



SCOPE + SEQUENCE

Gather 'Round
HOMESCHOOL

LANGUAGE ARTS



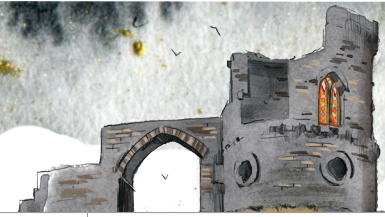
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	<input type="checkbox"/> Design an invitation	<input type="checkbox"/> Vocabulary (lance, damsel) <input type="checkbox"/> Plan your writing project	<input type="checkbox"/> Vocabulary (damsel, captive) <input type="checkbox"/> Plan your writing project	<input type="checkbox"/> Vocabulary (captive, amass) <input type="checkbox"/> Plan your writing project	<input type="checkbox"/> Vocabulary (amass, cleft) <input type="checkbox"/> Plan your writing project <input type="checkbox"/> Calligraphy	<input type="checkbox"/> Vocabulary (cleft, primitive) <input type="checkbox"/> Plan your writing project <input type="checkbox"/> Calligraphy
LESSON 2	<input type="checkbox"/> Cutting practice	<input type="checkbox"/> Vocabulary (petty, depose) <input type="checkbox"/> Types of printed cartoons: editorial comic, gag panel, comic strip	<input type="checkbox"/> Vocabulary (depose, aqueduct) <input type="checkbox"/> Types of printed cartoons: editorial comic, gag panel, comic strip	<input type="checkbox"/> Vocabulary (aqueduct, grandeur) <input type="checkbox"/> Types of printed cartoons: editorial comic, gag panel, comic strip	<input type="checkbox"/> Vocabulary (grandeur, redundant) <input type="checkbox"/> Types of printed cartoons: editorial comic, gag panel, comic strip	<input type="checkbox"/> Vocabulary (redundant, revolt) <input type="checkbox"/> Types of printed cartoons: editorial comic, gag panel, comic strip
LESSON 3	<input type="checkbox"/> Medieval church roles matching activity	<input type="checkbox"/> Vocabulary (ascend, sojourn) <input type="checkbox"/> Plan your own comic <input type="checkbox"/> Tracing calligraphy	<input type="checkbox"/> Vocabulary (sojourn, testimony) <input type="checkbox"/> Plan your own comic <input type="checkbox"/> Copywork in calligraphy	<input type="checkbox"/> Vocabulary (testimony, unequivocal) <input type="checkbox"/> Plan your own comic <input type="checkbox"/> Copywork in calligraphy	<input type="checkbox"/> Vocabulary (unequivocal, heretic) <input type="checkbox"/> Plan your own comic <input type="checkbox"/> Copywork in calligraphy	<input type="checkbox"/> Vocabulary (heretic, purgatory) <input type="checkbox"/> Plan your own comic <input type="checkbox"/> Copywork in calligraphy
LESSON 4	<input type="checkbox"/> Parts of a castle matching activity	<input type="checkbox"/> Vocabulary (fertile, deception) <input type="checkbox"/> Write your comic <input type="checkbox"/> Tracing	<input type="checkbox"/> Vocabulary (deception, fortress) <input type="checkbox"/> Write your comic <input type="checkbox"/> Copywork	<input type="checkbox"/> Vocabulary (fortress, intrigue) <input type="checkbox"/> Write your comic <input type="checkbox"/> Copywork	<input type="checkbox"/> Vocabulary (intrigue, excommunicate) <input type="checkbox"/> Write your comic <input type="checkbox"/> Copywork	<input type="checkbox"/> Vocabulary (excommunicate, iconoclasm) <input type="checkbox"/> Write your comic <input type="checkbox"/> Copywork
LESSON 5	<input type="checkbox"/> Cut and paste to define servant roles	<input type="checkbox"/> Vocabulary (vermin, heir) <input type="checkbox"/> Types of advertisements: box ads, inserts, + classifieds	<input type="checkbox"/> Vocabulary (heir, retrospect) <input type="checkbox"/> Types of advertisements: box ads, inserts, + classifieds	<input type="checkbox"/> Vocabulary (retrospect, repertoire) <input type="checkbox"/> Types of advertisements: box ads, inserts, + classifieds	<input type="checkbox"/> Vocabulary (repertoire, disarray) <input type="checkbox"/> Types of advertisements: box ads, inserts, + classifieds	<input type="checkbox"/> Vocabulary (disarray, venerable) <input type="checkbox"/> Types of advertisements: box ads, inserts, + classifieds
LESSON 6	<input type="checkbox"/> Knight's roles matching activity <input type="checkbox"/> Cut and paste to review the Ten Commandments	<input type="checkbox"/> Vocabulary (foe, defeat) <input type="checkbox"/> Plan your advertisement: type, what you will sell or seek, + logo or other graphics	<input type="checkbox"/> Vocabulary (defeat, font) <input type="checkbox"/> Plan your advertisement: type, what you will sell or seek, + logo or other graphics	<input type="checkbox"/> Vocabulary (font, narrative) <input type="checkbox"/> Plan your advertisement: type, what you will sell or seek, + logo or other graphics	<input type="checkbox"/> Vocabulary (narrative, erode) <input type="checkbox"/> Plan your advertisement: type, what you will sell or seek, + logo or other graphics	<input type="checkbox"/> Vocabulary (erode, eclipse) <input type="checkbox"/> Plan your advertisement: type, what you will sell or seek, + logo or other graphics
LESSON 7	<input type="checkbox"/> Tracing practice	<input type="checkbox"/> Vocabulary (draft, comrade) <input type="checkbox"/> Advertisement rough draft	<input type="checkbox"/> Vocabulary (comrade, incite) <input type="checkbox"/> Advertisement rough draft	<input type="checkbox"/> Vocabulary (incite, militia) <input type="checkbox"/> Advertisement rough draft	<input type="checkbox"/> Vocabulary (militia, stature) <input type="checkbox"/> Advertisement rough draft	<input type="checkbox"/> Vocabulary (stature, rift) <input type="checkbox"/> Advertisement rough draft
LESSON 8		<input type="checkbox"/> Vocabulary (marsh, fragment) <input type="checkbox"/> Advertisement editing + final copy	<input type="checkbox"/> Vocabulary (fragment, broker) <input type="checkbox"/> Advertisement editing + final copy	<input type="checkbox"/> Vocabulary (broker, usurp) <input type="checkbox"/> Advertisement editing + final copy <input type="checkbox"/> Using editing marks	<input type="checkbox"/> Vocabulary (usurp, emulate) <input type="checkbox"/> Advertisement editing + final copy <input type="checkbox"/> Using editing marks	<input type="checkbox"/> Vocabulary (emulate, decorum) <input type="checkbox"/> Advertisement editing + final copy <input type="checkbox"/> Using editing marks

LANGUAGE ARTS



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 9	<input type="checkbox"/> Tools of seige warfare matching activity	<input type="checkbox"/> Vocabulary (subdue, lukewarm) <input type="checkbox"/> Breaking news story	<input type="checkbox"/> Vocabulary (lukewarm, dutiful) <input type="checkbox"/> Breaking news story	<input type="checkbox"/> Vocabulary (dutiful, uprising) <input type="checkbox"/> Breaking news story	<input type="checkbox"/> Vocabulary (uprising, disgruntled) <input type="checkbox"/> Breaking news story	<input type="checkbox"/> Vocabulary (disgruntled, implore) <input type="checkbox"/> Breaking news story
LESSON 10	<input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (pursuit, appease) <input type="checkbox"/> Brainstorm a breaking news story: who, what, when, where, why, + how <input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (appease, attempt) <input type="checkbox"/> Brainstorm a breaking news story: who, what, when, where, why, + how <input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (attempt, billowing) <input type="checkbox"/> Brainstorm a breaking news story: who, what, when, where, why, + how <input type="checkbox"/> Narration <input type="checkbox"/> Synonym + antonym of humble	<input type="checkbox"/> Vocabulary (billowing, haphazardly) <input type="checkbox"/> Brainstorm a breaking news story: who, what, when, where, why, + how <input type="checkbox"/> Narration <input type="checkbox"/> Synonyms + antonyms of humble	<input type="checkbox"/> Vocabulary (haphazardly, sentinel) <input type="checkbox"/> Brainstorm a breaking news story: who, what, when, where, why, + how <input type="checkbox"/> Narration <input type="checkbox"/> Synonyms + antonyms of humble
LESSON 11	<input type="checkbox"/> Tracing practice <input type="checkbox"/> Roman numeral matching activity	<input type="checkbox"/> Vocabulary (ancestor, crude) <input type="checkbox"/> Write your breaking news story	<input type="checkbox"/> Vocabulary (crude, acquaint) <input type="checkbox"/> Write your breaking news story	<input type="checkbox"/> Vocabulary (acquaint, entwine) <input type="checkbox"/> Write your breaking news story	<input type="checkbox"/> Vocabulary (entwine, semblance) <input type="checkbox"/> Write your breaking news story	<input type="checkbox"/> Vocabulary (semblance, impasse) <input type="checkbox"/> Write your breaking news story
LESSON 12	<input type="checkbox"/> Tracing practice	<input type="checkbox"/> Vocabulary (zeal, adorn) <input type="checkbox"/> Breaking news story edits + final copy	<input type="checkbox"/> Vocabulary (adorn, fervor) <input type="checkbox"/> Breaking news story edits + final copy	<input type="checkbox"/> Vocabulary (fervor, muster) <input type="checkbox"/> Breaking news story edits + final copy	<input type="checkbox"/> Vocabulary (muster, crescendo) <input type="checkbox"/> Breaking news story edits + final copy	<input type="checkbox"/> Vocabulary (crescendo, beholden) <input type="checkbox"/> Breaking news story edits + final copy
LESSON 13	<input type="checkbox"/> Tracing practice <input type="checkbox"/> Cut and paste to define <i>anarchy</i>	<input type="checkbox"/> Vocabulary (anarchy, jilted) <input type="checkbox"/> What is a letter to the editor?	<input type="checkbox"/> Vocabulary (anarchy, faction) <input type="checkbox"/> What is a letter to the editor?	<input type="checkbox"/> Vocabulary (anarchy, customary) <input type="checkbox"/> Letter to the editor: what it is, why is it written, + the different components	<input type="checkbox"/> Vocabulary (anarchy, stalemate) <input type="checkbox"/> Letter to the editor: what it is, why is it written, + the different components	<input type="checkbox"/> Vocabulary (anarchy, inherently) <input type="checkbox"/> Letter to the editor: what it is, why is it written, + the different components
LESSON 14	<input type="checkbox"/> Tracing practice	<input type="checkbox"/> Vocabulary (victory, illiterate) <input type="checkbox"/> Brainstorm a letter to the editor	<input type="checkbox"/> Vocabulary (illiterate, concede) <input type="checkbox"/> Brainstorm a letter to the editor	<input type="checkbox"/> Vocabulary (concede, spontaneity) <input type="checkbox"/> Brainstorm a letter to the editor	<input type="checkbox"/> Vocabulary (spontaneity, illustrious) <input type="checkbox"/> Brainstorm a letter to the editor	<input type="checkbox"/> Vocabulary (illustrious, tutelage) <input type="checkbox"/> Brainstorm a letter to the editor
LESSON 15	<input type="checkbox"/> Symbolism	<input type="checkbox"/> Vocabulary (fierce, harassed) <input type="checkbox"/> Write your Letter to the Editor rough draft <input type="checkbox"/> Using symbolism	<input type="checkbox"/> Vocabulary (harassed, persistent) <input type="checkbox"/> Write your Letter to the Editor rough draft <input type="checkbox"/> Using symbolism	<input type="checkbox"/> Vocabulary (persistent, obligation) <input type="checkbox"/> Write your Letter to the Editor rough draft <input type="checkbox"/> Using symbolism	<input type="checkbox"/> Vocabulary (obligation, impervious) <input type="checkbox"/> Write your Letter to the Editor rough draft <input type="checkbox"/> Using symbolism <input type="checkbox"/> <i>Aesop's Fables</i>	<input type="checkbox"/> Vocabulary (impervious, cowardice) <input type="checkbox"/> Write your Letter to the Editor rough draft <input type="checkbox"/> Using symbolism <input type="checkbox"/> <i>Aesop's Fables</i>

LANGUAGE ARTS



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 16		<input type="checkbox"/> Vocabulary (mischief, goad) <input type="checkbox"/> Letter to the editor edits + final copy <input type="checkbox"/> Tracing practice	<input type="checkbox"/> Vocabulary (goad, enforce) <input type="checkbox"/> Letter to the editor edits + final copy	<input type="checkbox"/> Vocabulary (enforce, partiality) <input type="checkbox"/> Letter to the editor edits + final copy	<input type="checkbox"/> Vocabulary (partiality, animosity) <input type="checkbox"/> Letter to the editor edits + final copy	<input type="checkbox"/> Vocabulary (animosity, livid) <input type="checkbox"/> Letter to the editor edits + final copy
LESSON 17		<input type="checkbox"/> Vocabulary (trade, reputation) <input type="checkbox"/> Edit and finalize your project	<input type="checkbox"/> Vocabulary (reputation, clergy) <input type="checkbox"/> Edit and finalize your project	<input type="checkbox"/> Vocabulary (clergy, hearsay) <input type="checkbox"/> Edit and finalize your project	<input type="checkbox"/> Vocabulary (hearsay, menial) <input type="checkbox"/> Edit and finalize your project	<input type="checkbox"/> Vocabulary (menial, evict) <input type="checkbox"/> Edit and finalize your project
LESSON 18		<input type="checkbox"/> Vocabulary (regret, innovate) <input type="checkbox"/> Present your final project	<input type="checkbox"/> Vocabulary (innovate, treason) <input type="checkbox"/> Present your final project	<input type="checkbox"/> Vocabulary (treason, consolidate) <input type="checkbox"/> Present your final project	<input type="checkbox"/> Vocabulary (consolidate, coronation) <input type="checkbox"/> Present your final project	<input type="checkbox"/> Vocabulary (coronation, vassal) <input type="checkbox"/> Present your final project
LESSON 19	<input type="checkbox"/> Chart the foods you eat	<input type="checkbox"/> Vocabulary (basin, plague) <input type="checkbox"/> Reporting + charting	<input type="checkbox"/> Vocabulary (plague, latrine) <input type="checkbox"/> Reporting + charting	<input type="checkbox"/> Vocabulary (latrine, aromatic) <input type="checkbox"/> Reporting + charting	<input type="checkbox"/> Vocabulary (aromatic, woefully) <input type="checkbox"/> Reporting + charting	<input type="checkbox"/> Vocabulary (woefully, landslide) <input type="checkbox"/> Reporting + charting
LESSON 20		<input type="checkbox"/> Vocabulary (flank, tapestry) <input type="checkbox"/> Freewrite <input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (tapestry, alleviate) <input type="checkbox"/> Freewrite <input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (alleviate, exploitation) <input type="checkbox"/> Freewrite <input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (exploitation, retaliate) <input type="checkbox"/> Freewrite <input type="checkbox"/> Narration	<input type="checkbox"/> Vocabulary (retaliate, mollify) <input type="checkbox"/> Freewrite <input type="checkbox"/> Narration

SCIENCE

	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1						
LESSON 2	<input type="checkbox"/> Roman aqueducts: what they are, how they were constructed, + how they work <input type="checkbox"/> Build your own aqueduct	<input type="checkbox"/> Roman aqueducts: what they are, how they were constructed, + how they work <input type="checkbox"/> Build your own aqueduct	<input type="checkbox"/> Roman aqueducts: what they are, how they were constructed, + how they work <input type="checkbox"/> Build your own aqueduct	<input type="checkbox"/> Roman aqueducts: what they are, how they were constructed, + how they work <input type="checkbox"/> Build your own aqueduct	<input type="checkbox"/> Roman aqueducts: what they are, how they were constructed, + how they work	<input type="checkbox"/> Roman aqueducts: what they are, how they were constructed, how they work, + water purification
LESSON 3						
LESSON 4						
LESSON 5						
LESSON 6						
LESSON 7	<input type="checkbox"/> Our body's protective armor: skin, cell membrane, + teeth enamel	<input type="checkbox"/> Our body's protective armor: skin, cell membrane, + teeth enamel	<input type="checkbox"/> Our body's protective armor: skin, cell membrane, + teeth enamel	<input type="checkbox"/> Our body's protective armor: skin, cell membrane, + teeth enamel	<input type="checkbox"/> Our body's protective armor: skin, cell membrane, + teeth enamel	<input type="checkbox"/> Our body's protective armor: skin, cell membrane, + teeth enamel
LESSON 8		<input type="checkbox"/> Living in a swamp: food, shelter, making tools, + dangers	<input type="checkbox"/> Living in a swamp: food, shelter, making tools, + dangers	<input type="checkbox"/> Living in a swamp: food, shelter, making tools, + dangers	<input type="checkbox"/> Living in a swamp: physical conditions, getting materials, + making tools	<input type="checkbox"/> Living in a swamp: physical conditions, getting materials, + making tools
LESSON 9	<input type="checkbox"/> Mangonel catapult: different parts, how it works, + how it was used	<input type="checkbox"/> Mangonel catapult: different parts, how it works, + how it was used	<input type="checkbox"/> Mangonel catapult: different parts, how it works, + how it was used	<input type="checkbox"/> Mangonel catapult: different parts, how it works, + how it was used	<input type="checkbox"/> Mangonel catapult: different parts, how it works, + how it was used	<input type="checkbox"/> Mangonel catapult: different parts, how it works, + how it was used
LESSON 10						
LESSON 11						
LESSON 12						
LESSON 13	<input type="checkbox"/> Trajectory: projectile, force, speed, + range <input type="checkbox"/> Trajectory experiment	<input type="checkbox"/> Trajectory: projectile, force, speed, + range <input type="checkbox"/> Trajectory experiment <input type="checkbox"/> Making predictions	<input type="checkbox"/> Trajectory: projectile, force, speed, + range <input type="checkbox"/> Trajectory experiment <input type="checkbox"/> Making predictions	<input type="checkbox"/> Trajectory: projectile, force, speed, + range <input type="checkbox"/> Trajectory experiment <input type="checkbox"/> Making predictions	<input type="checkbox"/> Trajectory: projectile, force, speed, + range <input type="checkbox"/> Trajectory experiment <input type="checkbox"/> Scientific method	<input type="checkbox"/> Trajectory: projectile, force, speed, + range <input type="checkbox"/> Trajectory experiment <input type="checkbox"/> Scientific method
LESSON 14		<input type="checkbox"/> Pandemic vs. epidemic <input type="checkbox"/> The body's immune system	<input type="checkbox"/> Pandemic vs. epidemic <input type="checkbox"/> The body's immune system	<input type="checkbox"/> Pandemic vs. epidemic	<input type="checkbox"/> Pandemic vs. epidemic	
LESSON 15						

SCIENCE



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 16						
LESSON 17						
LESSON 18						
LESSON 19		<input type="checkbox"/> Rabies <input type="checkbox"/> Avian influenza <input type="checkbox"/> Bovine tuberculosis	<input type="checkbox"/> Rabies <input type="checkbox"/> Avian influenza <input type="checkbox"/> Bovine tuberculosis	<input type="checkbox"/> Rabies <input type="checkbox"/> Avian influenza <input type="checkbox"/> Bovine tuberculosis	<input type="checkbox"/> The Black Plague + how it was able to spread <input type="checkbox"/> Symptoms of the Black Plague <input type="checkbox"/> Difference between bubonic + pneumonic <input type="checkbox"/> Quarantining	<input type="checkbox"/> The Black Plague + how it was able to spread <input type="checkbox"/> Symptoms of the Black Plague <input type="checkbox"/> Difference between bubonic + pneumonic <input type="checkbox"/> Quarantining
LESSON 20						

HISTORY



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	<input type="checkbox"/> Atilla the Hun <input type="checkbox"/> Saint Patrick	<input type="checkbox"/> Atilla the Hun <input type="checkbox"/> Saint Patrick <input type="checkbox"/> How ages and eras are named	<input type="checkbox"/> Defining the Middle Ages <input type="checkbox"/> Atilla the Hun <input type="checkbox"/> Saint Patrick <input type="checkbox"/> How ages and eras are named	<input type="checkbox"/> Defining the Middle Ages <input type="checkbox"/> Atilla the Hun <input type="checkbox"/> Saint Patrick <input type="checkbox"/> How ages and eras are named	<input type="checkbox"/> Defining the Middle Ages <input type="checkbox"/> Atilla the Hun <input type="checkbox"/> Saint Patrick <input type="checkbox"/> How ages and eras are named	<input type="checkbox"/> Defining the Middle Ages <input type="checkbox"/> Atilla the Hun <input type="checkbox"/> Saint Patrick <input type="checkbox"/> How ages and eras are named
LESSON 2	<input type="checkbox"/> The Roman Empire <input type="checkbox"/> Romulus Augustulus <input type="checkbox"/> Justinian I <input type="checkbox"/> Byzantine Empire <input type="checkbox"/> Mayan Empire	<input type="checkbox"/> The Roman Empire <input type="checkbox"/> Romulus Augustulus <input type="checkbox"/> Justinian I <input type="checkbox"/> Byzantine Empire <input type="checkbox"/> Mayan Empire <input type="checkbox"/> The Code of Justinian	<input type="checkbox"/> The Roman Empire <input type="checkbox"/> The fall of the Roman Empire <input type="checkbox"/> Roman Emperor Diocletian <input type="checkbox"/> The division of the Roman Empire in 285 <input type="checkbox"/> Romulus Augustulus <input type="checkbox"/> Justinian I <input type="checkbox"/> Byzantine Empire <input type="checkbox"/> Mayan Empire <input type="checkbox"/> The Code of Justinian	<input type="checkbox"/> The Roman Empire <input type="checkbox"/> The fall of the Roman Empire <input type="checkbox"/> Roman Emperor Diocletian <input type="checkbox"/> The division of the Roman Empire in 285 <input type="checkbox"/> Romulus Augustulus <input type="checkbox"/> Justinian I <input type="checkbox"/> Byzantine Empire <input type="checkbox"/> Mayan Empire <input type="checkbox"/> The Code of Justinian	<input type="checkbox"/> The Roman Empire <input type="checkbox"/> The fall of the Roman Empire <input type="checkbox"/> Roman Emperor Diocletian <input type="checkbox"/> The division of the Roman Empire in 285 <input type="checkbox"/> Romulus Augustulus <input type="checkbox"/> Justinian I <input type="checkbox"/> Byzantine Empire <input type="checkbox"/> Nika Riot of 532 <input type="checkbox"/> Hagia Sophia <input type="checkbox"/> Mayan Empire <input type="checkbox"/> The Code of Justinian	<input type="checkbox"/> The Roman Empire <input type="checkbox"/> The fall of the Roman Empire <input type="checkbox"/> Roman Emperor Diocletian <input type="checkbox"/> The division of the Roman Empire in 285 <input type="checkbox"/> Romulus Augustulus <input type="checkbox"/> Justinian I <input type="checkbox"/> Byzantine Empire <input type="checkbox"/> Nika Riot of 532 <input type="checkbox"/> Hagia Sophia <input type="checkbox"/> Mayan Empire <input type="checkbox"/> The Code of Justinian
LESSON 3	<input type="checkbox"/> The beginning of the church (Acts 2) <input type="checkbox"/> Saint Benedict of Nursia <input type="checkbox"/> Birth of Mohammed (570) <input type="checkbox"/> The Rule of St. Benedict	<input type="checkbox"/> The beginning of the church (Acts 2) <input type="checkbox"/> Saint Benedict of Nursia <input type="checkbox"/> Birth of Mohammed (570) <input type="checkbox"/> The Rule of St. Benedict	<input type="checkbox"/> The beginning of the church (Acts 2) <input type="checkbox"/> The spread of the church <input type="checkbox"/> The <i>Edict of Milan</i> <input type="checkbox"/> Emperor Theodosius I <input type="checkbox"/> Saint Benedict of Nursia <input type="checkbox"/> Birth of Mohammed (570) <input type="checkbox"/> The Rule of St. Benedict	<input type="checkbox"/> The beginning of the church (Acts 2) <input type="checkbox"/> The spread of the church <input type="checkbox"/> The <i>Edict of Milan</i> <input type="checkbox"/> Emperor Theodosius I <input type="checkbox"/> Saint Benedict of Nursia <input type="checkbox"/> Birth of Mohammed (570) <input type="checkbox"/> The Rule of St. Benedict	<input type="checkbox"/> The beginning of the church (Acts 2) <input type="checkbox"/> The spread of the church <input type="checkbox"/> The <i>Edict of Milan</i> <input type="checkbox"/> Emperor Theodosius I <input type="checkbox"/> The birth of the Roman Catholic Church <input type="checkbox"/> Saint Benedict of Nursia <input type="checkbox"/> Birth of Mohammed (570) <input type="checkbox"/> The Rule of St. Benedict	<input type="checkbox"/> The beginning of the church (Acts 2) <input type="checkbox"/> The spread of the church <input type="checkbox"/> The <i>Edict of Milan</i> <input type="checkbox"/> Emperor Theodosius I <input type="checkbox"/> The birth of the Roman Catholic Church <input type="checkbox"/> Saint Benedict of Nursia <input type="checkbox"/> Birth of Mohammed (570) <input type="checkbox"/> The Rule of St. Benedict

HISTORY



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 4	<ul style="list-style-type: none"> <input type="checkbox"/> Leo III <input type="checkbox"/> Tang dynasty <input type="checkbox"/> Ottoman Empire invasion (1453) <input type="checkbox"/> Parts of a medieval castle: talus, battlements, arrow slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall 	<ul style="list-style-type: none"> <input type="checkbox"/> Leo III <input type="checkbox"/> Tang dynasty <input type="checkbox"/> Ottoman Empire invasion (1453) <input type="checkbox"/> Parts of a medieval castle: talus, battlements, arrow slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall 	<ul style="list-style-type: none"> <input type="checkbox"/> Theodosius II <input type="checkbox"/> Leo III <input type="checkbox"/> Tang dynasty <input type="checkbox"/> Ottoman Empire invasion (1453) <input type="checkbox"/> Parts of a medieval castle: talus, battlements, arrow slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall <input type="checkbox"/> Rise of the Islam faith after Muhammed's death 	<ul style="list-style-type: none"> <input type="checkbox"/> Theodosius II <input type="checkbox"/> Leo III <input type="checkbox"/> Tang dynasty <input type="checkbox"/> Ottoman Empire invasion (1453) <input type="checkbox"/> Parts of a medieval castle: talus, battlements, arrow slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall <input type="checkbox"/> Rise of the Islam faith after Muhammed's death 	<ul style="list-style-type: none"> <input type="checkbox"/> Theodosius II <input type="checkbox"/> Leo III <input type="checkbox"/> Arab invasion of the Byzantine Empire <input type="checkbox"/> Iconoclasm + its role in the separation of Eastern and Western churches <input type="checkbox"/> Tang dynasty <input type="checkbox"/> Ottoman Empire invasion (1453) <input type="checkbox"/> Parts of a medieval castle: talus, battlements, arrow slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall <input type="checkbox"/> Rise of the Islam faith after Muhammed's death 	<ul style="list-style-type: none"> <input type="checkbox"/> Theodosius II <input type="checkbox"/> Leo III <input type="checkbox"/> Arab invasion of the Byzantine Empire <input type="checkbox"/> Iconoclasm + its role in the separation of Eastern and Western churches <input type="checkbox"/> Tang dynasty <input type="checkbox"/> Ottoman Empire invasion (1453) <input type="checkbox"/> Parts of a medieval castle: talus, battlements, arrow slits, watchtowers, turrets, machicolations, moat, drawbridge, gatehouse, portcullis, murder holes, bailey, curtain wall, keep, sally port, Great Hall <input type="checkbox"/> Rise of the Islam faith after Muhammed's death
LESSON 5	<ul style="list-style-type: none"> <input type="checkbox"/> Pepin II <input type="checkbox"/> Charles Martel <input type="checkbox"/> Japanese tea ceremony 	<ul style="list-style-type: none"> <input type="checkbox"/> Pepin II <input type="checkbox"/> Charles Martel <input type="checkbox"/> Japanese tea ceremony 	<ul style="list-style-type: none"> <input type="checkbox"/> Pepin II <input type="checkbox"/> Charles Martel <input type="checkbox"/> <i>Battle of Tours</i> <input type="checkbox"/> Japanese tea ceremony 	<ul style="list-style-type: none"> <input type="checkbox"/> Pepin II <input type="checkbox"/> Charles Martel <input type="checkbox"/> <i>Battle of Tours</i> <input type="checkbox"/> Japanese tea ceremony 	<ul style="list-style-type: none"> <input type="checkbox"/> Pepin II <input type="checkbox"/> Charles Martel <input type="checkbox"/> <i>Battle of Tours</i> <input type="checkbox"/> The Venerable Bede <input type="checkbox"/> <i>Historia Ecclesiastica</i> <input type="checkbox"/> Establishment of the identifier AD <input type="checkbox"/> Japanese tea ceremony 	<ul style="list-style-type: none"> <input type="checkbox"/> Pepin II <input type="checkbox"/> Charles Martel <input type="checkbox"/> <i>Battle of Tours</i> <input type="checkbox"/> The Venerable Bede <input type="checkbox"/> <i>Historia Ecclesiastica</i> <input type="checkbox"/> Establishment of the identifier AD <input type="checkbox"/> Japanese tea ceremony

HISTORY



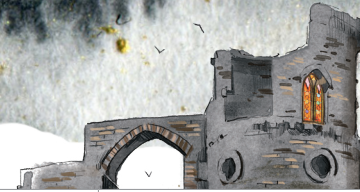
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 6	<ul style="list-style-type: none"> <input type="checkbox"/> King Charlemagne: his childhood, his battles + conquests, his influence in art <input type="checkbox"/> Roland, paladin of Charlemagne <input type="checkbox"/> Invention of gunpowder in Asia <input type="checkbox"/> How someone became a knight <input type="checkbox"/> Knights: their dress + behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> King Charlemagne: his childhood, his battles + conquests, his influence in art <input type="checkbox"/> Roland, paladin of Charlemagne <input type="checkbox"/> Invention of gunpowder in Asia <input type="checkbox"/> How someone became a knight <input type="checkbox"/> Knights: their dress + behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> King Charlemagne: his childhood, his battles + conquests, his influence in art <input type="checkbox"/> Roland, paladin of Charlemagne <input type="checkbox"/> Invention of gunpowder in Asia <input type="checkbox"/> How someone became a knight <input type="checkbox"/> Knights: their dress + behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> King Charlemagne: his childhood, his battles + conquests, his influence in art <input type="checkbox"/> Roland, paladin of Charlemagne <input type="checkbox"/> Invention of gunpowder in Asia <input type="checkbox"/> How someone became a knight <input type="checkbox"/> Knights: their dress + behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> Empress Irene <input type="checkbox"/> Carolingian Dynasty <input type="checkbox"/> King Charlemagne: his childhood, his battles + conquests, his influence in art <input type="checkbox"/> Roland, paladin of Charlemagne <input type="checkbox"/> Invention of gunpowder in Asia <input type="checkbox"/> Knight's Code of Chivalry <input type="checkbox"/> Knights: their dress + behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> Empress Irene <input type="checkbox"/> Carolingian Dynasty <input type="checkbox"/> King Charlemagne: his childhood, his battles + conquests, his influence in art <input type="checkbox"/> Roland, paladin of Charlemagne <input type="checkbox"/> Invention of gunpowder in Asia <input type="checkbox"/> Knight's Code of Chivalry <input type="checkbox"/> Knights: their dress + behavior
LESSON 7	<ul style="list-style-type: none"> <input type="checkbox"/> Treaty of Verdun <input type="checkbox"/> Louis, king of Aquitaine <input type="checkbox"/> First public hospital built in Baghdad, Iraq <input type="checkbox"/> Medieval armor + weapons 	<ul style="list-style-type: none"> <input type="checkbox"/> Treaty of Verdun <input type="checkbox"/> Louis, king of Aquitaine <input type="checkbox"/> First public hospital built in Baghdad, Iraq <input type="checkbox"/> Medieval armor + weapons 	<ul style="list-style-type: none"> <input type="checkbox"/> Treaty of Verdun <input type="checkbox"/> Louis, king of Aquitaine <input type="checkbox"/> First public hospital built in Baghdad, Iraq <input type="checkbox"/> Medieval armor + weapons 	<ul style="list-style-type: none"> <input type="checkbox"/> Treaty of Verdun <input type="checkbox"/> Louis, king of Aquitaine <input type="checkbox"/> First public hospital built in Baghdad, Iraq <input type="checkbox"/> Medieval armor + weapons 	<ul style="list-style-type: none"> <input type="checkbox"/> Treaty of Verdun <input type="checkbox"/> Louis, king of Aquitaine <input type="checkbox"/> First public hospital built in Baghdad, Iraq <input type="checkbox"/> Medieval armor + weapons 	<ul style="list-style-type: none"> <input type="checkbox"/> Treaty of Versailles <input type="checkbox"/> Treaty of Verdun <input type="checkbox"/> Louis, king of Aquitaine <input type="checkbox"/> First public hospital built in Baghdad, Iraq <input type="checkbox"/> Medieval armor + weapons
LESSON 8	<ul style="list-style-type: none"> <input type="checkbox"/> Alfred the Great <input type="checkbox"/> Guthrum, king of the Danes <input type="checkbox"/> Battle of Edington <input type="checkbox"/> First book printing in China (868) 	<ul style="list-style-type: none"> <input type="checkbox"/> Alfred the Great <input type="checkbox"/> Guthrum, king of the Danes <input type="checkbox"/> Battle of Edington <input type="checkbox"/> First book printing in China (868) <input type="checkbox"/> Maroons in the Great Dismal Swamp <input type="checkbox"/> Medieval feasts <input type="checkbox"/> Comparing the meals of noblemen to peasants <input type="checkbox"/> Rules of decorum for medieval feasts 	<ul style="list-style-type: none"> <input type="checkbox"/> Alfred the Great <input type="checkbox"/> Guthrum, king of the Danes <input type="checkbox"/> Battle of Edington <input type="checkbox"/> Treaty of Wedmore <input type="checkbox"/> First book printing in China (868) <input type="checkbox"/> Maroons in the Great Dismal Swamp <input type="checkbox"/> Medieval feasts <input type="checkbox"/> Comparing the meals of noblemen to peasants <input type="checkbox"/> Rules of decorum for medieval feasts 	<ul style="list-style-type: none"> <input type="checkbox"/> Alfred the Great <input type="checkbox"/> Guthrum, king of the Danes <input type="checkbox"/> Battle of Edington <input type="checkbox"/> Treaty of Wedmore <input type="checkbox"/> First book printing in China (868) <input type="checkbox"/> Maroons in the Great Dismal Swamp <input type="checkbox"/> Medieval feasts <input type="checkbox"/> Comparing the meals of noblemen to peasants <input type="checkbox"/> Rules of decorum for medieval feasts 	<ul style="list-style-type: none"> <input type="checkbox"/> Alfred the Great <input type="checkbox"/> Guthrum, king of the Danes <input type="checkbox"/> Battle of Edington <input type="checkbox"/> Treaty of Wedmore <input type="checkbox"/> First book printing in China (868) <input type="checkbox"/> Maroons in the Great Dismal Swamp <input type="checkbox"/> Medieval feasts <input type="checkbox"/> Comparing the meals of noblemen to peasants <input type="checkbox"/> Rules of decorum for medieval feasts 	<ul style="list-style-type: none"> <input type="checkbox"/> Alfred the Great <input type="checkbox"/> Guthrum, king of the Danes <input type="checkbox"/> Battle of Edington <input type="checkbox"/> Treaty of Wedmore <input type="checkbox"/> First book printing in China (868) <input type="checkbox"/> Maroons in the Great Dismal Swamp <input type="checkbox"/> Medieval feasts <input type="checkbox"/> The Dismal Swamp Canal Company <input type="checkbox"/> Medieval feasts <input type="checkbox"/> Comparing the meals of noblemen to peasants <input type="checkbox"/> Rules of decorum for medieval feasts

HISTORY



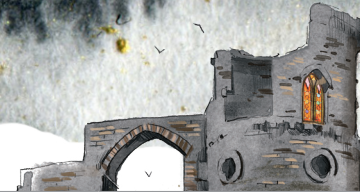
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 9	<ul style="list-style-type: none"> <input type="checkbox"/> Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church <input type="checkbox"/> Abu Bakr al-Razi <input type="checkbox"/> Castle warfare <input type="checkbox"/> Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons <input type="checkbox"/> Final siege warfare battle (1494) 	<ul style="list-style-type: none"> <input type="checkbox"/> Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church <input type="checkbox"/> Abu Bakr al-Razi <input type="checkbox"/> Castle warfare <input type="checkbox"/> Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons <input type="checkbox"/> Final siege warfare battle (1494) 	<ul style="list-style-type: none"> <input type="checkbox"/> The Fall of the Carolingian Dynasty <input type="checkbox"/> Charles the Fat <input type="checkbox"/> Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church <input type="checkbox"/> Abu Bakr al-Razi <input type="checkbox"/> Castle warfare <input type="checkbox"/> Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons <input type="checkbox"/> Final siege warfare battle (1494) 	<ul style="list-style-type: none"> <input type="checkbox"/> The Fall of the Carolingian Dynasty <input type="checkbox"/> Charles the Fat <input type="checkbox"/> Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church <input type="checkbox"/> Abu Bakr al-Razi <input type="checkbox"/> Castle warfare <input type="checkbox"/> Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons <input type="checkbox"/> Final siege warfare battle (1494) 	<ul style="list-style-type: none"> <input type="checkbox"/> The Fall of the Carolingian Dynasty <input type="checkbox"/> Charles the Fat <input type="checkbox"/> Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church <input type="checkbox"/> Abu Bakr al-Razi <input type="checkbox"/> Castle warfare <input type="checkbox"/> Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons <input type="checkbox"/> Final siege warfare battle (1494) 	<ul style="list-style-type: none"> <input type="checkbox"/> The Fall of the Carolingian Dynasty <input type="checkbox"/> Charles the Fat <input type="checkbox"/> Otto the Great: his accomplishments, the uprising of townspeople and other nobles, Otto's role in the church <input type="checkbox"/> Abu Bakr al-Razi <input type="checkbox"/> Castle warfare <input type="checkbox"/> Siege weapons: mangonel, trebuchet, battering ram, siege tower/belfroy, first cannons <input type="checkbox"/> Final siege warfare battle (1494)
LESSON 10	<ul style="list-style-type: none"> <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Capetian dynasty <input type="checkbox"/> Foot-binding in China <input type="checkbox"/> Medieval clothing 	<ul style="list-style-type: none"> <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Capetian dynasty <input type="checkbox"/> Foot-binding in China <input type="checkbox"/> Medieval clothing 	<ul style="list-style-type: none"> <input type="checkbox"/> Hugh the Great <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Capetian dynasty <input type="checkbox"/> Foot-binding in China <input type="checkbox"/> Medieval clothing: lower vs. upper class 	<ul style="list-style-type: none"> <input type="checkbox"/> Hugh the Great <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Capetian dynasty <input type="checkbox"/> Foot-binding in China <input type="checkbox"/> Medieval clothing: lower vs. upper class 	<ul style="list-style-type: none"> <input type="checkbox"/> Hugh the Great <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Capetian dynasty <input type="checkbox"/> Robert II <input type="checkbox"/> Foot-binding in China <input type="checkbox"/> Medieval clothing: lower vs. upper class 	<ul style="list-style-type: none"> <input type="checkbox"/> Hugh the Great <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Capetian dynasty <input type="checkbox"/> Robert II <input type="checkbox"/> Foot-binding in China <input type="checkbox"/> Medieval clothing: lower vs. upper class
LESSON 11	<ul style="list-style-type: none"> <input type="checkbox"/> Nicene Creed <input type="checkbox"/> William the Conqueror <input type="checkbox"/> Tower of London <input type="checkbox"/> Domesday Book <input type="checkbox"/> Development of Roman numerals <input type="checkbox"/> Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums <input type="checkbox"/> Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy 	<ul style="list-style-type: none"> <input type="checkbox"/> Nicene Creed <input type="checkbox"/> William the Conqueror <input type="checkbox"/> Tower of London <input type="checkbox"/> Domesday Book <input type="checkbox"/> Development of roman numerals <input type="checkbox"/> Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums <input type="checkbox"/> Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy 	<ul style="list-style-type: none"> <input type="checkbox"/> Nicene Creed <input type="checkbox"/> William the Conqueror <input type="checkbox"/> The Battle of Hastings in 1066 <input type="checkbox"/> Tower of London <input type="checkbox"/> Domesday Book <input type="checkbox"/> Development of roman numerals <input type="checkbox"/> Plainchant music <input type="checkbox"/> Gregorian chant <input type="checkbox"/> Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums <input type="checkbox"/> Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy 	<ul style="list-style-type: none"> <input type="checkbox"/> Nicene Creed <input type="checkbox"/> William the Conqueror <input type="checkbox"/> The Battle of Hastings in 1066 <input type="checkbox"/> Tower of London <input type="checkbox"/> Domesday Book <input type="checkbox"/> Development of roman numerals <input type="checkbox"/> Plainchant music <input type="checkbox"/> Gregorian chant <input type="checkbox"/> Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums <input type="checkbox"/> Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy 	<ul style="list-style-type: none"> <input type="checkbox"/> Nicene Creed <input type="checkbox"/> William the Conqueror <input type="checkbox"/> The Battle of Hastings in 1066 <input type="checkbox"/> Tower of London <input type="checkbox"/> Domesday Book <input type="checkbox"/> Development of roman numerals <input type="checkbox"/> Plainchant music <input type="checkbox"/> Gregorian chant <input type="checkbox"/> Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums <input type="checkbox"/> Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy 	<ul style="list-style-type: none"> <input type="checkbox"/> Nicene Creed <input type="checkbox"/> William the Conqueror <input type="checkbox"/> The Battle of Hastings in 1066 <input type="checkbox"/> Tower of London <input type="checkbox"/> Domesday Book <input type="checkbox"/> Development of roman numerals <input type="checkbox"/> Plainchant music <input type="checkbox"/> Gregorian chant <input type="checkbox"/> Medieval haut instruments: shawm, buisine, sackbut, bagpipes, + drums <input type="checkbox"/> Medieval bas instruments: recorder, lute, psaltery, vielle, + hurdy gurdy

HISTORY



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 12	<input type="checkbox"/> Byzantine Emperor Alexius I <input type="checkbox"/> Crusaders' journey to the Holy Land <input type="checkbox"/> Angkor Wat temple	<input type="checkbox"/> Byzantine Emperor Alexius I <input type="checkbox"/> Crusaders' journey to the Holy Land <input type="checkbox"/> Angkor Wat temple	<input type="checkbox"/> Byzantine Emperor Alexius I <input type="checkbox"/> Crusaders' journey to the Holy Land <input type="checkbox"/> Peter the Hermit <input type="checkbox"/> Knights Templar, Knights Hospitaller, + Teutonic Knights <input type="checkbox"/> Angkor Wat temple <input type="checkbox"/> Medieval art	<input type="checkbox"/> Byzantine Emperor Alexius I <input type="checkbox"/> Crusaders' journey to the Holy Land <input type="checkbox"/> Peter the Hermit <input type="checkbox"/> Knights Templar, Knights Hospitaller, + Teutonic Knights <input type="checkbox"/> Angkor Wat temple <input type="checkbox"/> Medieval art	<input type="checkbox"/> Byzantine Emperor Alexius I <input type="checkbox"/> Crusaders' journey to the Holy Land <input type="checkbox"/> Peter the Hermit <input type="checkbox"/> Knights Templar, Knights Hospitaller, + Teutonic Knights <input type="checkbox"/> Angkor Wat temple <input type="checkbox"/> Medieval art	<input type="checkbox"/> Byzantine Emperor Alexius I <input type="checkbox"/> Crusaders' journey to the Holy Land <input type="checkbox"/> Peter the Hermit <input type="checkbox"/> Knights Templar, Knights Hospitaller, + Teutonic Knights <input type="checkbox"/> Angkor Wat temple <input type="checkbox"/> Medieval art
LESSON 13	<input type="checkbox"/> Henry I <input type="checkbox"/> Henry's heirs to the throne: Matilda + Stephen <input type="checkbox"/> Henry II <input type="checkbox"/> Treaty of Winchester <input type="checkbox"/> Bi Sheng and the first printing press <input type="checkbox"/> First compasses created in China <input type="checkbox"/> Medieval jails	<input type="checkbox"/> Henry I <input type="checkbox"/> Henry's heirs to the throne: Matilda + Stephen <input type="checkbox"/> Henry II <input type="checkbox"/> Treaty of Winchester <input type="checkbox"/> Bi Sheng and the first printing press <input type="checkbox"/> First compasses created in China <input type="checkbox"/> Medieval jails	<input type="checkbox"/> Henry I <input type="checkbox"/> Henry's heirs to the throne: Matilda + Stephen <input type="checkbox"/> Henry II <input type="checkbox"/> Treaty of Winchester <input type="checkbox"/> Bi Sheng and the first printing press <input type="checkbox"/> First compasses created in China <input type="checkbox"/> Medieval jails	<input type="checkbox"/> Henry I <input type="checkbox"/> Henry's heirs to the throne: Matilda + Stephen <input type="checkbox"/> Henry II <input type="checkbox"/> Treaty of Winchester <input type="checkbox"/> Bi Sheng and the first printing press <input type="checkbox"/> First compasses created in China <input type="checkbox"/> Medieval jails	<input type="checkbox"/> Henry I <input type="checkbox"/> Henry's heirs to the throne: Matilda + Stephen <input type="checkbox"/> Henry II <input type="checkbox"/> Treaty of Winchester <input type="checkbox"/> Bi Sheng and the first printing press <input type="checkbox"/> First compasses created in China <input type="checkbox"/> Medieval justice: blood feuds, wergild, + trial by ordeal <input type="checkbox"/> Medieval jails <input type="checkbox"/> Anarchy + the French Revolution	<input type="checkbox"/> Henry I <input type="checkbox"/> Henry's heirs to the throne: Matilda + Stephen <input type="checkbox"/> Henry II <input type="checkbox"/> Treaty of Winchester <input type="checkbox"/> Bi Sheng and the first printing press <input type="checkbox"/> First compasses created in China <input type="checkbox"/> Medieval justice: blood feuds, wergild, + trial by ordeal <input type="checkbox"/> Medieval jails
LESSON 14	<input type="checkbox"/> Education in the Middle Ages <input type="checkbox"/> Town criers <input type="checkbox"/> Saladin <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Frederick Barbarossa: his strategy, journey to the Holy Land, and his death <input type="checkbox"/> Barbarossa's predecessor: Frederick of Swabia	<input type="checkbox"/> Education in the Middle Ages <input type="checkbox"/> Town criers <input type="checkbox"/> Saladin <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Frederick Barbarossa: his strategy, journey to the Holy Land, and his death <input type="checkbox"/> Barbarossa's predecessor: Frederick of Swabia	<input type="checkbox"/> Education in the Middle Ages <input type="checkbox"/> Town criers <input type="checkbox"/> Saladin <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Frederick Barbarossa: his strategy, journey to the Holy Land, and his death <input type="checkbox"/> Barbarossa's predecessor: Frederick of Swabia	<input type="checkbox"/> Education in the Middle Ages <input type="checkbox"/> Town criers <input type="checkbox"/> Saladin <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Frederick Barbarossa: his strategy, journey to the Holy Land, and his death <input type="checkbox"/> Barbarossa's predecessor: Frederick of Swabia	<input type="checkbox"/> Education in the Middle Ages <input type="checkbox"/> Town criers <input type="checkbox"/> Saladin <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Frederick Barbarossa: his strategy, journey to the Holy Land, and his death <input type="checkbox"/> Barbarossa's predecessor: Frederick of Swabia <input type="checkbox"/> North American smallpox outbreak of 1775 <input type="checkbox"/> 1889 Russian flu <input type="checkbox"/> Birth of the University of Oxford + University of Paris	<input type="checkbox"/> Education in the Middle Ages <input type="checkbox"/> Town criers <input type="checkbox"/> Saladin <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Frederick Barbarossa: his strategy, journey to the Holy Land, and his death <input type="checkbox"/> Barbarossa's predecessor: Frederick of Swabia <input type="checkbox"/> North American smallpox outbreak of 1775 <input type="checkbox"/> 1889 Russian flu <input type="checkbox"/> Birth of the University of Oxford + University of Paris

HISTORY



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 15	<input type="checkbox"/> Saladin <input type="checkbox"/> Richard the Lionheart: his strategy, journey to the Holy Land <input type="checkbox"/> The Battle of Arsuf <input type="checkbox"/> The Third Crusade <input type="checkbox"/> Medieval literature <input type="checkbox"/> Robin Hood	<input type="checkbox"/> Saladin <input type="checkbox"/> Richard the Lionheart <input type="checkbox"/> The Battle of Arsuf <input type="checkbox"/> The Third Crusade <input type="checkbox"/> The Siege at Acre <input type="checkbox"/> The Battle at Jaffa <input type="checkbox"/> Medieval literature <input type="checkbox"/> Robin Hood	<input type="checkbox"/> Saladin <input type="checkbox"/> Richard the Lionheart <input type="checkbox"/> The Battle of Arsuf <input type="checkbox"/> The Third Crusade <input type="checkbox"/> The Siege at Acre <input type="checkbox"/> The Battle at Jaffa <input type="checkbox"/> Medieval literature <input type="checkbox"/> Robin Hood	<input type="checkbox"/> Saladin <input type="checkbox"/> Richard the Lionheart <input type="checkbox"/> The Battle of Arsuf <input type="checkbox"/> The Third Crusade <input type="checkbox"/> The Siege at Acre <input type="checkbox"/> The Battle at Jaffa <input type="checkbox"/> Medieval literature <input type="checkbox"/> Robin Hood	<input type="checkbox"/> Saladin <input type="checkbox"/> Richard the Lionheart <input type="checkbox"/> The Battle of Arsuf <input type="checkbox"/> The Third Crusade <input type="checkbox"/> The Siege at Acre <input type="checkbox"/> The Battle at Jaffa <input type="checkbox"/> The Treaty of Jaffa <input type="checkbox"/> Medieval literature <input type="checkbox"/> Robin Hood	<input type="checkbox"/> Saladin <input type="checkbox"/> Richard the Lionheart <input type="checkbox"/> The Battle of Arsuf <input type="checkbox"/> The Third Crusade <input type="checkbox"/> The Siege at Acre <input type="checkbox"/> The Battle at Jaffa <input type="checkbox"/> The Treaty of Jaffa <input type="checkbox"/> Medieval literature <input type="checkbox"/> Robin Hood
LESSON 16	<input type="checkbox"/> Genghis Khan <input type="checkbox"/> Farming methods in the Middle Ages	<input type="checkbox"/> Genghis Khan <input type="checkbox"/> Farming methods in the Middle Ages <input type="checkbox"/> Formation of the United Nations	<input type="checkbox"/> Richard the Lionheart's brother, King John <input type="checkbox"/> Philip II <input type="checkbox"/> <i>The Magna Carta</i> <input type="checkbox"/> The beginning of democracy in England <input type="checkbox"/> Genghis Khan <input type="checkbox"/> Farming methods in the Middle Ages <input type="checkbox"/> Hunting + gathering in the Middle Ages <input type="checkbox"/> The Charter of the Forest <input type="checkbox"/> "Crown land" in Canada and the UK <input type="checkbox"/> Formation of the United Nations	<input type="checkbox"/> Richard the Lionheart's brother, King John <input type="checkbox"/> Philip II <input type="checkbox"/> <i>The Magna Carta</i> <input type="checkbox"/> The beginning of democracy in England <input type="checkbox"/> Genghis Khan <input type="checkbox"/> Farming methods in the Middle Ages <input type="checkbox"/> Hunting + gathering in the Middle Ages <input type="checkbox"/> The Charter of the Forest <input type="checkbox"/> "Crown land" in Canada and the UK <input type="checkbox"/> Formation of the United Nations	<input type="checkbox"/> Richard the Lionheart's brother, King John <input type="checkbox"/> Philip II <input type="checkbox"/> <i>The Magna Carta</i> <input type="checkbox"/> The beginning of democracy in England <input type="checkbox"/> Genghis Khan <input type="checkbox"/> Farming methods in the Middle Ages <input type="checkbox"/> Hunting + gathering in the Middle Ages <input type="checkbox"/> The Charter of the Forest <input type="checkbox"/> "Crown land" in Canada and the UK <input type="checkbox"/> Formation of the United Nations	<input type="checkbox"/> Richard the Lionheart's brother, King John <input type="checkbox"/> Philip II <input type="checkbox"/> <i>The Magna Carta</i> <input type="checkbox"/> The beginning of democracy in England <input type="checkbox"/> Genghis Khan <input type="checkbox"/> Farming methods in the Middle Ages <input type="checkbox"/> Hunting + gathering in the Middle Ages <input type="checkbox"/> The Charter of the Forest <input type="checkbox"/> "Crown land" in Canada and the UK <input type="checkbox"/> Formation of the United Nations
LESSON 17	<input type="checkbox"/> Philip IV (Philip the Fair) <input type="checkbox"/> Pope Boniface VIII <input type="checkbox"/> Salvino D'Armate <input type="checkbox"/> Invention of eyeglasses (1284) <input type="checkbox"/> Medieval trades + guilds <input type="checkbox"/> Apprentices, masters, and journeymen	<input type="checkbox"/> Philip IV (Philip the Fair) <input type="checkbox"/> Pope Boniface VIII <input type="checkbox"/> Salvino D'Armate <input type="checkbox"/> Invention of eyeglasses (1284) <input type="checkbox"/> Medieval trades + guilds <input type="checkbox"/> Apprentices, masters, and journeymen	<input type="checkbox"/> Philip IV (Philip the Fair) <input type="checkbox"/> Pope Boniface VIII <input type="checkbox"/> King Edward <input type="checkbox"/> Edward II + Isabella <input type="checkbox"/> Salvino D'Armate <input type="checkbox"/> Invention of eyeglasses (1284) <input type="checkbox"/> Medieval trades + guilds <input type="checkbox"/> Apprentices, masters, and journeymen	<input type="checkbox"/> Philip IV (Philip the Fair) <input type="checkbox"/> Pope Boniface VIII <input type="checkbox"/> King Edward <input type="checkbox"/> Edward II + Isabella <input type="checkbox"/> Salvino D'Armate <input type="checkbox"/> Invention of eyeglasses (1284) <input type="checkbox"/> Medieval trades + guilds <input type="checkbox"/> Apprentices, masters, and journeymen	<input type="checkbox"/> Philip IV (Philip the Fair) <input type="checkbox"/> Pope Boniface VIII <input type="checkbox"/> King Edward <input type="checkbox"/> Edward II + Isabella <input type="checkbox"/> Philip the Fair's eviction of Jews from France <input type="checkbox"/> Knights Templar <input type="checkbox"/> Salvino D'Armate <input type="checkbox"/> Invention of eyeglasses (1284) <input type="checkbox"/> Medieval trades + guilds <input type="checkbox"/> Apprentices, masters, and journeymen	<input type="checkbox"/> Philip IV (Philip the Fair) <input type="checkbox"/> Pope Boniface VIII <input type="checkbox"/> King Edward <input type="checkbox"/> Edward II + Isabella <input type="checkbox"/> Philip the Fair's eviction of Jews from France <input type="checkbox"/> Knights Templar <input type="checkbox"/> Salvino D'Armate <input type="checkbox"/> Invention of eyeglasses (1284) <input type="checkbox"/> Medieval trades + guilds <input type="checkbox"/> Apprentices, masters, and journeymen

HISTORY



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 18	<input type="checkbox"/> King Edward I + his influence over Scottish politics <input type="checkbox"/> John Balliol <input type="checkbox"/> First guns, bombs, and cannons developed in China <input type="checkbox"/> Medieval artifacts <input type="checkbox"/> King Edward's Coronation Chair <input type="checkbox"/> The Stone of Destiny <input type="checkbox"/> The Wallace Sword <input type="checkbox"/> Joyeuse <input type="checkbox"/> Crown of Princess Blanche <input type="checkbox"/> Iron Crown of Lombardy	<input type="checkbox"/> King Edward I + his influence over Scottish politics <input type="checkbox"/> John Balliol <input type="checkbox"/> First guns, bombs, and cannons developed in China <input type="checkbox"/> Medieval artifacts <input type="checkbox"/> King Edward's Coronation Chair <input type="checkbox"/> The Stone of Destiny <input type="checkbox"/> The Wallace Sword <input type="checkbox"/> Joyeuse <input type="checkbox"/> Crown of Princess Blanche <input type="checkbox"/> Iron Crown of Lombardy	<input type="checkbox"/> King Edward I + his influence over Scottish politics <input type="checkbox"/> John Balliol <input type="checkbox"/> First guns, bombs, and cannons developed in China <input type="checkbox"/> Medieval artifacts <input type="checkbox"/> King Edward's Coronation Chair <input type="checkbox"/> The Stone of Destiny <input type="checkbox"/> The Wallace Sword <input type="checkbox"/> Joyeuse <input type="checkbox"/> Crown of Princess Blanche <input type="checkbox"/> Iron Crown of Lombardy <input type="checkbox"/> First Scottish War of Independence <input type="checkbox"/> William Wallace <input type="checkbox"/> Battle of Stirling Bridge (1297)	<input type="checkbox"/> King Edward I + his influence over Scottish politics <input type="checkbox"/> John Balliol <input type="checkbox"/> First guns, bombs, and cannons developed in China <input type="checkbox"/> Medieval artifacts <input type="checkbox"/> King Edward's Coronation Chair <input type="checkbox"/> The Stone of Destiny <input type="checkbox"/> The Wallace Sword <input type="checkbox"/> Joyeuse <input type="checkbox"/> Crown of Princess Blanche <input type="checkbox"/> Iron Crown of Lombardy <input type="checkbox"/> First Scottish War of Independence <input type="checkbox"/> William Wallace <input type="checkbox"/> Battle of Stirling Bridge (1297)	<input type="checkbox"/> King Edward I + his influence over Scottish politics <input type="checkbox"/> John Balliol <input type="checkbox"/> First guns, bombs, and cannons developed in China <input type="checkbox"/> Medieval artifacts <input type="checkbox"/> King Edward's Coronation Chair <input type="checkbox"/> The Stone of Destiny <input type="checkbox"/> The Wallace Sword <input type="checkbox"/> Joyeuse <input type="checkbox"/> Crown of Princess Blanche <input type="checkbox"/> Iron Crown of Lombardy <input type="checkbox"/> First Scottish War of Independence <input type="checkbox"/> William Wallace <input type="checkbox"/> Battle of Stirling Bridge (1297) <input type="checkbox"/> Robert the Bruce <input type="checkbox"/> Battle of Bannockburn (1314) <input type="checkbox"/> Scotland gains independence (1328)	<input type="checkbox"/> King Edward I + his influence over Scottish politics <input type="checkbox"/> John Balliol <input type="checkbox"/> First guns, bombs, and cannons developed in China <input type="checkbox"/> Medieval artifacts <input type="checkbox"/> King Edward's Coronation Chair <input type="checkbox"/> The Stone of Destiny <input type="checkbox"/> The Wallace Sword <input type="checkbox"/> Joyeuse <input type="checkbox"/> Crown of Princess Blanche <input type="checkbox"/> Iron Crown of Lombardy <input type="checkbox"/> First Scottish War of Independence <input type="checkbox"/> William Wallace <input type="checkbox"/> Battle of Stirling Bridge (1297) <input type="checkbox"/> Robert the Bruce <input type="checkbox"/> Battle of Bannockburn (1314) <input type="checkbox"/> Scotland gains independence (1328)
LESSON 19	<input type="checkbox"/> Hygiene in the Middle Ages <input type="checkbox"/> The Black Plague: what it was, how it started, how it spread, + how it was treated <input type="checkbox"/> Marco Polo <input type="checkbox"/> Polo's work, <i>Il milione</i>	<input type="checkbox"/> Hygiene in the Middle Ages <input type="checkbox"/> The Black Plague: what it was, how it started, how it spread, + how it was treated <input type="checkbox"/> Marco Polo <input type="checkbox"/> Polo's work, <i>Il milione</i> <input type="checkbox"/> Louis Pasteur <input type="checkbox"/> Germ theory	<input type="checkbox"/> Hygiene in the Middle Ages <input type="checkbox"/> The Black Plague: what it was, how it started, how it spread, + how it was treated <input type="checkbox"/> Measures taken to prevent the plague <input type="checkbox"/> Marco Polo <input type="checkbox"/> Polo's work, <i>Il milione</i> <input type="checkbox"/> Louis Pasteur <input type="checkbox"/> Germ theory	<input type="checkbox"/> Hygiene in the Middle Ages <input type="checkbox"/> The Black Plague: what it was, how it started, how it spread, + how it was treated <input type="checkbox"/> Measures taken to prevent the plague <input type="checkbox"/> Marco Polo <input type="checkbox"/> Polo's work, <i>Il milione</i> <input type="checkbox"/> Louis Pasteur <input type="checkbox"/> Germ theory	<input type="checkbox"/> Hygiene in the Middle Ages <input type="checkbox"/> The Black Plague: what it was, how it started, how it spread, + how it was treated <input type="checkbox"/> Measures taken to prevent the plague <input type="checkbox"/> Marco Polo <input type="checkbox"/> Polo's work, <i>Il milione</i> <input type="checkbox"/> Louis Pasteur <input type="checkbox"/> Germ theory	<input type="checkbox"/> Hygiene in the Middle Ages <input type="checkbox"/> The Black Plague: what it was, how it started, how it spread, + how it was treated <input type="checkbox"/> Measures taken to prevent the plague <input type="checkbox"/> Marco Polo <input type="checkbox"/> Polo's work, <i>Il milione</i> <input type="checkbox"/> Louis Pasteur <input type="checkbox"/> Germ theory

HISTORY



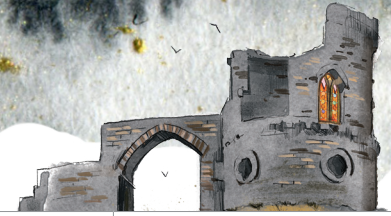
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 20	<ul style="list-style-type: none"> <input type="checkbox"/> The fall of Constantinople (1453) <input type="checkbox"/> Ottoman invasion + the end of the Middle Ages <input type="checkbox"/> Incan civilization of Peru 	<ul style="list-style-type: none"> <input type="checkbox"/> The fall of Constantinople (1453) <input type="checkbox"/> Ottoman invasion + the end of the Middle Ages <input type="checkbox"/> Incan civilization of Peru <input type="checkbox"/> Machu Picchu 	<ul style="list-style-type: none"> <input type="checkbox"/> The marriage of Isabella + Edward II <input type="checkbox"/> Edward III's claim to the throne <input type="checkbox"/> Hundred Years' War <input type="checkbox"/> Joan of Arc <input type="checkbox"/> The Peasants' Revolt <input type="checkbox"/> The fall of Constantinople (1453) <input type="checkbox"/> Ottoman invasion + the end of the Middle Ages <input type="checkbox"/> Incan civilization of Peru <input type="checkbox"/> Machu Picchu 	<ul style="list-style-type: none"> <input type="checkbox"/> The marriage of Isabella + Edward II <input type="checkbox"/> Edward III's claim to the throne <input type="checkbox"/> Hundred Years' War <input type="checkbox"/> Joan of Arc <input type="checkbox"/> The Peasants' Revolt <input type="checkbox"/> The fall of Constantinople (1453) <input type="checkbox"/> Ottoman invasion + the end of the Middle Ages <input type="checkbox"/> Incan civilization of Peru <input type="checkbox"/> Machu Picchu 	<ul style="list-style-type: none"> <input type="checkbox"/> The marriage of Isabella + Edward II <input type="checkbox"/> Edward III's claim to the throne <input type="checkbox"/> Hundred Years' War <input type="checkbox"/> Joan of Arc <input type="checkbox"/> The Peasants' Revolt <input type="checkbox"/> King Richard II <input type="checkbox"/> The fall of Constantinople (1453) <input type="checkbox"/> Ottoman invasion + the end of the Middle Ages <input type="checkbox"/> Impact of the Black Plague on the church <input type="checkbox"/> John Wycliffe <input type="checkbox"/> Jan Hus <input type="checkbox"/> Incan civilization of Peru <input type="checkbox"/> Machu Picchu 	<ul style="list-style-type: none"> <input type="checkbox"/> The marriage of Isabella + Edward II <input type="checkbox"/> Edward III's claim to the throne <input type="checkbox"/> Hundred Years' War <input type="checkbox"/> Joan of Arc <input type="checkbox"/> The Peasants' Revolt <input type="checkbox"/> King Richard II <input type="checkbox"/> The fall of Constantinople (1453) <input type="checkbox"/> Ottoman invasion + the end of the Middle Ages <input type="checkbox"/> Impact of the Black Plague on the church <input type="checkbox"/> John Wycliffe <input type="checkbox"/> Jan Hus <input type="checkbox"/> Incan civilization of Peru <input type="checkbox"/> Machu Picchu

GEOGRAPHY



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1					<input type="checkbox"/> Europe's changing boundary lines	<input type="checkbox"/> Europe's changing boundary lines
LESSON 2	<input type="checkbox"/> Rome, Italy <input type="checkbox"/> Tikal, city of the Mayan Empire <input type="checkbox"/> Guatemala	<input type="checkbox"/> Rome, Italy <input type="checkbox"/> Tikal, city of the Mayan Empire <input type="checkbox"/> Guatemala	<input type="checkbox"/> Rome, Italy <input type="checkbox"/> Constantinople <input type="checkbox"/> Tikal, city of the Mayan Empire <input type="checkbox"/> Guatemala	<input type="checkbox"/> Rome, Italy <input type="checkbox"/> Constantinople <input type="checkbox"/> Tikal, city of the Mayan Empire <input type="checkbox"/> Guatemala	<input type="checkbox"/> Rome, Italy <input type="checkbox"/> Constantinople <input type="checkbox"/> Tikal, city of the Mayan Empire <input type="checkbox"/> Guatemala	<input type="checkbox"/> Rome, Italy <input type="checkbox"/> Constantinople <input type="checkbox"/> Tikal, city of the Mayan Empire <input type="checkbox"/> Guatemala
LESSON 3	<input type="checkbox"/> The road to Damascus <input type="checkbox"/> Saudi Arabia	<input type="checkbox"/> The road to Damascus <input type="checkbox"/> Saudi Arabia	<input type="checkbox"/> The road to Damascus <input type="checkbox"/> Saudi Arabia	<input type="checkbox"/> The road to Damascus <input type="checkbox"/> Saudi Arabia	<input type="checkbox"/> The road to Damascus <input type="checkbox"/> Saudi Arabia	<input type="checkbox"/> The road to Damascus <input type="checkbox"/> Saudi Arabia
LESSON 4	<input type="checkbox"/> Constantinople (Istanbul) <input type="checkbox"/> Black Sea <input type="checkbox"/> Sea of Marmara <input type="checkbox"/> Aegean Sea <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> Syria	<input type="checkbox"/> Constantinople (Istanbul) <input type="checkbox"/> Black Sea <input type="checkbox"/> Sea of Marmara <input type="checkbox"/> Aegean Sea <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> Syria	<input type="checkbox"/> Constantinople (Istanbul) <input type="checkbox"/> Black Sea <input type="checkbox"/> Sea of Marmara <input type="checkbox"/> Aegean Sea <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> Difference between strait, sea, + ocean <input type="checkbox"/> Syria	<input type="checkbox"/> Constantinople (Istanbul) <input type="checkbox"/> Turkey <input type="checkbox"/> Bosphorus Strait <input type="checkbox"/> Black Sea <input type="checkbox"/> Sea of Marmara <input type="checkbox"/> Aegean Sea <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> Difference between strait, sea, + ocean <input type="checkbox"/> Syria	<input type="checkbox"/> Constantinople (Istanbul) <input type="checkbox"/> Turkey <input type="checkbox"/> Bosphorus Strait <input type="checkbox"/> Black Sea <input type="checkbox"/> Sea of Marmara <input type="checkbox"/> Aegean Sea <input type="checkbox"/> Mediterranean Sea + bordering countries <input type="checkbox"/> Difference between strait, sea, + ocean <input type="checkbox"/> Syria	<input type="checkbox"/> Constantinople (Istanbul) <input type="checkbox"/> Turkey <input type="checkbox"/> Bosphorus Strait <input type="checkbox"/> Black Sea <input type="checkbox"/> Sea of Marmara <input type="checkbox"/> Aegean Sea <input type="checkbox"/> Mediterranean Sea <input type="checkbox"/> + bordering countries <input type="checkbox"/> Difference between strait, sea, + ocean <input type="checkbox"/> Istanbul Canal <input type="checkbox"/> Syria
LESSON 5	<input type="checkbox"/> Frankia region	<input type="checkbox"/> Frankia region	<input type="checkbox"/> Frankia region <input type="checkbox"/> Aquitaine	<input type="checkbox"/> Frankia region <input type="checkbox"/> Aquitaine	<input type="checkbox"/> Frankia region <input type="checkbox"/> Aquitaine	<input type="checkbox"/> Frankia region <input type="checkbox"/> Aquitaine
LESSON 6	<input type="checkbox"/> Saxony <input type="checkbox"/> Frisia <input type="checkbox"/> Italy <input type="checkbox"/> Aquitaine <input type="checkbox"/> Bavaria <input type="checkbox"/> Spain	<input type="checkbox"/> Saxony <input type="checkbox"/> Frisia <input type="checkbox"/> Italy <input type="checkbox"/> Aquitaine <input type="checkbox"/> Bavaria <input type="checkbox"/> Spain	<input type="checkbox"/> Saxony <input type="checkbox"/> Frisia <input type="checkbox"/> Italy <input type="checkbox"/> Aquitaine <input type="checkbox"/> Bavaria <input type="checkbox"/> Spain	<input type="checkbox"/> Saxony <input type="checkbox"/> Frisia <input type="checkbox"/> Italy <input type="checkbox"/> Aquitaine <input type="checkbox"/> Bavaria <input type="checkbox"/> Spain	<input type="checkbox"/> Saxony <input type="checkbox"/> Frisia <input type="checkbox"/> Italy <input type="checkbox"/> Aquitaine <input type="checkbox"/> Bavaria <input type="checkbox"/> Spain	<input type="checkbox"/> Saxony <input type="checkbox"/> Frisia <input type="checkbox"/> Italy <input type="checkbox"/> Aquitaine <input type="checkbox"/> Bavaria <input type="checkbox"/> Spain
LESSON 7	<input type="checkbox"/> Baghdad, Iraq	<input type="checkbox"/> Baghdad, Iraq	<input type="checkbox"/> CBaghdad, Iraq	<input type="checkbox"/> Baghdad, Iraq	<input type="checkbox"/> Baghdad, Iraq	<input type="checkbox"/> Baghdad, Iraq

GEOGRAPHY



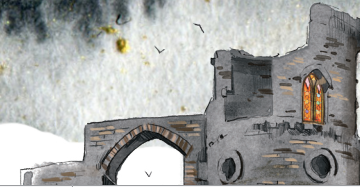
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 8	<input type="checkbox"/> The English Channel <input type="checkbox"/> Wessex <input type="checkbox"/> Chippenham	<input type="checkbox"/> The English Channel <input type="checkbox"/> Wessex <input type="checkbox"/> Chippenham <input type="checkbox"/> Location of the Great Dismal Swamp	<input type="checkbox"/> The English Channel <input type="checkbox"/> Wessex <input type="checkbox"/> Chippenham <input type="checkbox"/> Location of the Great Dismal Swamp <input type="checkbox"/> Virginia <input type="checkbox"/> North Carolina	<input type="checkbox"/> The English Channel <input type="checkbox"/> Wessex <input type="checkbox"/> Chippenham <input type="checkbox"/> Location of the Great Dismal Swamp + surrounding states	<input type="checkbox"/> The English Channel <input type="checkbox"/> Wessex <input type="checkbox"/> Chippenham <input type="checkbox"/> Location of the Great Dismal Swamp + surrounding states	<input type="checkbox"/> The English Channel <input type="checkbox"/> Wessex <input type="checkbox"/> Chippenham <input type="checkbox"/> Location of the Great Dismal Swamp + surrounding states
LESSON 9			<input type="checkbox"/> Paris, Frankia	<input type="checkbox"/> Paris, Frankia	<input type="checkbox"/> Paris, Frankia <input type="checkbox"/> Germany	<input type="checkbox"/> Paris, Frankia <input type="checkbox"/> Germany
LESSON 10	<input type="checkbox"/> China	<input type="checkbox"/> China	<input type="checkbox"/> China	<input type="checkbox"/> China	<input type="checkbox"/> China	<input type="checkbox"/> China
LESSON 11	<input type="checkbox"/> Kyiv, Ukraine <input type="checkbox"/> Normandy	<input type="checkbox"/> Kyiv, Ukraine <input type="checkbox"/> Normandy	<input type="checkbox"/> Kyiv, Ukraine <input type="checkbox"/> Normandy	<input type="checkbox"/> Kyiv, Ukraine <input type="checkbox"/> Normandy	<input type="checkbox"/> Kyiv, Ukraine <input type="checkbox"/> Normandy	<input type="checkbox"/> Kyiv, Ukraine <input type="checkbox"/> Normandy
LESSON 12	<input type="checkbox"/> Cambodia	<input type="checkbox"/> Cambodia	<input type="checkbox"/> Cambodia	<input type="checkbox"/> Cambodia	<input type="checkbox"/> Cambodia	<input type="checkbox"/> Cambodia
LESSON 13	<input type="checkbox"/> Regensberg, Germany <input type="checkbox"/> Hungary <input type="checkbox"/> Constantinople <input type="checkbox"/> Iconium <input type="checkbox"/> Antioch <input type="checkbox"/> The route of the Third Crusade	<input type="checkbox"/> Germany	<input type="checkbox"/> Germany <input type="checkbox"/> Scotland	<input type="checkbox"/> Germany <input type="checkbox"/> Scotland	<input type="checkbox"/> Germany <input type="checkbox"/> Scotland	<input type="checkbox"/> Germany <input type="checkbox"/> Scotland
LESSON 14	<input type="checkbox"/> Jerusalem	<input type="checkbox"/> Jerusalem	<input type="checkbox"/> Jerusalem	<input type="checkbox"/> Jerusalem	<input type="checkbox"/> Jerusalem	<input type="checkbox"/> Jerusalem
LESSON 15	<input type="checkbox"/> Palestine <input type="checkbox"/> Route of Richard the Lionheart: Tyre, Acre, Arsuf, Jaffa, + Jerusalem	<input type="checkbox"/> Palestine	<input type="checkbox"/> Palestine	<input type="checkbox"/> Palestine	<input type="checkbox"/> Palestine	<input type="checkbox"/> Palestine
LESSON 16	<input type="checkbox"/> Mongol Empire	<input type="checkbox"/> Mongol Empire	<input type="checkbox"/> Mongol Empire	<input type="checkbox"/> Mongol Empire	<input type="checkbox"/> Mongol Empire	<input type="checkbox"/> Mongol Empire
LESSON 17						

GEOGRAPHY



LESSON 18	<input type="checkbox"/> Norway <input type="checkbox"/> Westminster Abbey <input type="checkbox"/> Egypt <input type="checkbox"/> Spain <input type="checkbox"/> National Wallace Monument in Stirling, Scotland	<input type="checkbox"/> Norway <input type="checkbox"/> Westminster Abbey <input type="checkbox"/> Egypt <input type="checkbox"/> Spain <input type="checkbox"/> National Wallace Monument in Stirling, Scotland <input type="checkbox"/> United Kingdom: Scotland, England, Wales, + Northern Ireland	<input type="checkbox"/> Norway <input type="checkbox"/> Westminster Abbey <input type="checkbox"/> Egypt <input type="checkbox"/> Spain <input type="checkbox"/> National Wallace Monument in Stirling, Scotland <input type="checkbox"/> United Kingdom: Scotland, England, Wales, + Northern Ireland	<input type="checkbox"/> Norway <input type="checkbox"/> Westminster Abbey <input type="checkbox"/> Egypt <input type="checkbox"/> Spain <input type="checkbox"/> National Wallace Monument in Stirling, Scotland <input type="checkbox"/> United Kingdom: Scotland, England, Wales, + Northern Ireland	<input type="checkbox"/> Norway <input type="checkbox"/> Westminster Abbey <input type="checkbox"/> Egypt <input type="checkbox"/> Spain <input type="checkbox"/> National Wallace Monument in Stirling, Scotland <input type="checkbox"/> United Kingdom: Scotland, England, Wales, + Northern Ireland	<input type="checkbox"/> Norway <input type="checkbox"/> Westminster Abbey <input type="checkbox"/> Egypt <input type="checkbox"/> Spain <input type="checkbox"/> National Wallace Monument in Stirling, Scotland <input type="checkbox"/> United Kingdom: Scotland, England, Wales, + Northern Ireland
LESSON 19	<input type="checkbox"/> Scandinavia <input type="checkbox"/> Silk Road in China	<input type="checkbox"/> Scandinavia <input type="checkbox"/> Silk Road in China	<input type="checkbox"/> Scandinavia <input type="checkbox"/> Silk Road in China	<input type="checkbox"/> Scandinavia <input type="checkbox"/> Silk Road in China	<input type="checkbox"/> Scandinavia <input type="checkbox"/> Silk Road in China	<input type="checkbox"/> Scandinavia <input type="checkbox"/> Silk Road in China
LESSON 20	<input type="checkbox"/> Peru <input type="checkbox"/> Mexico <input type="checkbox"/> Machu Picchu	<input type="checkbox"/> Peru <input type="checkbox"/> Mexico <input type="checkbox"/> Machu Picchu	<input type="checkbox"/> Peru <input type="checkbox"/> Mexico <input type="checkbox"/> Machu Picchu	<input type="checkbox"/> Peru <input type="checkbox"/> Mexico <input type="checkbox"/> Machu Picchu	<input type="checkbox"/> Czech Republic <input type="checkbox"/> Peru <input type="checkbox"/> Mexico <input type="checkbox"/> Machu Picchu	<input type="checkbox"/> Czech Republic <input type="checkbox"/> Peru <input type="checkbox"/> Mexico <input type="checkbox"/> Machu Picchu

SOCIAL STUDIES



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	<input type="checkbox"/> The feudal system of the Middle Ages	<input type="checkbox"/> The feudal system of the Middle Ages <input type="checkbox"/> Feudalism vs. manorialism	<input type="checkbox"/> The feudal system of the Middle Ages <input type="checkbox"/> Feudalism vs. manorialism	<input type="checkbox"/> The feudal system of the Middle Ages <input type="checkbox"/> Feudalism vs. manorialism	<input type="checkbox"/> The feudal system of the Middle Ages <input type="checkbox"/> Feudalism vs. manorialism	<input type="checkbox"/> The feudal system of the Middle Ages <input type="checkbox"/> Feudalism vs. manorialism
LESSON 2		<input type="checkbox"/> Code of your family	<input type="checkbox"/> Code of your family	<input type="checkbox"/> Code of your family	<input type="checkbox"/> Code of your family	<input type="checkbox"/> Code of your family
LESSON 3	<input type="checkbox"/> The beginning/origin of Islam <input type="checkbox"/> Roles + responsibilities in the church	<input type="checkbox"/> The beginning/origin of Islam <input type="checkbox"/> Roles + responsibilities in the church	<input type="checkbox"/> Martyrdom of the early church <input type="checkbox"/> The beginning/origin of Islam <input type="checkbox"/> Roles + responsibilities in the church	<input type="checkbox"/> Martyrdom of the early church <input type="checkbox"/> The beginning/origin of Islam <input type="checkbox"/> Roles + responsibilities in the church	<input type="checkbox"/> Martyrdom of the early church <input type="checkbox"/> Control + corruption of the Catholic Church <input type="checkbox"/> Ordeals by water or fire for heretics <input type="checkbox"/> The beginning/origin of Islam <input type="checkbox"/> Roles + responsibilities in the church <input type="checkbox"/> The role of the church now + in the Middle Ages	<input type="checkbox"/> Martyrdom of the early church <input type="checkbox"/> Control + corruption of the Catholic Church <input type="checkbox"/> Ordeals by water or fire for heretics <input type="checkbox"/> The beginning/origin of Islam <input type="checkbox"/> Roles + responsibilities in the church <input type="checkbox"/> The role of the church now + in the Middle Ages
LESSON 4		<input type="checkbox"/> Protection for your home scavenger hunt <input type="checkbox"/> Make an emergency plan	<input type="checkbox"/> Protection for your home scavenger hunt <input type="checkbox"/> Make an emergency plan	<input type="checkbox"/> How do you protect your home? <input type="checkbox"/> Make an emergency plan	<input type="checkbox"/> How do you protect your home? <input type="checkbox"/> Make an emergency plan	<input type="checkbox"/> How do you protect your home? <input type="checkbox"/> Make an emergency plan <input type="checkbox"/> Weapons as protection
LESSON 5	<input type="checkbox"/> Almoners	<input type="checkbox"/> Almoners	<input type="checkbox"/> The Berber people <input type="checkbox"/> Almoners	<input type="checkbox"/> The Berber people <input type="checkbox"/> Almoners	<input type="checkbox"/> The Berber people <input type="checkbox"/> Almoners	<input type="checkbox"/> The Berber people <input type="checkbox"/> Almoners
LESSON 6					<input type="checkbox"/> Character studies: chivalry, obedience, courage, compassion, integrity, + generosity	<input type="checkbox"/> Character studies: chivalry, obedience, courage, compassion, integrity, + generosity
LESSON 7	<input type="checkbox"/> Treaties	<input type="checkbox"/> Treaties <input type="checkbox"/> Create your own peace treaty	<input type="checkbox"/> Treaties <input type="checkbox"/> Create your own peace treaty	<input type="checkbox"/> Treaties <input type="checkbox"/> Create your own peace treaty	<input type="checkbox"/> Treaties <input type="checkbox"/> Create your own peace treaty	<input type="checkbox"/> Treaties <input type="checkbox"/> Create your own peace treaty
LESSON 8	<input type="checkbox"/> Manners for the dinner table <input type="checkbox"/> Comparing medieval manners to today	<input type="checkbox"/> Manners for the dinner table <input type="checkbox"/> Comparing medieval manners to today	<input type="checkbox"/> Manners for the dinner table <input type="checkbox"/> Comparing medieval manners to today	<input type="checkbox"/> Manners for the dinner table <input type="checkbox"/> Comparing medieval manners to today	<input type="checkbox"/> Manners for the dinner table <input type="checkbox"/> Comparing medieval manners to today	<input type="checkbox"/> Manners for the dinner table <input type="checkbox"/> Comparing medieval manners to today
LESSON 9	<input type="checkbox"/> Otto the Great's dictatorship vs. other forms of government	<input type="checkbox"/> Otto the Great's dictatorship vs. other forms of government <input type="checkbox"/> Perseverance	<input type="checkbox"/> Otto the Great's dictatorship vs. other forms of government <input type="checkbox"/> Perseverance	<input type="checkbox"/> Otto the Great's dictatorship vs. other forms of government <input type="checkbox"/> Perseverance	<input type="checkbox"/> Otto the Great's dictatorship vs. other forms of government <input type="checkbox"/> Evaluating current events <input type="checkbox"/> Perseverance	<input type="checkbox"/> Otto the Great's dictatorship vs. other forms of government <input type="checkbox"/> Evaluating current events <input type="checkbox"/> Perseverance

SOCIAL STUDIES



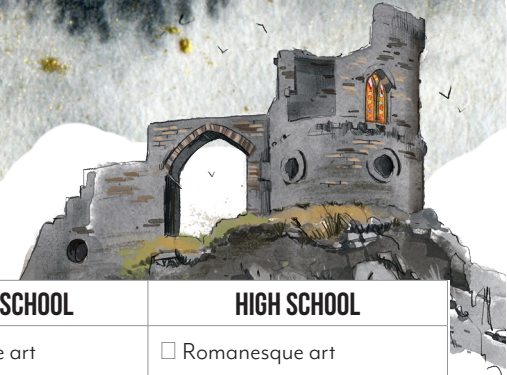
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 10		<input type="checkbox"/> Peer pressure	<input type="checkbox"/> Peer pressure	<input type="checkbox"/> Peer pressure	<input type="checkbox"/> Peer pressure	<input type="checkbox"/> Peer pressure: positive <input type="checkbox"/> + negative
LESSON 11		<input type="checkbox"/> Complete a census in your home	<input type="checkbox"/> Complete a census in your home	<input type="checkbox"/> Complete a census in your home	<input type="checkbox"/> Complete a census in your home	<input type="checkbox"/> Complete a census in your home
LESSON 12		<input type="checkbox"/> Create your own order of knights: name, rules, uniform, etc. <input type="checkbox"/> Living with honor	<input type="checkbox"/> Create your own order of knights: name, rules, uniform, etc. <input type="checkbox"/> Living with honor	<input type="checkbox"/> Create your own order of knights: name, rules, uniform, etc. <input type="checkbox"/> Living with honor	<input type="checkbox"/> Interrogation + false confessions	<input type="checkbox"/> Interrogation + false confessions
LESSON 13		<input type="checkbox"/> Anarchy + the importance of leadership <input type="checkbox"/> Planning out your day	<input type="checkbox"/> Anarchy + the importance of leadership <input type="checkbox"/> Planning out your day	<input type="checkbox"/> Anarchy + the importance of leadership <input type="checkbox"/> How travel impacts the spread of diseases <input type="checkbox"/> Planning out your day	<input type="checkbox"/> How travel impacts the spread of diseases <input type="checkbox"/> Making a plan + handling change and disappointment <input type="checkbox"/> Planning out your day	<input type="checkbox"/> How travel impacts the spread of diseases <input type="checkbox"/> Making a plan + handling change and disappointment <input type="checkbox"/> Planning out your day
LESSON 14			<input type="checkbox"/> Accessibility of education for nobles vs. peasants	<input type="checkbox"/> Accessibility of education for nobles vs. peasants	<input type="checkbox"/> Accessibility of education for nobles vs. peasants	<input type="checkbox"/> Accessibility of education for nobles vs. peasants
LESSON 15		<input type="checkbox"/> Using strategy to win a game or reach a goal	<input type="checkbox"/> Using strategy to win a game or reach a goal	<input type="checkbox"/> Using strategy to win a game or reach a goal	<input type="checkbox"/> Using strategy to win a game or reach a goal	<input type="checkbox"/> Using strategy to win a game or reach a goal
LESSON 16		<input type="checkbox"/> Uniting for a common goal <input type="checkbox"/> The importance of rest in your schedule + plan a time of rest	<input type="checkbox"/> Uniting for a common goal <input type="checkbox"/> The importance of rest in your schedule + plan a time of rest	<input type="checkbox"/> Uniting for a common goal <input type="checkbox"/> The importance of rest in your schedule + plan a time of rest	<input type="checkbox"/> Uniting for a common goal <input type="checkbox"/> The importance of rest in your schedule + plan a time of rest	<input type="checkbox"/> Uniting for a common goal <input type="checkbox"/> The importance of rest in your schedule + plan a time of rest
LESSON 17		<input type="checkbox"/> Purpose of a guild <input type="checkbox"/> Create your own guild, rules, + logo	<input type="checkbox"/> Create your own guild, rules, + logo	<input type="checkbox"/> Create your own guild, rules, + logo	<input type="checkbox"/> Create your own guild, rules, requirements, + logo	<input type="checkbox"/> Compare + contrast guilds vs. labor unions <input type="checkbox"/> Create your own guild, rules, + requirements
LESSON 18		<input type="checkbox"/> The Scottish Independence Referendum	<input type="checkbox"/> The Scottish Independence Referendum	<input type="checkbox"/> The Scottish Independence Referendum	<input type="checkbox"/> The Scottish Independence Referendum	<input type="checkbox"/> The Scottish Independence Referendum
LESSON 19		<input type="checkbox"/> US Animal and Plant Health Inspection Service (APHIS) <input type="checkbox"/> Stopping the spread of diseases among animals	<input type="checkbox"/> US Animal and Plant Health Inspection Service (APHIS) <input type="checkbox"/> Stopping the spread of diseases among animals	<input type="checkbox"/> US Animal and Plant Health Inspection Service (APHIS) <input type="checkbox"/> Stopping the spread of diseases among animals	<input type="checkbox"/> US Animal and Plant Health Inspection Service (APHIS) <input type="checkbox"/> Stopping the spread of diseases among animals	<input type="checkbox"/> US Animal and Plant Health Inspection Service (APHIS) <input type="checkbox"/> Stopping the spread of diseases among animals
LESSON 20	<input type="checkbox"/> Your mark in history <input type="checkbox"/> Create a time capsule	<input type="checkbox"/> Your mark in history <input type="checkbox"/> Create a time capsule	<input type="checkbox"/> Your mark in history <input type="checkbox"/> Create a time capsule	<input type="checkbox"/> Your mark in history <input type="checkbox"/> Leaving a legacy <input type="checkbox"/> Create a time capsule	<input type="checkbox"/> Your mark in history <input type="checkbox"/> Leaving a legacy <input type="checkbox"/> Create a time capsule	<input type="checkbox"/> Your mark in history <input type="checkbox"/> Leaving a legacy <input type="checkbox"/> Create a time capsule

ART



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	<input type="checkbox"/> Color society systems of the Middle Ages <input type="checkbox"/> Design a Middle Ages invitation	<input type="checkbox"/> Design a Middle Ages invitation	<input type="checkbox"/> Design a Middle Ages invitation	<input type="checkbox"/> Design a Middle Ages invitation	<input type="checkbox"/> Design a Middle Ages invitation	<input type="checkbox"/> Design a Middle Ages invitation
LESSON 2	<input type="checkbox"/> Color a picture of Justinian the Great					
LESSON 3	<input type="checkbox"/> Color a picture of St. Benedict	<input type="checkbox"/> Monastic writing	<input type="checkbox"/> Monastic writing	<input type="checkbox"/> Monastic writing	<input type="checkbox"/> Monastic writing	<input type="checkbox"/> Monastic writing
LESSON 4	<input type="checkbox"/> Woodblock printing <input type="checkbox"/> Color a medieval castle	<input type="checkbox"/> Woodblock printing	<input type="checkbox"/> Woodblock printing	<input type="checkbox"/> Woodblock printing	<input type="checkbox"/> Woodblock printing	<input type="checkbox"/> Woodblock printing
LESSON 5	<input type="checkbox"/> Color a picture of Charles the Hammer	<input type="checkbox"/> Picture study <input type="checkbox"/> <i>Jesters at the Court of Empress Anna</i> by Valery Jacobi <input type="checkbox"/> Identify the main focus, use of color, and other details of a painting	<input type="checkbox"/> Picture study <input type="checkbox"/> <i>Jesters at the Court of Empress Anna</i> by Valery Jacobi <input type="checkbox"/> Identify the main focus, use of color, and other details of a painting	<input type="checkbox"/> Picture study <input type="checkbox"/> <i>Jesters at the Court of Empress Anna</i> by Valery Jacobi <input type="checkbox"/> Identify the main focus, use of color, and other details of a painting	<input type="checkbox"/> Picture study <input type="checkbox"/> <i>Jesters at the Court of Empress Anna</i> by Valery Jacobi <input type="checkbox"/> Identify the main focus, use of color, and other details of a painting	<input type="checkbox"/> Picture study <input type="checkbox"/> <i>Jesters at the Court of Empress Anna</i> by Valery Jacobi <input type="checkbox"/> Identify the main focus, use of color, and other details of a painting
LESSON 6	<input type="checkbox"/> Color a map of Charlemagne's conquests <input type="checkbox"/> Color a coat of arms	<input type="checkbox"/> Design a logo or graphics for a printed ad <input type="checkbox"/> Design your family's coat of arms	<input type="checkbox"/> Epics <input type="checkbox"/> <i>Song of Roland</i> <input type="checkbox"/> Design a logo or graphics for a printed ad <input type="checkbox"/> Design your family's coat of arms	<input type="checkbox"/> Epics <input type="checkbox"/> <i>Song of Roland</i> <input type="checkbox"/> Design a logo or graphics for a printed ad <input type="checkbox"/> Design your family's coat of arms	<input type="checkbox"/> Epics <input type="checkbox"/> <i>Song of Roland</i> <input type="checkbox"/> Design a logo or graphics for a printed ad <input type="checkbox"/> Design your family's coat of arms	<input type="checkbox"/> Epics <input type="checkbox"/> <i>Song of Roland</i> <input type="checkbox"/> Design a logo or graphics for a printed ad <input type="checkbox"/> Design your family's coat of arms
LESSON 7	<input type="checkbox"/> Color pictures of medieval weapons and armor					
LESSON 8	<input type="checkbox"/> Color a picture of Alfred the Great					
LESSON 9	<input type="checkbox"/> Color a picture of Otto the Great					
LESSON 10	<input type="checkbox"/> Cutting skills (fine motor) <input type="checkbox"/> Paper doll clothing	<input type="checkbox"/> Cutting skills (fine motor) <input type="checkbox"/> Paper doll clothing				
LESSON 11	<input type="checkbox"/> <i>The First Council of Nicaea</i> painting <input type="checkbox"/> Color pictures of medieval instruments	<input type="checkbox"/> <i>The First Council of Nicaea</i> painting <input type="checkbox"/> Draw pictures of medieval instruments	<input type="checkbox"/> <i>The First Council of Nicaea</i> painting <input type="checkbox"/> Draw pictures of medieval instruments	<input type="checkbox"/> <i>The First Council of Nicaea</i> painting <input type="checkbox"/> Draw pictures of medieval instruments	<input type="checkbox"/> <i>The First Council of Nicaea</i> painting <input type="checkbox"/> Draw pictures of medieval instruments	<input type="checkbox"/> <i>The First Council of Nicaea</i> painting <input type="checkbox"/> Draw pictures of medieval instruments

ART



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 12	<input type="checkbox"/> Create your own medieval art: mosaic, stained glass, or carving	<input type="checkbox"/> Create your own medieval art: mosaic, stained glass, or carving	<input type="checkbox"/> Gothic art <input type="checkbox"/> Create your own medieval art: mosaic, stained glass, or carving	<input type="checkbox"/> Gothic art <input type="checkbox"/> Create your own medieval art: mosaic, stained glass, or carving	<input type="checkbox"/> Romanesque art <input type="checkbox"/> Frescoes, mosaics, + architectural art <input type="checkbox"/> Gothic art <input type="checkbox"/> Create your own medieval art: mosaic, stained glass, or carving	<input type="checkbox"/> Romanesque art <input type="checkbox"/> Frescoes, mosaics, + architectural art <input type="checkbox"/> Gothic art <input type="checkbox"/> Create your own medieval art: mosaic, stained glass, or carving
LESSON 13						
LESSON 14	<input type="checkbox"/> Color a picture of Frederick Barbarossa					
LESSON 15	<input type="checkbox"/> <i>The Wizard of Oz</i> <input type="checkbox"/> <i>Caedmon's Hymn</i>	<input type="checkbox"/> <i>The Wizard of Oz</i> <input type="checkbox"/> <i>Caedmon's Hymn</i>	<input type="checkbox"/> <i>The Wizard of Oz</i> <input type="checkbox"/> <i>Caedmon's Hymn</i>	<input type="checkbox"/> <i>The Wizard of Oz</i> <input type="checkbox"/> <i>Caedmon's Hymn</i>	<input type="checkbox"/> <i>The Wizard of Oz</i> <input type="checkbox"/> <i>Caedmon's Hymn</i>	<input type="checkbox"/> <i>The Wizard of Oz</i> <input type="checkbox"/> <i>Caedmon's Hymn</i>
LESSON 16						
LESSON 17		<input type="checkbox"/> Create a guild logo	<input type="checkbox"/> Create a guild logo	<input type="checkbox"/> Create a guild logo	<input type="checkbox"/> Create a guild logo	
LESSON 18	<input type="checkbox"/> <i>A Psalm of Life</i> by Henry Wadsworth Longfellow <input type="checkbox"/> Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	<input type="checkbox"/> <i>A Psalm of Life</i> by Henry Wadsworth Longfellow <input type="checkbox"/> Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	<input type="checkbox"/> <i>A Psalm of Life</i> by Henry Wadsworth Longfellow <input type="checkbox"/> Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	<input type="checkbox"/> <i>A Psalm of Life</i> by Henry Wadsworth Longfellow <input type="checkbox"/> Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	<input type="checkbox"/> <i>A Psalm of Life</i> by Henry Wadsworth Longfellow <input type="checkbox"/> Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown	<input type="checkbox"/> <i>A Psalm of Life</i> by Henry Wadsworth Longfellow <input type="checkbox"/> Create a lasting work of art: sketch, paint, or sculpt a throne, sword, or crown
LESSON 19						
LESSON 20	<input type="checkbox"/> Design your own mountain-carved city	<input type="checkbox"/> Design your own mountain-carved city	<input type="checkbox"/> Design your own mountain-carved city	<input type="checkbox"/> Design your own mountain-carved city	<input type="checkbox"/> Design your own mountain-carved city	<input type="checkbox"/> Design your own mountain-carved city

BIBLE



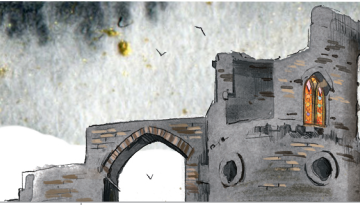
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1	<input type="checkbox"/> Luke 17:20–21 <input type="checkbox"/> The kingdom of God is available to us now <input type="checkbox"/> Psalm 103:19	<input type="checkbox"/> Luke 17:20–21 <input type="checkbox"/> The kingdom of God is available to us now <input type="checkbox"/> Earthly vs. heavenly kingdom <input type="checkbox"/> Psalm 103:19	<input type="checkbox"/> Luke 17:20–21 <input type="checkbox"/> The kingdom of God is available to us now <input type="checkbox"/> Earthly vs. heavenly kingdom <input type="checkbox"/> Psalm 103:19	<input type="checkbox"/> Luke 17:20–21 <input type="checkbox"/> The kingdom of God is available to us now <input type="checkbox"/> Earthly vs. heavenly kingdom <input type="checkbox"/> Psalm 103:19	<input type="checkbox"/> Luke 17:20–21 <input type="checkbox"/> The kingdom of God is available to us now <input type="checkbox"/> Earthly vs. heavenly kingdom <input type="checkbox"/> Psalm 103:19	<input type="checkbox"/> Luke 17:20–21 <input type="checkbox"/> The kingdom of God is available to us now <input type="checkbox"/> Earthly vs. heavenly kingdom <input type="checkbox"/> Psalm 103:19 <input type="checkbox"/> John 18:36 <input type="checkbox"/> Daniel 2:44
LESSON 2	<input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Nebuchadnezzar’s Dream <input type="checkbox"/> Daniel 2:44	<input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Nebuchadnezzar’s Dream <input type="checkbox"/> Daniel 2 <input type="checkbox"/> Daniel 2:44	<input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Nebuchadnezzar’s Dream <input type="checkbox"/> Daniel 2 <input type="checkbox"/> Daniel 2:44	<input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Nebuchadnezzar’s Dream <input type="checkbox"/> Daniel 2 <input type="checkbox"/> Daniel 2:44	<input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Nebuchadnezzar’s Dream <input type="checkbox"/> Daniel 2 <input type="checkbox"/> Daniel 2:44	<input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Nebuchadnezzar’s Dream <input type="checkbox"/> Daniel 2 <input type="checkbox"/> Daniel 2:44
LESSON 3	<input type="checkbox"/> Matthew 28:19–20 <input type="checkbox"/> Acts 2:1–4 <input type="checkbox"/> The day of Pentecost <input type="checkbox"/> The bride of Christ, the church <input type="checkbox"/> Matthew 24:24 <input type="checkbox"/> Deuteronomy 4:2 <input type="checkbox"/> Revelation 22:18–19 <input type="checkbox"/> Ephesians 5:25–27 <input type="checkbox"/> The parable of the ten virgins <input type="checkbox"/> Matthew 25:1–13 <input type="checkbox"/> Ephesians 1:13–14	<input type="checkbox"/> Matthew 28:19–20 <input type="checkbox"/> Acts 2:1–4 <input type="checkbox"/> The day of Pentecost <input type="checkbox"/> The bride of Christ, the church <input type="checkbox"/> Matthew 24:24 <input type="checkbox"/> Deuteronomy 4:2 <input type="checkbox"/> Revelation 22:18–19 <input type="checkbox"/> Ephesians 5:25–27 <input type="checkbox"/> The parable of the ten virgins <input type="checkbox"/> Matthew 25:1–13 <input type="checkbox"/> Ephesians 1:13–14	<input type="checkbox"/> Matthew 28:19–20 <input type="checkbox"/> Acts 2:1–4 <input type="checkbox"/> The day of Pentecost <input type="checkbox"/> The bride of Christ, the church <input type="checkbox"/> Matthew 24:24 <input type="checkbox"/> Deuteronomy 4:2 <input type="checkbox"/> Revelation 22:18–19 <input type="checkbox"/> Ephesians 5:25–27 <input type="checkbox"/> The parable of the ten virgins <input type="checkbox"/> Matthew 25:1–13 <input type="checkbox"/> Ephesians 1:13–14	<input type="checkbox"/> Matthew 28:19–20 <input type="checkbox"/> Acts 2:1–4 <input type="checkbox"/> The day of Pentecost <input type="checkbox"/> The bride of Christ, the church <input type="checkbox"/> Matthew 24:24 <input type="checkbox"/> Deuteronomy 4:2 <input type="checkbox"/> Revelation 22:18–19 <input type="checkbox"/> Ephesians 5:25–27 <input type="checkbox"/> The parable of the ten virgins <input type="checkbox"/> Matthew 25:1–13 <input type="checkbox"/> Ephesians 1:13–14	<input type="checkbox"/> Matthew 28:19–20 <input type="checkbox"/> Acts 2:1–4 <input type="checkbox"/> The day of Pentecost <input type="checkbox"/> The bride of Christ, the church <input type="checkbox"/> Peter was believed to be the head apostle (Matthew 16:18) <input type="checkbox"/> Matthew 24:24 <input type="checkbox"/> Deuteronomy 4:2 <input type="checkbox"/> Revelation 22:18–19 <input type="checkbox"/> Ephesians 5:25–27 <input type="checkbox"/> The parable of the ten virgins <input type="checkbox"/> Matthew 25:1–13 <input type="checkbox"/> Ephesians 1:13–14	<input type="checkbox"/> Matthew 28:19–20 <input type="checkbox"/> Acts 2:1–4 <input type="checkbox"/> The day of Pentecost <input type="checkbox"/> The bride of Christ, the church <input type="checkbox"/> Peter was believed to be the head apostle (Matthew 16:18) <input type="checkbox"/> Matthew 24:24 <input type="checkbox"/> Deuteronomy 4:2 <input type="checkbox"/> Revelation 22:18–19 <input type="checkbox"/> Ephesians 5:25–27 <input type="checkbox"/> The parable of the ten virgins <input type="checkbox"/> Matthew 25:1–13 <input type="checkbox"/> Ephesians 1:13–14

BIBLE



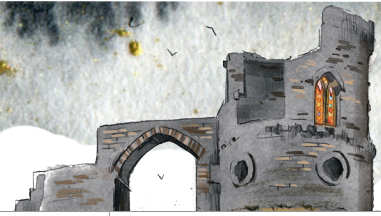
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 4	<input type="checkbox"/> The kingdom of God is here and now <input type="checkbox"/> Matthew 28:18 <input type="checkbox"/> John 14:12 <input type="checkbox"/> Authority of earthly kings vs. King Jesus	<input type="checkbox"/> The kingdom of God is here and now <input type="checkbox"/> Matthew 28:18 <input type="checkbox"/> John 14:12 <input type="checkbox"/> Authority of earthly kings vs. King Jesus <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> The kingdom of God is here and now <input type="checkbox"/> Matthew 28:18 <input type="checkbox"/> John 14:12 <input type="checkbox"/> Authority of earthly kings vs. King Jesus <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> The kingdom of God is here and now <input type="checkbox"/> Matthew 28:18 <input type="checkbox"/> John 14:12 <input type="checkbox"/> Authority of earthly kings vs. King Jesus <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> The kingdom of God is here and now <input type="checkbox"/> Matthew 28:18 <input type="checkbox"/> John 14:12 <input type="checkbox"/> Authority of earthly kings vs. King Jesus <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> The kingdom of God is here and now <input type="checkbox"/> Matthew 28:18 <input type="checkbox"/> John 14:12 <input type="checkbox"/> Authority of earthly kings vs. King Jesus <input type="checkbox"/> Matthew 8:1–3 <input type="checkbox"/> John 11:38–44 <input type="checkbox"/> Luke 8:26–37 <input type="checkbox"/> Psalm 34:4 <input type="checkbox"/> Psalm 147:3 <input type="checkbox"/> Matthew 9:2–6 <input type="checkbox"/> Matthew 6:10

BIBLE



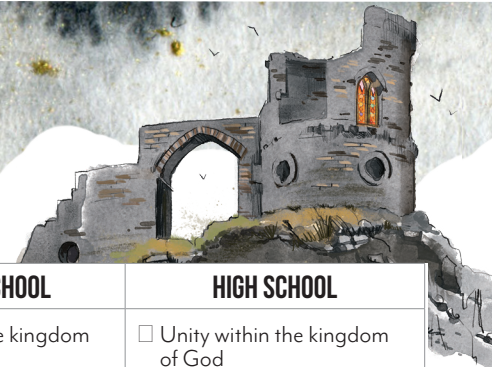
<p>LESSON 5</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Ephesians 2:6 <input type="checkbox"/> Walking through difficulties with peace and joy <input type="checkbox"/> Philippians 4:8 <input type="checkbox"/> Psalm 46:10 <input type="checkbox"/> Joshua 1:8 	<ul style="list-style-type: none"> <input type="checkbox"/> Ephesians 2:6 <input type="checkbox"/> Walking through difficulties with peace and joy <input type="checkbox"/> Scripture memorization <input type="checkbox"/> Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated. <input type="checkbox"/> Isaiah 41:10 <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Meditating on God’s word <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 <input type="checkbox"/> Philippians 4:8 <input type="checkbox"/> Psalm 46:10 <input type="checkbox"/> Joshua 1:8 <input type="checkbox"/> Memorizing scripture to renew your mind <input type="checkbox"/> Isaiah 41:10a <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 	<ul style="list-style-type: none"> <input type="checkbox"/> Ephesians 2:6 <input type="checkbox"/> Walking through difficulties with peace and joy <input type="checkbox"/> Scripture memorization <input type="checkbox"/> Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated. <input type="checkbox"/> Isaiah 41:10 <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 <input type="checkbox"/> Meditating on God’s word <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 <input type="checkbox"/> Philippians 4:8 <input type="checkbox"/> Psalm 46:10 <input type="checkbox"/> Joshua 1:8 <input type="checkbox"/> Memorizing scripture to renew your mind <input type="checkbox"/> Isaiah 41:10a <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 	<ul style="list-style-type: none"> <input type="checkbox"/> Ephesians 2:6 <input type="checkbox"/> Walking through difficulties with peace and joy <input type="checkbox"/> Scripture memorization <input type="checkbox"/> Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated. <input type="checkbox"/> Isaiah 41:10 <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 <input type="checkbox"/> Meditating on God’s word <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 <input type="checkbox"/> Philippians 4:8 <input type="checkbox"/> Psalm 46:10 <input type="checkbox"/> Joshua 1:8 <input type="checkbox"/> Memorizing scripture to renew your mind <input type="checkbox"/> Isaiah 41:10a <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> 1 John 5:4 	<ul style="list-style-type: none"> <input type="checkbox"/> Ephesians 2:6 <input type="checkbox"/> Walking through difficulties with peace and joy <input type="checkbox"/> Scripture memorization <input type="checkbox"/> Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated. <input type="checkbox"/> Isaiah 41:10 <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Romans 8:37 <input type="checkbox"/> Meditating on God’s word <input type="checkbox"/> Philippians 4:8 <input type="checkbox"/> Psalm 46:10 <input type="checkbox"/> Joshua 1:8 <input type="checkbox"/> Memorizing scripture to renew your mind <input type="checkbox"/> Isaiah 41:10a <input type="checkbox"/> Philippians 4:6–7 <input type="checkbox"/> Ephesians 4:32 <input type="checkbox"/> 1 Corinthians 10:13 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> 1 John 5:4 	<ul style="list-style-type: none"> <input type="checkbox"/> Ephesians 2:6 <input type="checkbox"/> Walking through difficulties with peace and joy <input type="checkbox"/> Scripture memorization <input type="checkbox"/> Scriptures for when you feel afraid, anxious, angry, tempted, unloved, + defeated. <input type="checkbox"/> Meditating on God’s word <input type="checkbox"/> Philippians 4:8 <input type="checkbox"/> Psalm 46:10 <input type="checkbox"/> Joshua 1:8 <input type="checkbox"/> Psalm 77:12 <input type="checkbox"/> Psalm 1:1–3 <input type="checkbox"/> Memorizing scripture to renew your mind <input type="checkbox"/> Find verses for when you are afraid, anxious, angry, tempted, unloved, + defeated.
<p>LESSON 6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> The Ten Commandments <input type="checkbox"/> Exodus 20:1–17 	<ul style="list-style-type: none"> <input type="checkbox"/> The Ten Commandments <input type="checkbox"/> Exodus 20:1–17 	<ul style="list-style-type: none"> <input type="checkbox"/> The Ten Commandments <input type="checkbox"/> Exodus 20:1–17 	<ul style="list-style-type: none"> <input type="checkbox"/> The Ten Commandments <input type="checkbox"/> Exodus 20:1–17 	<ul style="list-style-type: none"> <input type="checkbox"/> The Ten Commandments <input type="checkbox"/> Exodus 20:1–17 <input type="checkbox"/> Comparing knighthood to Christianity 	<ul style="list-style-type: none"> <input type="checkbox"/> The Ten Commandments <input type="checkbox"/> Exodus 20:1–17 <input type="checkbox"/> Comparing knighthood to Christianity

BIBLE



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 7	<input type="checkbox"/> Cain + Abel <input type="checkbox"/> 2 Corinthians 10:4 <input type="checkbox"/> Taking your thoughts captive	<input type="checkbox"/> Cain + Abel <input type="checkbox"/> Taking your thoughts captive <input type="checkbox"/> 2 Corinthians 10:4 <input type="checkbox"/> John 15:9 <input type="checkbox"/> 1 Peter 4:8 <input type="checkbox"/> Joshua 1:9	<input type="checkbox"/> Cain + Abel <input type="checkbox"/> Taking your thoughts captive <input type="checkbox"/> 2 Corinthians 10:4 <input type="checkbox"/> John 15:9 <input type="checkbox"/> 1 Peter 4:8 <input type="checkbox"/> Joshua 1:9	<input type="checkbox"/> Cain + Abel <input type="checkbox"/> Taking your thoughts captive <input type="checkbox"/> 2 Corinthians 10:4 <input type="checkbox"/> John 15:9 <input type="checkbox"/> 1 Peter 4:8 <input type="checkbox"/> Joshua 1:9	<input type="checkbox"/> Cain + Abel <input type="checkbox"/> Taking your thoughts captive <input type="checkbox"/> 2 Corinthians 10:4 <input type="checkbox"/> John 15:9 <input type="checkbox"/> 1 Peter 4:8 <input type="checkbox"/> Joshua 1:9 <input type="checkbox"/> Proverbs 3:5 <input type="checkbox"/> Proverbs 15:1 <input type="checkbox"/> Philippians 4:6 <input type="checkbox"/> Jeremiah 29:11	<input type="checkbox"/> Cain + Abel <input type="checkbox"/> Taking your thoughts captive <input type="checkbox"/> 1 Peter 4:8 <input type="checkbox"/> Using your Bible's index or concordance
LESSON 8	<input type="checkbox"/> Matthew 4:4 <input type="checkbox"/> Spiritual food through God's word	<input type="checkbox"/> Matthew 4:4 <input type="checkbox"/> Spiritual food through God's word	<input type="checkbox"/> Matthew 4:4 <input type="checkbox"/> Spiritual food through God's word <input type="checkbox"/> Create healthy habits for your spirit	<input type="checkbox"/> Matthew 4:4 <input type="checkbox"/> Spiritual food through God's word <input type="checkbox"/> Create healthy habits for your spirit	<input type="checkbox"/> Matthew 4:4 <input type="checkbox"/> Spiritual food through God's word <input type="checkbox"/> Create healthy habits for your spirit	<input type="checkbox"/> Matthew 4:4 <input type="checkbox"/> Spiritual food through God's word <input type="checkbox"/> Create healthy habits for your spirit
LESSON 9	<input type="checkbox"/> Galatians 6:9 <input type="checkbox"/> Perseverance <input type="checkbox"/> Elisha's servant + chariots of fire <input type="checkbox"/> Ephesians 6:12 <input type="checkbox"/> 2 Kings 6:11–23	<input type="checkbox"/> Galatians 6:9 <input type="checkbox"/> Perseverance <input type="checkbox"/> Elisha's servant + chariots of fire <input type="checkbox"/> Ephesians 6:12 <input type="checkbox"/> 2 Kings 6:11–23 <input type="checkbox"/> Luke 11:5–8 <input type="checkbox"/> Physical vs. spiritual eyes	<input type="checkbox"/> Galatians 6:9 <input type="checkbox"/> Perseverance <input type="checkbox"/> Elisha's servant + chariots of fire <input type="checkbox"/> Ephesians 6:12 <input type="checkbox"/> 2 Kings 6:11–23 <input type="checkbox"/> Luke 11:5–8 <input type="checkbox"/> Physical vs. spiritual eyes	<input type="checkbox"/> Galatians 6:9 <input type="checkbox"/> Perseverance <input type="checkbox"/> Elisha's servant + chariots of fire <input type="checkbox"/> Ephesians 6:12 <input type="checkbox"/> 2 Kings 6:11–23 <input type="checkbox"/> Luke 11:5–8 <input type="checkbox"/> Physical vs. spiritual eyes	<input type="checkbox"/> Galatians 6:9 <input type="checkbox"/> Perseverance <input type="checkbox"/> Elisha's servant + chariots of fire <input type="checkbox"/> Ephesians 6:12 <input type="checkbox"/> 2 Kings 6:11–23 <input type="checkbox"/> Luke 11:5–8 <input type="checkbox"/> Physical vs. spiritual eyes	<input type="checkbox"/> Galatians 6:9 <input type="checkbox"/> Perseverance <input type="checkbox"/> Elisha's servant + chariots of fire <input type="checkbox"/> Ephesians 6:12 <input type="checkbox"/> 2 Kings 6:11–23 <input type="checkbox"/> Luke 11:5–8 <input type="checkbox"/> Physical vs. spiritual eyes
LESSON 10	<input type="checkbox"/> Matthew 20:16 <input type="checkbox"/> John 13 <input type="checkbox"/> 1 Peter 5:5–6 <input type="checkbox"/> Humble yourselves <input type="checkbox"/> Proverbs 16:18	<input type="checkbox"/> Matthew 20:16 <input type="checkbox"/> John 13 <input type="checkbox"/> 1 Peter 5:5–6 <input type="checkbox"/> Humble yourselves <input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Humility <input type="checkbox"/> 1 Peter 5:5b	<input type="checkbox"/> Matthew 20:16 <input type="checkbox"/> John 13 <input type="checkbox"/> 1 Peter 5:5–6 <input type="checkbox"/> Humble yourselves <input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Humility <input type="checkbox"/> 1 Peter 5:5b	<input type="checkbox"/> Matthew 20:16 <input type="checkbox"/> John 13 <input type="checkbox"/> 1 Peter 5:5–6 <input type="checkbox"/> Humble yourselves <input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Humility <input type="checkbox"/> 1 Peter 5:5b	<input type="checkbox"/> Matthew 20:16 <input type="checkbox"/> John 13 <input type="checkbox"/> 1 Peter 5:5–6 <input type="checkbox"/> Humble yourselves <input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Humility <input type="checkbox"/> 1 Peter 5:5–6	<input type="checkbox"/> Matthew 20:16 <input type="checkbox"/> John 13 <input type="checkbox"/> 1 Peter 5:5–6 <input type="checkbox"/> Humble yourselves <input type="checkbox"/> Proverbs 16:18 <input type="checkbox"/> Humility <input type="checkbox"/> 1 Peter 5:5–6

BIBLE



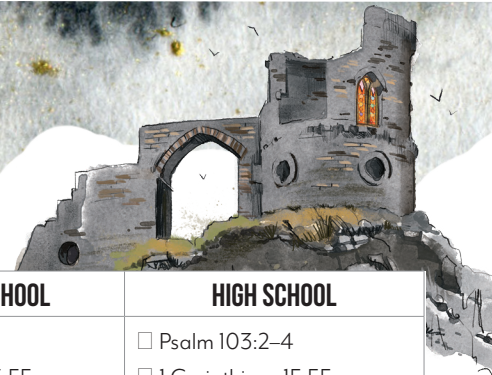
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 11	<input type="checkbox"/> What does worship look like? <input type="checkbox"/> John 4:23 <input type="checkbox"/> Worshiping God through music, dancing, playing an instrument, prayer, or thankfulness	<input type="checkbox"/> What does worship look like? <input type="checkbox"/> John 4:23 <input type="checkbox"/> Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word <input type="checkbox"/> Psalm 150:1–2	<input type="checkbox"/> What does worship look like? <input type="checkbox"/> John 4:23 <input type="checkbox"/> Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word <input type="checkbox"/> Psalm 150:1–2	<input type="checkbox"/> What does worship look like? <input type="checkbox"/> John 4:23 <input type="checkbox"/> Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word <input type="checkbox"/> Psalm 150:1–2	<input type="checkbox"/> Unity within the kingdom of God <input type="checkbox"/> John 13:35 <input type="checkbox"/> John 15:26 <input type="checkbox"/> Orthodox vs. Catholic view on the Holy spirit and the pope <input type="checkbox"/> Division of the Eastern and Western churches <input type="checkbox"/> What does worship look like? <input type="checkbox"/> John 4:23 <input type="checkbox"/> Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word <input type="checkbox"/> Psalm 150:1–2	<input type="checkbox"/> Unity within the kingdom of God <input type="checkbox"/> John 13:35 <input type="checkbox"/> John 15:26 <input type="checkbox"/> Orthodox vs. Catholic view on the Holy spirit and the pope <input type="checkbox"/> Division of the Eastern and Western Church <input type="checkbox"/> What does worship look like? <input type="checkbox"/> John 4:23 <input type="checkbox"/> Worshiping God through thankfulness, worship music, bowing before Him, + reciting His word <input type="checkbox"/> Psalm 150:1–2
LESSON 12	<input type="checkbox"/> Living with honor, integrity, and brotherly love <input type="checkbox"/> Romans 12:10 <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> Living with honor, integrity, and brotherly love <input type="checkbox"/> Romans 12:10 <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> Living with honor, integrity, and brotherly love <input type="checkbox"/> Romans 12:10 <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> Living with honor, integrity, and brotherly love <input type="checkbox"/> Romans 12:10 <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> Living with honor, integrity, and brotherly love <input type="checkbox"/> Romans 12:10 <input type="checkbox"/> Matthew 6:10	<input type="checkbox"/> Living with honor, integrity, and brotherly love <input type="checkbox"/> Romans 12:10 <input type="checkbox"/> Matthew 6:10
LESSON 13	<input type="checkbox"/> Kingdom justice <input type="checkbox"/> God is our righteous judge <input type="checkbox"/> Mercy vs. grace <input type="checkbox"/> Parable of the unforgiving servant <input type="checkbox"/> Matthew 18:21–35	<input type="checkbox"/> Kingdom justice <input type="checkbox"/> God is our righteous judge <input type="checkbox"/> Mercy vs. grace <input type="checkbox"/> Parable of the unforgiving servant <input type="checkbox"/> Matthew 18:21–35	<input type="checkbox"/> Kingdom justice <input type="checkbox"/> God is our righteous judge <input type="checkbox"/> Mercy vs. grace <input type="checkbox"/> Parable of the unforgiving servant <input type="checkbox"/> Matthew 18:21–35	<input type="checkbox"/> Kingdom justice <input type="checkbox"/> God is our righteous judge <input type="checkbox"/> Mercy vs. grace <input type="checkbox"/> Parable of the unforgiving servant <input type="checkbox"/> Matthew 18:21–35	<input type="checkbox"/> Kingdom justice <input type="checkbox"/> God is our righteous judge <input type="checkbox"/> Mercy vs. grace <input type="checkbox"/> Parable of the unforgiving servant <input type="checkbox"/> Matthew 18:21–35	<input type="checkbox"/> Kingdom justice <input type="checkbox"/> God is our righteous judge <input type="checkbox"/> Mercy vs. grace <input type="checkbox"/> Parable of the unforgiving servant <input type="checkbox"/> Matthew 18:21–35
LESSON 14	<input type="checkbox"/> God's kingdom school <input type="checkbox"/> The Holy Spirit as our teacher <input type="checkbox"/> John 14:26	<input type="checkbox"/> God's kingdom school <input type="checkbox"/> The Holy Spirit as our teacher <input type="checkbox"/> John 14:26	<input type="checkbox"/> God's kingdom school <input type="checkbox"/> The Holy Spirit as our teacher <input type="checkbox"/> John 14:26	<input type="checkbox"/> The Holy Spirit as our teacher <input type="checkbox"/> John 14:26	<input type="checkbox"/> The Holy Spirit as our teacher <input type="checkbox"/> Psalm 32:8 <input type="checkbox"/> Isaiah 48:17 <input type="checkbox"/> Jeremiah 32:33 <input type="checkbox"/> Exodus 4:15 <input type="checkbox"/> Proverbs 3:5–6 <input type="checkbox"/> Proverbs 2:6–7	<input type="checkbox"/> The Holy Spirit as our teacher <input type="checkbox"/> Psalm 32:8 <input type="checkbox"/> Isaiah 48:17 <input type="checkbox"/> Jeremiah 32:33 <input type="checkbox"/> Exodus 4:15 <input type="checkbox"/> Proverbs 3:5–6 <input type="checkbox"/> Proverbs 2:6–7

BIBLE



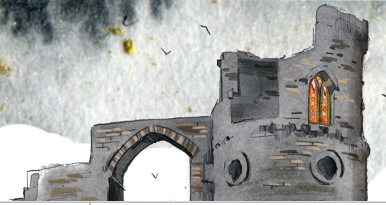
	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 15	<input type="checkbox"/> Having peace in the storm <input type="checkbox"/> Psalm 23:5	<input type="checkbox"/> Having peace in the storm <input type="checkbox"/> Psalm 23:5 <input type="checkbox"/> 2 Timothy 1:7	<input type="checkbox"/> Having peace in the storm <input type="checkbox"/> Psalm 23:5 <input type="checkbox"/> 2 Timothy 1:7	<input type="checkbox"/> Having peace in the storm <input type="checkbox"/> Psalm 23:5 <input type="checkbox"/> 2 Timothy 1:7	<input type="checkbox"/> Having peace in the storm <input type="checkbox"/> Psalm 23:5 <input type="checkbox"/> Philippians 4:7 <input type="checkbox"/> John 16:33 <input type="checkbox"/> Isaiah 26:3 <input type="checkbox"/> John 14:27 <input type="checkbox"/> Psalm 4:8 <input type="checkbox"/> 2 Timothy 1:7	<input type="checkbox"/> Having peace in the storm <input type="checkbox"/> Psalm 23:5 <input type="checkbox"/> Philippians 4:7 <input type="checkbox"/> John 16:33 <input type="checkbox"/> Isaiah 26:3 <input type="checkbox"/> John 14:27 <input type="checkbox"/> Psalm 4:8 <input type="checkbox"/> 2 Timothy 1:7
LESSON 16	<input type="checkbox"/> Jacob + Esau <input type="checkbox"/> Knowing your identity in Christ <input type="checkbox"/> 1 Peter 2:9 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Ephesians 1:3 <input type="checkbox"/> 1 John 1:9	<input type="checkbox"/> Jacob + Esau <input type="checkbox"/> Knowing your identity in Christ <input type="checkbox"/> 1 Peter 2:9 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Ephesians 1:3 <input type="checkbox"/> 1 John 1:9	<input type="checkbox"/> Knowing your identity in Christ <input type="checkbox"/> 1 Peter 2:9 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Ephesians 1:3 <input type="checkbox"/> 1 John 1:9 <input type="checkbox"/> John 8:36 <input type="checkbox"/> 2 Corinthians 5:17	<input type="checkbox"/> Knowing your identity in Christ <input type="checkbox"/> 1 Peter 2:9 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Ephesians 1:3 <input type="checkbox"/> 1 John 1:9 <input type="checkbox"/> John 8:36 <input type="checkbox"/> 2 Corinthians 5:17	<input type="checkbox"/> Knowing your identity in Christ <input type="checkbox"/> 1 Peter 2:9 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Ephesians 1:3 <input type="checkbox"/> 1 John 1:9 <input type="checkbox"/> John 8:36 <input type="checkbox"/> 2 Corinthians 5:17	<input type="checkbox"/> Knowing your identity in Christ <input type="checkbox"/> 1 Peter 2:9 <input type="checkbox"/> Romans 5:8 <input type="checkbox"/> Ephesians 1:3 <input type="checkbox"/> 1 John 1:9 <input type="checkbox"/> John 8:36 <input type="checkbox"/> 2 Corinthians 5:17 <input type="checkbox"/> 1 John 3
LESSON 17	<input type="checkbox"/> Psalm 139:23–24 <input type="checkbox"/> Allowing God to search your heart	<input type="checkbox"/> Psalm 139:23–24 <input type="checkbox"/> Allowing God to search your heart	<input type="checkbox"/> Psalm 139:23–24 <input type="checkbox"/> Allowing God to search your heart	<input type="checkbox"/> Psalm 139:23–24 <input type="checkbox"/> Allowing God to search your heart	<input type="checkbox"/> Psalm 139:23–24 <input type="checkbox"/> Allowing God to search your heart	<input type="checkbox"/> Psalm 139:23–24 <input type="checkbox"/> Allowing God to search your heart
LESSON 18	<input type="checkbox"/> Matthew 6:33 <input type="checkbox"/> Do not worry about tomorrow <input type="checkbox"/> Expanding God's kingdom <input type="checkbox"/> Stop, think, pray, + act response <input type="checkbox"/> Luke 22:42	<input type="checkbox"/> Matthew 6:33 <input type="checkbox"/> Do not worry about tomorrow <input type="checkbox"/> Expanding God's kingdom <input type="checkbox"/> Stop, think, pray, + act response <input type="checkbox"/> Matthew 6:10a <input type="checkbox"/> Luke 22:42	<input type="checkbox"/> Matthew 6:33 <input type="checkbox"/> Do not worry about tomorrow <input type="checkbox"/> Expanding God's kingdom <input type="checkbox"/> Stop, think, pray, + act response <input type="checkbox"/> Matthew 6:10a <input type="checkbox"/> Luke 22:42	<input type="checkbox"/> Matthew 6:33 <input type="checkbox"/> Do not worry about tomorrow <input type="checkbox"/> Expanding God's kingdom <input type="checkbox"/> Stop, think, pray, + act response <input type="checkbox"/> Matthew 6:10a <input type="checkbox"/> Luke 22:42	<input type="checkbox"/> Matthew 6:33 <input type="checkbox"/> Do not worry about tomorrow <input type="checkbox"/> Expanding God's kingdom <input type="checkbox"/> Stop, think, pray, + act response <input type="checkbox"/> Matthew 6:10a <input type="checkbox"/> Luke 22:42	<input type="checkbox"/> Matthew 6:33 <input type="checkbox"/> Do not worry about tomorrow <input type="checkbox"/> Expanding God's kingdom <input type="checkbox"/> Stop, think, pray, + act response <input type="checkbox"/> Matthew 6:10a <input type="checkbox"/> Luke 22:42

BIBLE



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 19	<input type="checkbox"/> Psalm 103:2–4 <input type="checkbox"/> 1 Corinthians 15:55 <input type="checkbox"/> Trusting in God through sickness <input type="checkbox"/> Laying of hands <input type="checkbox"/> Matthew 9:2–8 <input type="checkbox"/> Matthew 9:27–31 <input type="checkbox"/> Luke 4:40 <input type="checkbox"/> Praying for healing	<input type="checkbox"/> Psalm 103:2–4 <input type="checkbox"/> 1 Corinthians 15:55 <input type="checkbox"/> Trusting in God through sickness <input type="checkbox"/> Laying of hands <input type="checkbox"/> Matthew 9:2–8 <input type="checkbox"/> Matthew 9:27–31 <input type="checkbox"/> Luke 4:40 <input type="checkbox"/> Praying for healing	<input type="checkbox"/> Psalm 103:2–4 <input type="checkbox"/> 1 Corinthians 15:55 <input type="checkbox"/> Trusting in God through sickness <input type="checkbox"/> Laying of hands <input type="checkbox"/> Matthew 9:2–8 <input type="checkbox"/> Matthew 9:27–31 <input type="checkbox"/> Luke 4:40 <input type="checkbox"/> Praying for healing	<input type="checkbox"/> Psalm 103:2–4 <input type="checkbox"/> 1 Corinthians 15:55 <input type="checkbox"/> Trusting in God through sickness <input type="checkbox"/> Laying of hands <input type="checkbox"/> Matthew 9:2–8 <input type="checkbox"/> Matthew 9:27–31 <input type="checkbox"/> Luke 4:40 <input type="checkbox"/> Mark 7:32–35 <input type="checkbox"/> Praying for healing	<input type="checkbox"/> Psalm 103:2–4 <input type="checkbox"/> 1 Corinthians 15:55 <input type="checkbox"/> Trusting in God through sickness <input type="checkbox"/> Laying of hands <input type="checkbox"/> Matthew 9:2–8 <input type="checkbox"/> Matthew 9:27–31 <input type="checkbox"/> Luke 4:40 <input type="checkbox"/> Mark 7:32–35 <input type="checkbox"/> Luke 13:10–13 <input type="checkbox"/> Praying for healing	<input type="checkbox"/> Psalm 103:2–4 <input type="checkbox"/> 1 Corinthians 15:55 <input type="checkbox"/> Trusting in God through sickness <input type="checkbox"/> Laying of hands <input type="checkbox"/> Matthew 9:2–8 <input type="checkbox"/> Matthew 9:27–31 <input type="checkbox"/> Luke 4:40 <input type="checkbox"/> Mark 7:32–35 <input type="checkbox"/> Luke 13:10–13 <input type="checkbox"/> Praying for healing
LESSON 20						

MATH



	PRE-READER	EARLY READER	EARLY ELEMENTARY	UPPER ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL
LESSON 1						
LESSON 2						
LESSON 3						
LESSON 4						
LESSON 5						
LESSON 6						
LESSON 7						
LESSON 8						
LESSON 9						
LESSON 10						
LESSON 11	<input type="checkbox"/> Roman numerals I–VIII <input type="checkbox"/> Arabic numbers	<input type="checkbox"/> Roman numerals I–VIII <input type="checkbox"/> Arabic numbers	<input type="checkbox"/> Roman numerals I–XX <input type="checkbox"/> Arabic numbers	<input type="checkbox"/> Graph your census results using a bar graph, + pie chart <input type="checkbox"/> Roman numerals I, V, X, L, + C <input type="checkbox"/> Arabic numbers	<input type="checkbox"/> Graph your census results using a line graph, pie chart, + bar graph <input type="checkbox"/> Roman numerals I, V, X, L, C, D, M <input type="checkbox"/> Arabic numbers	<input type="checkbox"/> Graph your census results using a line graph, pie chart, + bar graph <input type="checkbox"/> Roman numerals I, V, X, L, C, D, M <input type="checkbox"/> Arabic numbers
LESSON 12						
LESSON 13						
LESSON 14						
LESSON 15						
LESSON 16						
LESSON 17						
LESSON 18						
LESSON 19						
LESSON 20						