians 4:32	□ Psalm 46:10
		□ 1 Corinthians 10:13	□ Joshua 1:8			
		☐ Meditating on God's word	□ Romans 5:8	□ Romans 5:8	□ Romans 5:8	□ Psalm 77:12
		□ Romans 5:8	□ Romans 8:37	□ Romans 8:37	□ Romans 8:37	☐ Psalm 1:1–3
		□ Romans 8:37	☐ Meditating on God's word	☐ Meditating on God's word	☐ Meditating on God's word	☐ Memorizing scripture to
		☐ Philippians 4:8	□ Romans 5:8	□ Romans 5:8	☐ Philippians 4:8	renew your mind
		□ Psalm 46:10	□ Romans 8:37	□ Romans 8:37	□ Psalm 46:10	☐ Find verses for when you are afraid, anxious, angry,
		□ Joshua 1:8	☐ Philippians 4:8	☐ Philippians 4:8	□ Joshua 1:8	tempted, unloved, +
		☐ Memorizing scripture to	□ Psalm 46:10	□ Psalm 46:10	☐ Memorizing scripture to	defeated.
		renew your mind	□ Joshua 1:8	□ Joshua 1:8	renew your mind  Isaiah 41:10a	
			☐ Memorizing scripture to	☐ Memorizing scripture to		
		☐ Philippians 4:6–7	renew your mind  Isaiah 41:10a	renew your mind  Isaiah 41:10a	☐ Philippians 4:6–7	
		☐ Ephesians 4:32 ☐ 1 Corinthians 10:13			☐ Ephesians 4:32 ☐ 1 Corinthians 10:13	
		Romans 5:8	☐ Philippians 4:6–7	☐ Philippians 4:6–7		
			☐ Ephesians 4:32	☐ Ephesians 4:32	□ Romans 5:8	
		□ Romans 8:37	☐ 1 Corinthians 10:13	☐ 1 Corinthians 10:13	□ 1 John 5:4	
			□ Romans 5:8	□ Romans 5:8		
			□ Romans 8:37	☐ 1 John 5:4		
LESSON 6	☐ The Ten Commandments	☐ The Ten Commandments	☐ The Ten Commandments	☐ The Ten Commandments	☐ The Ten Commandments	☐ The Ten Commandments
	☐ Exodus 20:1–17	☐ Exodus 20:1–17	☐ Exodus 20:1–17	☐ Exodus 20:1–17	☐ Exodus 20:1–17	☐ Exodus 20:1–17
					☐ Comparing knighthood to Christianity	☐ Comparing knighthood to Christianity

SCOPE + SEQUENCE LANGUAGE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 7	□ Cain + Abel	□ Cain + Abel	☐ Cain + Abel	☐ Cain + Abel	□ Cain + Abel	□ Cain + Abel
	☐ 2 Corinthians 10:4 ☐ Taking your thoughts	☐ Taking your thoughts captive	☐ Taking your thoughts captive	☐ Taking your thoughts captive	☐ Taking your thoughts captive	☐ Taking your thoughts captive
	captive	☐ 2 Corinthians 10:4	□ 2 Corinthians 10:4	□ 2 Corinthians 10:4	☐ 2 Corinthians 10:4	☐ 1 Peter 4:8
		☐ John 15:9	☐ John 15:9	☐ John 15:9	☐ John 15:9	☐ Using your Bible's index or
		☐ 1 Peter 4:8	☐ 1 Peter 4:8	☐ 1 Peter 4:8	☐ 1 Peter 4:8	concordance
		□ Joshua 1:9	□ Joshua 1:9	□ Joshua 1:9	□ Joshua 1:9	
					☐ Proverbs 3:5	
					☐ Proverbs 15:1	
					☐ Philippians 4:6	
					☐ Jeremiah 29:11	
LESSON 8	☐ Matthew 4:4	☐ Matthew 4:4	☐ Matthew 4:4	☐ Matthew 4:4	☐ Matthew 4:4	☐ Matthew 4:4
	☐ Spiritual food through God's word	☐ Spiritual food through God's word	☐ Spiritual food through God's word	☐ Spiritual food through God's word	☐ Spiritual food through God's word	☐ Spiritual food through God's word
			☐ Create healthy habits for your spirit			
LESSON 9	☐ Galatians 6:9	☐ Galatians 6:9	☐ Galatians 6:9	☐ Galatians 6:9	☐ Galatians 6:9	☐ Galatians 6:9
	☐ Perseverance	☐ Perseverance	☐ Perseverance	☐ Perseverance	☐ Perseverance	☐ Perseverance
	☐ Elisha's servant + chariots of fire	☐ Elisha's servant + chariots of fire	☐ Elisha's servant + chariots of fire	☐ Elisha's servant + chariots of fire	☐ Elisha's servant + chariots of fire	☐ Elisha's servant + chariots of fire
	☐ Ephesians 6:12	☐ Ephesians 6:12	☐ Ephesians 6:12	☐ Ephesians 6:12	☐ Ephesians 6:12	☐ Ephesians 6:12
	☐ 2 Kings 6:11–23	☐ 2 Kings 6:11–23	☐ 2 Kings 6:11–23	☐ 2 Kings 6:11–23	☐ 2 Kings 6:11–23	☐ 2 Kings 6:11–23
		☐ Luke 11:5–8	☐ Luke 11:5–8	☐ Luke 11:5–8	☐ Luke 11:5–8	☐ Luke 11:5–8
		☐ Physical vs. spiritual eyes	☐ Physical vs. spiritual eyes	☐ Physical vs. spiritual eyes	☐ Physical vs. spiritual eyes	☐ Physical vs. spiritual eyes
LESSON 10	□ Matthew 20:16	☐ Matthew 20:16	☐ Matthew 20:16	☐ Matthew 20:16	□ Matthew 20:16	☐ Matthew 20:16
	☐ John 13	☐ John 13	☐ John 13	☐ John 13	☐ John 13	☐ John 13
	☐ 1 Peter 5:5–6	☐ 1 Peter 5:5–6	☐ 1 Peter 5:5–6	□ 1 Peter 5:5–6	☐ 1 Peter 5:5–6	☐ 1 Peter 5:5–6
	☐ Humble yourselves	☐ Humble yourselves	☐ Humble yourselves	☐ Humble yourselves	☐ Humble yourselves	☐ Humble yourselves
	☐ Proverbs 16:18	☐ Proverbs 16:18	☐ Proverbs 16:18	☐ Proverbs 16:18	☐ Proverbs 16:18	☐ Proverbs 16:18
		☐ Humility	☐ Humility	☐ Humility	☐ Humility	☐ Humility
		☐ 1 Peter 5:5b	☐ 1 Peter 5:5b	☐ 1 Peter 5:5b	☐ 1 Peter 5:5–6	☐ 1 Peter 5:5–6

SCOPE + SEQUENCE LANGUAGE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 11	☐ What does worship look like?	☐ What does worship look like?	☐ What does worship look like?	☐ What does worship look like?	☐ Unity within the kingdom of God	☐ Unity within the kingdom of God
	☐ John 4:23	☐ John 4:23	☐ John 4:23	☐ John 4:23	☐ John 13:35	☐ John 13:35
	☐ Worshiping God through	☐ Worshiping God through	☐ Worshiping God through	☐ Worshiping God through	☐ John 15:26	☐ John 15:26
	music, dancing, playing an instrument, prayer, or thankfulness	thankfulness, worship music, bowing before Him, + reciting His word	thankfulness, worship music, bowing before Him,  + reciting His word	thankfulness, worship music, bowing before Him, + reciting His word	☐ Orthodox vs. Catholic view on the Holy spirit and the pope	Orthodox vs. Catholic view on the Holy spirit and the pope
		☐ Psalm 150:1–2	☐ Psalm 150:1–2	☐ Psalm 150:1—2	☐ Division of the Eastern and Western churches	□ Division of the Eastern and Western Church
					☐ What does worship look like?	☐ What does worship look like?
					☐ John 4:23	☐ John 4:23
					☐ Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word	☐ Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word
					☐ Psalm 150:1–2	☐ Psalm 150:1–2
LESSON 12	Living with honor, integrity, and brotherly love	☐ Living with honor, integrity, and brotherly love	Living with honor, integrity, and brotherly love	Living with honor, integrity, and brotherly love	Living with honor, integrity, and brotherly love	Living with honor, integrity, and brotherly love
	□ Romans 12:10	□ Romans 12:10	□ Romans 12:10	□ Romans 12:10	□ Romans 12:10	□ Romans 12:10
	□ Matthew 6:10	□ Matthew 6:10	☐ Matthew 6:10	☐ Matthew 6:10	□ Matthew 6:10	☐ Matthew 6:10
LESSON 13	☐ Kingdom justice	☐ Kingdom justice	☐ Kingdom justice	☐ Kingdom justice	☐ Kingdom justice	☐ Kingdom justice
	☐ God is our righteous judge	☐ God is our righteous judge	God is our righteous judge	☐ God is our righteous judge	☐ God is our righteous judge	☐ God is our righteous judge
	☐ Mercy vs. grace	☐ Mercy vs. grace	☐ Mercy vs. grace	☐ Mercy vs. grace	☐ Mercy vs. grace	☐ Mercy vs. grace
	☐ Parable of the unforgiving servant	☐ Parable of the unforgiving servant	☐ Parable of the unforgiving servant	☐ Parable of the unforgiving servant	☐ Parable of the unforgiving servant	☐ Parable of the unforgiving servant
	☐ Matthew 18:21–35	□ Matthew 18:21–35	□ Matthew 18:21–35	□ Matthew 18:21–35	□ Matthew 18:21–35	□ Matthew 18:21–35
LESSON 14	☐ God's kingdom school☐ The Holy Spirit as our	☐ God's kingdom school☐ The Holy Spirit as our	☐ God's kingdom school☐ The Holy Spirit as our	☐ The Holy Spirit as our teacher	☐ The Holy Spirit as our teacher	☐ The Holy Spirit as our teacher
	teacher	teacher	teacher	☐ John 14:26	☐ Psalm 32:8	☐ Psalm 32:8
	☐ John 14:26	☐ John 14:26	☐ John 14:26		☐ Isaiah 48:17	☐ Isaiah 48:17
					☐ Jeremiah 32:33	☐ Jeremiah 32:33
					☐ Exodus 4:15	☐ Exodus 4:15
					☐ Proverbs 3:5–6	☐ Proverbs 3:5–6
					☐ Proverbs 2:6–7	☐ Proverbs 2:6–7

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 15	☐ Having peace in the storm	☐ Having peace in the storm	☐ Having peace in the storm	☐ Having peace in the storm	☐ Having peace in the storm	☐ Having peace in the storm
	☐ Psalm 23:5	☐ Psalm 23:5	☐ Psalm 23:5	☐ Psalm 23:5	☐ Psalm 23:5	☐ Psalm 23:5
		□ 2 Timothy 1:7	□ 2 Timothy 1:7	□ 2 Timothy 1:7	☐ Philippians 4:7	☐ Philippians 4:7
					☐ John 16:33	☐ John 16:33
					□ Isaiah 26:3	□ Isaiah 26:3
					☐ John 14:27	☐ John 14:27
					☐ Psalm 4:8	☐ Psalm 4:8
					□ 2 Timothy 1:7	□ 2 Timothy 1:7
LESSON 16	☐ Jacob + Esau ☐ Knowing your identity in	☐ Jacob + Esau ☐ Knowing your identity in	☐ Knowing your identity in Christ			
	Christ	Christ	□ 1 Peter 2:9	□ 1 Peter 2:9	☐ 1 Peter 2:9	☐ 1 Peter 2:9
	□ 1 Peter 2:9	☐ 1 Peter 2:9	□ Romans 5:8	□ Romans 5:8	□ Romans 5:8	□ Romans 5:8
	□ Romans 5:8	□ Romans 5:8	☐ Ephesians 1:3	☐ Ephesians 1:3	☐ Ephesians 1:3	☐ Ephesians 1:3
	☐ Ephesians 1:3	☐ Ephesians 1:3	□ 1 John 1:9			
	□ 1 John 1:9	□ 1 John 1:9	☐ John 8:36	☐ John 8:36	☐ John 8:36	☐ John 8:36
			□ 2 Corinthians 5:17	□ 2 Corinthians 5:17	2 Corinthians 5:17	☐ 2 Corinthians 5:17
						□ 1 John 3
LESSON 17	☐ Psalm 139:23–24	☐ Psalm 139:23–24	☐ Psalm 139:23–24	☐ Psalm 139:23–24	☐ Psalm 139:23–24	☐ Psalm 139:23–24
	☐ Allowing God to search your heart	☐ Allowing God to search your heart	☐ Allowing God to search your heart	☐ Allowing God to search your heart	☐ Allowing God to search your heart	☐ Allowing God to search your heart
LESSON 18	□ Matthew 6:33	☐ Matthew 6:33	□ Matthew 6:33	☐ Matthew 6:33	□ Matthew 6:33	□ Matthew 6:33
	☐ Do not worry about tomorrow	☐ Do not worry about tomorrow	☐ Do not worry about tomorrow	☐ Do not worry about tomorrow	☐ Do not worry about tomorrow	☐ Do not worry about tomorrow
	☐ Expanding God's kingdom	☐ Expanding God's kingdom	☐ Expanding God's kingdom	☐ Expanding God's kingdom	☐ Expanding God's kingdom	☐ Expanding God's kingdom
	☐ Stop, think, pray, + act response	☐ Stop, think, pray, + act response	☐ Stop, think, pray, + act response	☐ Stop, think, pray, + act response	Stop, think, pray, + act response	☐ Stop, think, pray, + act response
	☐ Luke 22:42	□ Matthew 6:10a	□ Matthew 6:10a	□ Matthew 6:10a	□ Matthew 6:10a	□ Matthew 6:10a
		☐ Luke 22:42	☐ Luke 22:42	☐ Luke 22:42	☐ Luke 22:42	☐ Luke 22:42

SCOPE + SEQUENCE LANGUAGE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 19	☐ Psalm 103:2–4					
	□ 1 Corinthians 15:55					
	☐ Trusting in God through sickness					
	☐ Laying of hands	☐ Laying of hands	☐ Laying of hands	$\square$ Laying of hands	☐ Laying of hands	☐ Laying of hands
	□ Matthew 9:2–8	☐ Matthew 9:2–8	□ Matthew 9:2–8	□ Matthew 9:2–8	☐ Matthew 9:2–8	□ Matthew 9:2–8
	☐ Matthew 9:27–31	☐ Matthew 9:27–31	☐ Matthew 9:27–31	□ Matthew 9:27–31	☐ Matthew 9:27–31	□ Matthew 9:27–31
	☐ Luke 4:40					
	$\square$ Praying for healing	$\square$ Praying for healing	☐ Praying for healing	☐ Mark 7:32–35	☐ Mark 7:32–35	☐ Mark 7:32–35
				$\square$ Praying for healing	☐ Luke 13:10–13	☐ Luke 13:10–13
					☐ Praying for healing	$\square$ Praying for healing
LESSON 20						

#### MATH

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1						
LESSON 2						
LESSON 3						
LESSON 4						
LESSON 5						
LESSON 6						
LESSON 7						
LESSON 8						
LESSON 9						
LESSON 10						
LESSON 11	□ Roman numerals I–VIII □ Arabic numbers	☐ Roman numerals I–VIII☐ Arabic numbers	□ Roman numerals I–XX □ Arabic numbers	☐ Graph your census results using a bar graph, + pie chart	☐ Graph your census results using a line graph, pie chart, + bar graph	☐ Graph your census results using a line graph, pie chart, + bar graph
				□ Roman numerals I, V, X, L, + C	□ Roman numerals I, V, X, L, C, D, M	□ Roman numerals I, V, X, L, C, D, M
				☐ Arabic numbers	☐ Arabic numbers	☐ Arabic numbers
LESSON 12						
LESSON 13						
LESSON 14						
LESSON 15						
LESSON 16						
LESSON 17						
LESSON 18						
LESSON 19						
LESSON 20						

LESSON 12			
LESSON 13			
LESSON 14			
LESSON 15			
LESSON 16			
LESSON 17			
LESSON 18			
LESSON 19			
LESSON 20			
			Jan T

SCOPE + SEQUENCE